



TO: Superintendents and NSAA Contact Person

FROM: Debra Velder, Associate Director

SUBJECT: Proposals

DATE: November 2, 2016

Included with this transmission are the proposals submitted by member schools within your respective NSAA legislative district to be acted upon at your first NSAA District Meeting.

At the NSAA District Meetings, each member school shall be entitled to one vote. Voting will be conducted utilizing a clicker system in which each school's vote will be recorded on each item in which a vote is taken. The administrative head of the school or any school official so designated shall be considered the authorized voting representative of the member school. All legislative proposals receiving a majority vote at the first District Meeting in each district are to be forwarded to the NSAA to be distributed to all member schools prior to the second District Meeting in January. A copy of the proposals for the second NSAA District Meeting will again be forwarded to school administrators who are encouraged to share those proposals with the school's entire governing board.

[Proposed changes in NSAA Bylaws](#), must successfully pass through the legislative process. (I.e. November District Meeting, January District Meeting, Legislative Commission, Representative Assembly and if required a ratification of member schools) to be enacted.

[Proposed changes in NSAA Approved Rulings](#), rest in the final approval of the Board of Directors.

[Class Caucus proposals](#) are included for your information and are not acted upon at district meetings.

A paper copy of the proposals will not be provided at the NSAA District Meeting. Please print a copy of the proposals for your reference at the meeting.

District 1 Meeting

Wednesday, November 9, 2016

NSAA Office, Media Center, Lincoln

10:00 a.m.

Proposed Changes in NSAA Bylaws

A. This proposal is submitted by: Wendy Henrichs and Mark Novell, District 1 Board of Directors
The proposal deals with: Yearbook: Article 2 Section: 5.1 and 7.6 (2, 5) Page: 16, 20-21
The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

2.5.1 Current Semester. To be eligible, the student must be continuously enrolled in at least twenty credit hours of instruction per semester at the school the student represents in interscholastic competition. EXEMPT OR HOME SCHOOL STUDENTS FROM AUTHORIZED RULE 13 SCHOOLS MUST BE CONTINUOUSLY ENROLLED IN A MINIMUM OF TEN CREDIT HOURS OF INSTRUCTION PER SEMESTER AT THE SCHOOL THE STUDENT REPRESENTS IN INTERSCHOLASTIC COMPETITION. Students enrolled in college classes at an accredited institution should be allowed to use those classes in meeting the 20-hour eligibility requirements. No student should be allowed to use more than two classes from an accredited institution in one semester. Proof of enrollment and payment of fees should be provided to the Athletic Director to verify they are registered and enrolled for the class(es).

2.7.6 Home School Transfers. The following shall apply in determining the eligibility for a student who has previously attended a home school and transfers to become a bona fide student at a member high school:

2.7.6.1 The home school, which the student previously attended, must have received acknowledgement from the Nebraska State Department of Education that the school conformed to the required statutes.

2.7.6.2 The student must be accepted by the member high school and placed in a grade level that will classify the individual as a high school student (grades nine, ten, eleven or twelve). THE EXEMPT OR HOME SCHOOL TRANSFER STUDENT MUST BE CONTINUOUSLY ENROLLED IN A MINIMUM OF TEN CREDIT HOURS OF INSTRUCTION PER SEMESTER AT THE SCHOOL THE STUDENT REPRESENTS IN INTERSCHOLASTIC COMPETITION.

2.7.6.3 If a student has been promoted from the eighth grade at a home school and is attending a member high school for the first time as a ninth grade student, he/she may select his/her high school and be eligible.

2.7.6.4 If the student is transferring from a home school and is accepted at a member high school as a tenth, eleventh, or twelfth grade student, he/she is considered a transfer student and shall be ineligible for varsity competition for ninety school days unless the home school is located in the same school district as the high school to which the student is transferring.

2.7.6.5 If the student enters a member school as a tenth, eleventh, or twelfth grade student, he/she shall have received, or be granted, twenty credit hours for the immediate preceding semester. The twenty credit hours must be accepted and entered on the records of the student as partial fulfillment of the school's graduation requirements. THE MEMBER SCHOOL SHALL DETERMINE WHETHER THE HOME SCHOOL CREDITS WILL BE ACCEPTED TO FULFILL PRECEDING SEMESTER SCHOLASTIC REQUIRMENTS. FURTHER, SUCH HOME-SCHOOL STUDENTS WHO ARE ENROLLED IN SUBSEQUENT SEMESTERS IN THE MEMBER HIGH SCHOOL MUST HAVE EVIDENCE OF HAVING SUCCESSFULLY COMPLETED TWENTY CREDIT HOURS OF SCHOOL WORK THE IMMEDIATE PRECEDING SEMESTER, OF WHICH AT LEAST TEN OF THOSE CREDIT HOURS HAVING BEEN EARNED IN THE MEMBER-SCHOOL SETTING.

2.7.6.6 Students who enrolled in grades nine, ten, eleven, or twelve at a home school and who transfer to a member high school, shall be credited with the number of semesters of high school membership in which they were a member of the home school. These students shall not exceed eight semesters of school membership beginning with the initial enrollment in grade nine or the equivalent of grade nine.

2.7.6.7 Students transferring from a home school to a member high school must meet the requirements of Section 2.2.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: Most parents home-school their children for closely held beliefs and reasons, and current NSAA bylaws require a student to essentially be enrolled in the member school a minimum of 20 credit hours, or half-time. Many home-school parents are reluctant to enroll their children half-time in a member school. The ten-credit-hours requirement for students from NDE approved exempt schools (NDE Rule 13) provides a current semester requirement for such students, but still permits the home-school instruction that some parents believe is so important.

Amending the current semester requirement may serve to minimize legislative influence from the Unicameral, as there is growing interest in legislative redress to allow home-school participation, likely with no current semester course requirements and possibly with no limitations on with which school a home-school student can participate.

Several states have had home-school eligibility handed to them by their state legislatures, and often, such legislation comes without the approval of the schools and state association.

CONS: There are some who believe that if a student is ambitious to participate in the school's activities program, they should be expected to make the 20-credit-hour commitment in that school. Many home-school proponents and some state legislators do not share that rigid stance. The ten-credit-hours requirement is less than the current semester requirement for other students, and that difference may cause heartburn for some. However, with the provision that for students to access only ten credit hours, the home or exempt school must be duly approved by NDE. That distinction may accommodate the concerns from some that some students have to be enrolled in 20 credit hours current semester, while others only have to be continuously enrolled in 10 credit hours.

PROPOSED IMPLEMENTATION DATE: 2017-18 School Year

B. This proposal is submitted by: Dana Wiseman, Sutton

The proposal deals with: Yearbook: Article 2 Section: 13.2.1 Page: 25

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

2.13.2 Basis for Classification. A school's classification shall be based on its total enrollment FOR ALL ACTIVITIES WITH THE EXCEPTION OF FOOTBALL THAT WILL BE CLASSIFIED ON BOY ENROLLMENT ONLY.

2.13.2.1 A school's total enrollment shall be the total boy and girl enrollment in grades nine, ten, and eleven according to the enrollment figures submitted to the State Department of Education on the last Friday in September of the preceding school year EXCEPT FOR FOOTBALL THAT WILL BE CLASSIFIED ON BOY ENROLLMENT ONLY.

2.13.2.2 If, in a particular activity, the schools are classified for a two-year period, the total enrollment shall be the figures from the State Department of Education on the last Friday in September of the year which immediately precedes the two-year classification period.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: Utilizing boy enrollment only for football classification offers a more competitive balance.

CONS: None

PROPOSED IMPLEMENTATION DATE: 2018-19 (Next football classification period.)

C. This Proposal submitted by: Tim Aylward, Lincoln Pius X; Ryan Ruhl, Norris

Proposal deals with: Yearbook: Article 2 Section: 13.5 Page: 26

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

1. MEMBER SCHOOLS ARE GENERALLY PLACED IN CLASSIFICATIONS FOR NSAA ATHLETIC ACTIVITIES ACCORDING TO THE TOTAL BOY-GIRL COUNT FROM GRADES 9, 10 AND 11 OF THE PREVIOUS YEAR, WITH SUCH AUDITED COUNTS BEING PROVIDED BY THE NEBRASKA DEPARTMENT OF EDUCATION.
2. IN ATHLETIC ACTIVITIES, A MEMBER SCHOOL IN CLASSES B AND BELOW ACCORDING TO THE PREVIOUS YEAR'S GRADES 9-11 ENROLLMENT COUNT SHALL BE PLACED ONE CLASSIFICATION ABOVE THE CLASSIFICATION DICTATED BY THEIR THREE-GRADE ENROLLMENT IN A PARTICULAR SPORT IF THE MEMBER SCHOOL ATTAINS A DESIGNATED LEVEL OF SUCCESS DURING THE PREVIOUS FOUR SEASONS OF THAT SPORT, AS MEASURED BY THE SUCCESS FACTOR FORMULA CALCULATED ACCORDING TO SECTIONS 5-9 BELOW.
3. DUE TO TWO-YEAR CLASSIFICATIONS FOR FOOTBALL, THE SUCCESS FACTOR FORMULA FOR FOOTBALL SHALL BE CUMULATIVE FOR A FOUR-YEAR PERIOD, BUT ONLY FOR THE FOUR YEARS IMMEDIATELY PRECEDING EACH TWO-YEAR CLASSIFICATION PERIOD. SCHOOLS SHALL BE MOVED UP IN FOOTBALL ONLY IN A NEW TWO-YEAR CLASSIFICATION PERIOD.
4. SCHOOLS SHALL ATTAIN SUCCESS POINTS FOR BEING ONE OF THE SCHOOLS TO QUALIFY FOR THE STATE TOURNAMENT OR MEET IN THOSE SPORTS THAT QUALIFY EIGHT SCHOOLS FOR THE STATE TOURNAMENT OR MEET; FINISHING IN THE TOP EIGHT SCHOOLS (AND TIES) IN ITS CLASSIFICATION FOR SPORTS IN WHICH MORE THAN EIGHT SCHOOLS QUALIFY FOR THE STATE TOURNAMENT OR MEET; AND FOR LEVELS OF SUCCESS AT THE STATE COMPETITION LEVEL.
5. SUCCESS POINTS ARE CUMULATIVE OVER EACH FOUR-YEAR PERIOD AND SHALL BE ACCUMULATED IN THE FOLLOWING MANNER:
 - a. A SCHOOL SHALL BE AWARDED ONE (1) POINT FOR BEING ONE OF THE EIGHT SCHOOLS TO QUALIFY FOR THE STATE EVENT OR TO BE AMONG THE TOP EIGHT (AND TIES) IN THE FINAL RESULTS OF THE STATE EVENT.

- b. A SCHOOLS SHALL BE AWARDED ONE (1) ADDITIONAL POINT FOR WINNING/ADVANCING AT THE STATE EVENT OR FOR FINISHING AT LEAST FOURTH (AND TIES) AT THE STATE TOURNAMENT OR MEET WHERE MORE THAN EIGHT SCHOOLS QUALIFY FOR THE STATE CONTEST.
 - c. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT FOR PLAYING IN THE STATE CHAMPIONSHIP CONTEST OR FOR FINISHING AT LEAST SECOND (AND TIES) AT THE STATE TOURNAMENT OR MEET WHERE MORE THAN EIGHT SCHOOLS QUALIFY FOR THE STATE CONTEST.
 - d. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT FOR WINNING OR TYING FOR THE STATE CHAMPIONSHIP IN THE SPORT.
6. SCHOOLS ACCUMULATING TEN (10) OR MORE SUCCESS POINTS OVER A FOUR-CONSECUTIVE-YEAR PERIOD SHALL MEET INITIAL QUALIFYING STANDARDS FOR MOVING UP IN CLASSIFICATION. SCHOOLS THAT MEET INITIAL QUALIFYING STATUS TO MOVE UP IN CLASSIFICATION WOULD THEN BE SUBJECT TO ADJUSTMENTS FOR DEMOGRAPHIC CRITERIA PER SECTION 8 BELOW BEFORE A CHANGE IN CLASSIFICATION IS DETERMINED.
 7. FOR CALCULATION OF POINTS FOR SCHOOLS INVOLVED IN A COOPERATIVE SPONSORSHIP, THE DEMOGRAPHIC INFORMATION FOR THE SCHOOL WITH THE LARGEST THREE-GRADE STUDENT POPULATION IN THE COOPERATIVE SPONSORSHIP SHALL DICTATE WHETHER POINTS WILL BE ADDED OR DEDUCTED.
 8. SCHOOLS THAT ACCUMULATE TEN (10) SUCCESS POINTS AS DEFINED IN SECTION 6 ABOVE OVER A FOUR-CONSECUTIVE-YEAR PERIOD SHALL THEN HAVE THE POINT TOTAL ADJUSTED ACCORDING TO THE FOLLOWING DEMOGRAPHIC CRITERIA AS SUPPLIED BY THE NSAA AND THE NEBRASKA DEPARTMENT OF EDUCATION:
 - a. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT IF THE HIGH SCHOOL PHYSICAL ADDRESS IS LOCATED WITHIN A FIFTEEN (15) MILE RADIUS OF THE PHYSICAL ADDRESS OF A HIGH SCHOOL WITH A THREE-GRADE, BOY-GIRL ENROLLMENT OF 850 OR MORE;
 - b. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT IF FEWER THAN 15% OF THE STUDENTS ENROLLED AT THE SCHOOL IN GRADES NINE (9) THROUGH TWELVE (12) QUALIFY FOR FREE OR REDUCED PRICE LUNCHES.
 - c. A SCHOOL SHALL HAVE ONE (1) POINT DEDUCTED IF MORE THAN 40% OF THE STUDENTS ENROLLED AT THE SCHOOL IN GRADES NINE (9) THROUGH TWELVE (12) QUALIFY FOR FREE OR REDUCED PRICE LUNCHES.
 - d. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT IF FEWER THAN 10% OF THE STUDENTS ENROLLED AT THE SCHOOL IN GRADES NINE (9) THROUGH TWELVE (12) RECEIVE SPECIAL EDUCATION SERVICES AS REPORTED BY THE NEBRASKA DEPARTMENT OF EDUCATION.
 - e. A SCHOOL SHALL HAVE ONE (1) POINT DEDUCTED IF MORE THAN 30% OF THE STUDENTS ENROLLED AT THE SCHOOL IN GRADES NINE (9) THROUGH TWELVE (12) RECEIVE SPECIAL EDUCATION SERVICES AS REPORTED BY THE NEBRASKA DEPARTMENT OF EDUCATION.
 9. ANY SCHOOL THAT HAS FINAL POINT TOTALS (SUCCESS AND DEMOGRAPHIC ADJUSTMENTS) EQUAL OR GREATER THAN 19 IN THAT FOUR-YEAR PERIOD SHALL

BE MOVED UP ONE CLASSIFICATION IN THE PARTICULAR SPORT IN WHICH THE POINTS WERE ACCUMULATED.

10. A SCHOOL IN CLASSES B AND BELOW ACCORDING TO THE THREE-GRADE ENROLLMENT COUNT, BUT WHICH HAS BEEN MOVED UP ONE CLASSIFICATION PURSUANT TO THE ABOVE CRITERIA, WILL BE MOVED BACK DOWN TO THE CLASSIFICATION DICTATED BY THEIR THREE-GRADE ENROLLMENT COUNT IN A PARTICULAR SPORT IF THE SCHOOL'S TEAM NO LONGER QUALIFIES BY VIRTUE OF RECEIVING 19 OR MORE TOTAL POINTS (SUCCESS AND DEMOGRAPHIC ADJUSTMENTS) IN THE IMMEDIATE PRECEDING FOUR SEASONS OF THE SPORT.
11. WHENEVER RECLASSIFICATION IN A PARTICULAR SPORT OCCURS, NO SCHOOL TEAM SHALL BE MOVED UP MORE THAN ONE CLASSIFICATION ABOVE THE CLASSIFICATION IN WHICH THE SCHOOL WOULD BE PLACED ACCORDING TO ITS THREE-GRADE ENROLLMENT.
12. IF A SCHOOL HAS BEEN MOVED UP IN CLASSIFICATION PURSUANT TO THESE SUCCESS FACTOR FORMULA, BUT IN A SUBSEQUENT SCHOOL YEAR IN WHICH RECLASSIFICATION OCCURS FOR A PARTICULAR SPORT, THE SCHOOL WOULD BE PLACED IN THAT SAME HIGHER CLASSIFICATION AS DICTATED BY THE SCHOOL'S THREE-GRADE ENROLLMENT COUNT AND SHALL NOT BE MOVED UP ANOTHER CLASSIFICATION IN THAT SCHOOL YEAR. IN THOSE CIRCUMSTANCES, THE SCHOOL WILL NOT BE MOVED UP IN CLASSIFICATION IN ANY PARTICULAR SPORT AGAIN UNDER THIS RULE UNLESS AND UNTIL THE SCHOOL'S TEAM AGAIN MEETS THE CRITERIA OF THIS SUCCESS FACTOR FORMULA.
13. IF A SCHOOL HAS BEEN MOVED UP IN CLASSIFICATION PURSUANT TO THIS SUCCESS FACTOR FORMULA, BUT IN A SUBSEQUENT YEAR IN WHICH RECLASSIFICATION OCCURS FOR A PARTICULAR SPORT AND THE SCHOOL'S THREE-GRADE ENROLLMENT COUNT WOULD PLACE THAT SCHOOL IN A LOWER CLASSIFICATION IN THAT SPORT THAN WHAT THE PREVIOUS YEAR'S THREE GRADE-ENROLLMENT COUNT WOULD HAVE PLACED THEM, THE SCHOOL WILL THEN BE MOVED DOWN ONE CLASSIFICATION.
14. IF ANY SCHOOL TEAM IS MOVED UP IN CLASSIFICATION PURSUANT TO THIS SUCCESS FACTOR FORMULA OR ANY OTHER RULE OR POLICY, THEN THE SCHOOL WITH THE LOWEST THREE-GRADE ENROLLMENT WITHIN THAT HIGHER CLASSIFICATION WILL BE MOVED TO THE NEXT LOWER CLASSIFICATION IN THAT SPORT, PROVIDING SUCH SPORT IS CLASSIFIED WITH A FINITE NUMBER OF SCHOOLS IN A PARTICULAR CLASS. IF IN A SUBSEQUENT SCHOOL YEAR A SCHOOL IS MOVED BACK DOWN IN CLASSIFICATION IN A SPORT, THEN THE SCHOOL WITH THE HIGHEST THREE-GRADE COUNT IN THAT CLASSIFICATION WILL BE MOVED UP TO THE HIGHER CLASSIFICATION IN THAT SPORT, AGAIN PROVIDING SUCH SPORT IS CLASSIFIED WITH A FINITE NUMBER OF SCHOOLS IN A PARTICULAR CLASS.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

1. The NSAA Board appointed a Public/Non-Private Committee to look at the public-private school issues to determine whether there were measurable reasons for the higher percentage of championships won by non-public schools, and if so, whether there were appropriate ways to address the matter.
2. The committee was charged with trying to identify advantages and disadvantages peculiar to public schools and private schools alike, recognizing that some public schools enjoy elevated levels of ongoing success, as well.
3. The committee was sensitive to not strictly penalize schools for being successful, but rather to use success as a benchmark to identify schools about which to explore whether some of the demographic factors played key roles in that elevated level of success.

CONS: Penalizing programs that have established solid programs. Ensuring that all data is provided for each member school in each of the affected areas.

PROPOSED IMPLEMENTATION DATE: The first year of calculating success points will be the 2017-18 school year. As soon as a school reaches the threshold of 19 points through success and demographic adjustments, the schools classification will be modified for the following year, although the four-year review cycle will not be fully implemented until the conclusion of the 2020-21 school year.

Proposed Changes in NSAA Approved Rulings

A. This proposal is submitted by: Dana Wiseman, Sutton

The proposal deals with: Activities Manual: Football Page: 20

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

Classifications

Class A -- ~~28 largest schools~~, registered for football **THREE-GRADE BOYS ENROLLMENT OF 425 AND ABOVE**

Class B -- ~~32 next largest schools~~, registered for football **THREE-GRADE BOYS ENROLLMENT FROM 160-424**

~~Class C1 and C2 -- The remaining schools playing 11-man football are divided into two classes with approximately equal numbers of schools in each class~~

CLASS C1 -- THREE-GRADE BOYS ENROLLMENT FROM 70-159

CLASS C2 -- THREE-GRADE BOYS ENROLLMENT 69 AND BELOW

Class D1 and D2 -- schools playing 8-man football are divided into two classes with approximately equal numbers of school in each class.

CLASS D1 -- THREE-GRADE BOYS ENROLLMENT 33 AND ABOVE

CLASS D2 -- THREE-GRADE BOYS ENROLLMENT OF 32 AND BELOW

CLASS D6 -- ALL SIX-MAN SCHOOLS

Will this proposal impact cost to the School? YES, Possibly

Will this proposal impact cost to the NSAA? YES, Possibly

Will this proposal increase travel for the participating schools? YES, Possibly

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: Football is heavily dependent on participation numbers, and there are schools who have more girls than boys within their enrollment. While there are a limited number of girls who participate in football, it was deemed important to consider classifying football based on a three-grade "boys-only" count.

Further, one of the disparities identified in the current football classification system is the enrollment ratio from the largest school in the class to the smallest school in that class. As an example, in some sports the ratio can be over 3:1; the feeling was that the Classification Committee proposal for football should set enrollment parameters to assure less extreme ratios among schools in the same classification.

The NSAA Classification Committee has narrowed the focus on football classifications for purposes of competition, focusing on boys-only enrollments for a sport so dependent on participation numbers, and standardizing enrollment ratios within each class. The most recent effort has been to develop a proposal that is based on schools' boys enrollment using a numerical cutoff per class, and placing less emphasis on designating the exact number of schools in each class.

Class A Three-grade boys enrollment of **425 and above** (2.3:1 ratio current enrollments)

Class B Three-grade boys enrollment from **160 to 424** (2.6:1 ratio current enrollments)

Class C1 Three-grade boys enrollment from **70 to 159** (2.2:1 ratio current enrollments)

Class C2 Three-grade boys enrollment **69 and below** (1.8:1 ratio current enrollments if bottom school not included)

Class D1 Three-grade boys enrollment of **33 and above** (2.2:1 ratio current enrollments)

Class D2 Three-grade boys enrollment of **32 and below** (1.9:1 ratio current enrollments)

Class D6	All six-man schools
The class configuration using current enrollments would include the following:	
Class A	31 schools; 3 schools moving up a class from current classifications
Class B	25 schools
Class C1	47 schools; four schools moving down and two schools moving up from current
Class C2	44 schools; two schools moving down from current classifications
Class D1	53 schools; five schools moving up from current classifications
Class D2	52 schools; four schools moving down from current classifications
Class D6	25 schools; all schools playing six-man football

CONS:

Currently in Classes A and B, there are an even number of schools. With the enrollment cutoff proposal, there will not be a finite number of schools in each classification, so some classes may have an odd number of schools; not having an even number of schools may impact scheduling such that each school may not have a full schedule comprised of only schools in its classification. It may be necessary to have some regular-season competition between schools in different classifications. As schools' populations change in subsequent years, it may be necessary to revisit the enrollment ranges for classification purposes.

PROPOSED IMPLEMENTATION DATE: 2018-19 (Next football classification period.)

B. This proposal is submitted by: Dana Wiseman, Sutton

The proposal deals with: **Activities Manual:** Football Page: 20

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

Classification

g. **SCHOOLS ELECTING TO PLAY 6-MAN FOOTBALL HAVING A 3-GRADE BOY ENROLLMENT OF 25 OR FEWER SHALL BE ELIGIBLE FOR THE SIX-MAN PLAYOFFS.**

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: The Classification Committee felt there needed to be a number established for a six-man school to be eligible for the six-man playoffs.

Since there are now 25 schools in Nebraska playing 6-man football, the NSAA Board has been working with the six-man schools to transition six-man football and six-man football playoffs back under the NSAA umbrella. In 1998, the NSAA Board discontinued six-man playoffs due to a very small number of schools still playing six-man football. That phenomenon has obviously changed, and it is anticipated the number of six-man schools will continue to grow.

The Six-Man Football Coaches Association has done a nice job of administering six-man football, and they have adopted a system of enrollment and participation in trying to determine which schools can play six-man football. There were those who opined that the arbitrary enrollment number 75 that was selected to determine whether a school could play six-man football probably was too close to the number-83 that was used for qualifying for the eight-man playoffs.

The Classification Committee was generally of the opinion that six-man should use the same qualification standard as eight-man football in which any school could play six-man football, but only those that met the three-grade boys-only number of 25 could qualify for the six-man playoffs.

CONS: Choosing what that three-grade boys-only enrollment number should be to qualify for the six-man playoffs is a bit arbitrary. There are only five states sanctioning six-man football, and only one state (Colorado) sets a number to qualify for the playoffs (adjusted three-grade boy-girl count of 57). Wyoming has no limit on the size of school to play or to qualify six-man schools for playoffs. Currently, all schools playing six-man football qualify for the playoffs. Under this proposal, a limited number would be too large to qualify.

PROPOSED IMPLEMENTATION DATE: 2018-19 (Next football classification period.)

C. This proposal is submitted by: Dana Wiseman, Sutton

The proposal deals with: Activities Manual: Football Page: 20-21

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

a. The BOY enrollment figures submitted to the State Department of Education the fourth Friday in September of each odd numbered year will be used to determine the two-year football classifications; Except for schools playing 8-man football, which would utilize NDE BOY counts used every year. (Using the preceding September's three-grade count.)

b. Schools playing football and having a three-grade BOY enrollment in excess of ~~83~~ 47 are required to play 11-man football in order to be eligible for the State Football Playoffs. If such schools choose to play 8-man football, they will not be eligible for the State Football Playoffs unless that school meets the three-grade NDE BOY enrollment count of ~~83~~ 47 or fewer in any one of the two consecutive years.

c. Schools playing 8-man football that are ineligible for the State Football Playoffs due to having a BOYS enrollment in excess of ~~83~~47, unless they are within their one-classification waiver period, shall also be ineligible for competing for the District Championship.

d. Schools playing football with a BOYS enrollment of ~~83~~ 47 or fewer may play 11-man football.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: The Classification Committee has developed a new number for eight man schools to be eligible for the eight-man plays; 47 based on boy enrollment.

There have been considerable discussions and legislative proposals over the past several years, thinking that the current boy-girl enrollment of 83 for schools to qualify for eight-man football playoffs is too low. If the boy-only enrollment proposal for classifying schools for football were to pass, it would be necessary to adopt a boys-only number different than the current 83.

Nebraska's current 83 number is the second lowest of any of the states that responded to a nationwide survey. Some states use a three-grade enrollment count and some use four for their 8-man and 9-man football playoffs. Adjusting all states to a three-grade number for playoff qualification, the enrollments range from Oregon at 66.75 to Michigan at 154.4.

Oregon 66.75

Nebraska 83

Montana 97.5

Kansas 100
Colorado 101.25
Minnesota 112.5
Iowa 115
Idaho 119.25
Nevada 127.5
New Mexico 130
Michigan 154.5

The Classification Committee struggled with what the number should be to qualify for 8-man playoffs, eventually landing on the number 47 for the number of boys in the three-grade enrollment. Part of that decision was made on the comparative data from other states and partly on the past history of NSAA legislative proposals of people who believed 92 was too low for the combined boy-girl count, and some who felt 98 was too high.

CONS: Many people believe the number 83 is not large enough for qualifying for 8-man football playoffs, but recent history has proven that coming up with what that number should be has been a difficult debate. The Classification Committee has no preconceived notion that selecting a number will be easier this time; however, many on the Classification Committee were of the opinion that most schools were not dropping from 11-man to 8-man football for purposes of trying to be more successful. The perception was that people were principally dropping due to sagging participation numbers and health and safety issues.

Currently, there are 11 eight-man schools who cannot qualify for the playoffs due to enrollments larger than 83. Of those 11, only three more would qualify under this proposed 47 number. That probably shows that 47 may not be large enough, but the Classification Committee settled on the number 47.

PROPOSED IMPLEMENTATION DATE: 2018-19 (Next football classification period.)

D. This proposal is submitted by: Dr. JJ Toczec, Mr. Joe Schlegelmilch, Lincoln Southeast; Tim Aylward, Lincoln Pius X

The proposal deals with: Golf

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

**Statement of Purpose: Wave Format for All Classes Boys and Girls
Golf District and State Tournaments - All Class**

Currently, District and State Golf tournament fields are arranged based on individual scores of golfers. As a result, a coach of a team in a District or the State Tournament may need to be in five different places all over the course at the same time. This makes it difficult to be able to effectively coach to our full potential to help the golfers.

In order for this to happen in all classes, the other classes other than Class A (which already uses average differential) would implement using the average differential simply to seed the teams that are placed in districts by the NSAA. Districts (where teams are already assigned by the NSAA) and the State Tournament would be seeded, and then the teams would be placed in waves based on their season scores (average differential). By having teams placed in waves rather than being all over the course, it gives coaches the chance to help their golfers play better golf, ensure their safety in case of excessive heat or cold, and help them play at a faster pace by making better decisions on the course.

Coaches currently have a huge challenge in being able to walk to such distant groupings all over the course. Approving one additional rule change would allow coaches to advise their players more often: to encourage them, calm them down, point out important course features, remind them about pace of play, all crucial factors in golf. These factors are the advantage of a wave format. In a wave format, all five golfers on one team play in consecutive groups. Coaches are able to approach all their golfers readily, rather than traversing back and forth from one hole to another and from one nine to the other. While increasing coach-golfer consultation, it would eliminate coaches walking all over the course to locate their players. The wave format should help coaches, their players, their teams, and pace of play.

Overview of Steps in Use of the Wave Format for Assigning Groupings:

1. In both the District and the State Tournaments, team rankings will be established according to the average differentials that are currently used to assign districts. The differential will simply continue for the entire regular season and through the District Tournament. In both tournaments, the Wave Format, with all players on a team competing in consecutive groups, will be used. In the District Tournaments, the average differential will be used to place the teams in waves. In order to make the State Tournament groupings as precise as possible, the differential of the twelve state qualifying teams will be figured up to and including the District scores (an example is shown in #3).
2. In the District Tournament, the Tournament Directors from the host schools will be allowed the discretion to set up the tournament with the host courses, including whether the tournament is to be played in foursomes, threesomes, twosomes, or some combination. If golfers are going to be placed in foursomes and all start on number 1 (the most common arrangement), teams ranked 8-5 would tee off in one wave, as will teams ranked 4-1. It is the discretion of the tournament director and the course which group would go first, or it both nines would be used. If the district host chooses to use threesomes or twosomes and/or both tees, adjustments to the above format would have to be made with fair competitive balance and pace of play in mind.
3. Here is an example: in the State Tournament, since both number 1 and 10 tees are used, teams ranked 6-5-4 would tee off in the first wave on hole number 1, followed by the top individuals in the middle wave, followed by teams ranked 3-2-1 in the last wave. Teams ranked 12-11-10 would tee off on number 10 in the first wave, followed by the individuals whose scores were higher in districts in the second wave, followed by teams ranked 9-8-7 in the last wave. On the second day of the State Tournament, the teams and individual qualifiers would be re-ranked and re-assigned in the same fashion based on their first day performances.
4. At the District Tournament, while the teams are ranked and placed into groupings, the coaches will have the discretion to place their players in different positions. The current system calls for golfers to be placed in the lineup based on their season average (submitted by coaches), often placing golfers in places in the lineup that they have not played in all season. There is a very low level of accountability when scores are submitted based on averages. District directors are put in a position of choosing the order of the golfers. This is a choice made by the coaches all season. Thus, coaches should be able to make this sort of adjustment up until one hour before the round starts, the same as the entire season.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

1. The Wave Format emphasizes the team competition, whereas the current setup highlights the individual competition. "We. Not I."
2. The Wave Format enables coaches to have more contact with their golfers. Last year's rules change to allow more locations for coaching contact demonstrates our feeling that golfers will perform better as a result of consultations with coaches. This rule proposal is consistent with that philosophy.
3. Coaches will observe gaps in the competition field and can recommend speeding up play. The golfers may not notice their slow play or may hesitate to talk to their groups about it. Since coaches have more access to their players, they will help golfers notice pacing problems and adjust appropriately.
4. Ranking teams at districts and state will be simple to do since the NSAA differential calculations provide accurate, objective rankings.
5. These rankings will be based on a whole season of play. That lends to more accurate group assignments. Current group assignments are based solely upon one-day district scoring taking place on four different courses. Course difficulty and weather variation in one day can cause inconsistencies in the current system. (As a side note: seeding of districts will continue the same way it has been done.)
6. Besides more accurate rankings at State, the use of differential for the whole season will validate the final few weeks of competitions during the regular season, encouraging more focus by the players and coaches throughout.
7. College golf tournaments are regularly played in this format. High school tournament directors are using the Wave Format more frequently than not. As an example of two of the largest tournaments in Class A: The Metro Championship and the Capital City Invitational both use the wave format and constantly receive positive feedback.
8. Step number 4 (coach's prerogative in player line-up) in the overview above is allowed during the regular high school golf season. Arranging players according to their strengths and attributes occurs in the Ryder Cup in golf and in many other sports. For example, the best player on a basketball team may be the "sixth player." Nebraska high school golf coaches should be allowed this same flexibility.
9. Changing to the Wave Format will not result in any additional costs.

CONS: N/A

PROPOSED IMPLEMENTATION DATE: Fall of 2017

E. This proposal is submitted by: Dr. JJ Toczek, Mr. Joe Schlegelmilch, Lincoln Southeast; Tim Aylward, Lincoln Pius X

The proposal deals with: Golf

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

**Statement of Purpose: Wave Format for Class A Boys and Girls
Golf District and State Tournaments - Class "A" Only**

Currently, District and State Golf tournament fields are arranged based on individual scores of golfers. As a result, a coach of a team in a District or the State Tournament may need to be in five different places all over the course at the same time. This makes it difficult to be able to effectively coach to our full potential to help the golfers.

After last year's NSAA rule changes, coaches now are allowed to coach the golfers on the all parts of the course except on greens and in hazards. This gives coaches the chance to help their

golfers play better golf, ensure their safety in case of excessive heat or cold, and help them play at a faster pace by making better decisions on the course.

Coaches currently have a huge challenge in being able to walk to such distant groupings all over the course. Approving one additional rule change would allow coaches to advise their players more often: to encourage them, calm them down, point out important course features, remind them about pace of play, all crucial factors in golf. These factors are the advantage of a wave format. In a wave format, all five golfers on one team play in consecutive groups. Coaches are able to approach all their golfers readily, rather than traversing back and forth from one hole to another and from one nine to the other. While increasing coach-golfer consultation, it would eliminate coaches walking all over the course to locate their players. The wave format should help coaches, their players, their teams, and pace of play.

Overview of Steps in Use of the Wave Format for Assigning Groupings:

1. In both the District and the State Tournaments, team rankings will be established according to the average differentials that are currently used to assign districts. The differential will simply continue for the entire regular season and through the District Tournament. In both tournaments, the Wave Format, with all players on a team competing in consecutive groups, will be used. In the District Tournaments, the average differential will be used to place the teams in waves. In order to make the State Tournament groupings as precise as possible, the differential of the twelve state qualifying teams will be figured up to and including the District scores (an example is shown in #3).

2. In the District Tournament, the Tournament Directors from the host schools will be allowed the discretion to set up the tournament with the host courses, including whether the tournament is to be played in foursomes, threesomes, twosomes, or some combination. If golfers are going to be placed in foursomes and all start on number 1 (the most common arrangement), teams ranked 8-5 would tee off in one wave, as will teams ranked 4-1. It is the discretion of the tournament director and the course which group would go first, or it both nines would be used. If the district host chooses to use threesomes or twosomes and/or both tees, adjustments to the above format would have to be made with fair competitive balance and pace of play in mind.

3. In the State Tournament, since both number 1 and 10 tees are used, teams ranked 6-5-4 would tee off in the first wave on hole number 1, followed by the top individuals in the middle wave, followed by teams ranked 3-2-1 in the last wave. Teams ranked 12-11-10 would tee off on number 10 in the first wave, followed by the individuals whose scores were higher in districts in the second wave, followed by teams ranked 9-8-7 in the last wave. On the second day of the State Tournament, the teams and individual qualifiers would be re-ranked and re-assigned in the same fashion based on their first day performances.

4. At the District Tournament, while the teams are ranked and placed into groupings, the coaches will have the discretion to place their players in different positions. The current system calls for golfers to be placed in the lineup based on their season average (submitted by coaches), often placing golfers in places in the lineup that they have not played in all season. There is a very low level of accountability when scores are submitted based on averages. District directors are put in a position of choosing the order of the golfers. This is a choice made by the coaches all season. Thus, coaches should be able to make this sort of adjustment up until one hour before the round starts, the same as the entire season.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

1. The Wave Format emphasizes the team competition, whereas the current setup highlights the individual competition. "We. Not I."
2. The Wave Format enables coaches to have more contact with their golfers. Last year's rules change to allow more locations for coaching contact demonstrates our feeling that golfers will perform better as a result of consultations with coaches. This rule proposal is consistent with that philosophy.
3. Coaches will observe gaps in the competition field and can recommend speeding up play. The golfers may not notice their slow play or may hesitate to talk to their groups about it. Since coaches have more access to their players, they will help golfers notice pacing problems and adjust appropriately.
4. Ranking teams at districts and state will be simple to do since the NSAA differential calculations provide accurate, objective rankings.
5. These rankings will be based on a whole season of play. That lends to more accurate group assignments. Current group assignments are based solely upon one-day district scoring taking place on four different courses. Course difficulty and weather variation in one day can cause inconsistencies in the current system. (As a side note: seeding of districts will continue the same way it has been done.)
6. Besides more accurate rankings at State, the use of differential for the whole season will validate the final few weeks of competitions during the regular season, encouraging more focus by the players and coaches throughout.
7. College golf tournaments are regularly played in this format. High school tournament directors are using the Wave Format more frequently than not. One coach noted that she felt she "had better connection with golfers and the instruction and advice was more effective since it was occurring in real time, rather than later in the day or week". As an example of two of the largest tournaments in Class A: The Metro Championship and the Capital City Invitational both use the wave format and constantly receive positive feedback.
8. Step number 4 (coach's prerogative in player line-up) in the overview above is allowed during the regular high school golf season. Arranging players according to their strengths and attributes occurs in the Ryder Cup in golf and in many other sports. For example, the best player on a basketball team may be the "sixth player." Nebraska high school golf coaches should be allowed this same flexibility.
9. Changing to the Wave Format will not result in any additional costs.

CONS: N/A

PROPOSED IMPLEMENTATION DATE: Fall of 2017

F. This proposal is submitted by: Russ Ninemire, Sandy Creek

The proposal deals with: Activities Manual: Journalism Manual Page: 3

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

8.6 CLASSIFICATION 8.6.1 Classification shall be based on the enrollment in grades nine, ten, and eleven according to the enrollment figures submitted to the Department of Education on the last Friday in September of the preceding school year. 2.13.1 The Board of Directors shall have the authority to divide the members into classes and place the member schools into these classes for competition in each activity sponsored by the Association. The number of classes will be determined

by the number of schools that indicate intent to participate in the post season competition. Schools will be asked to declare their intent to participate in the postseason NSAA competition in January.

OUR RECCOMENDATION IS THAT THE NSAA REVIEW PAST PARTICIPATION NUMBERS AND IMPLEMENT A 3 CLASS CLASSIFICATION SYSTEM.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? YES

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

#1. The disparity in the enrollment numbers within the two classifications discourages smaller schools from competing successfully. Some schools choose not to participate because of the classification they are in.

#2. We would recommend that the NSAA go back and review the Journalism Committees Recommendations for three classifications.

#3. Over the last two years there has been an increase in the number of schools declaring their intent to participate in the state journalism competition. The NHSPA (Nebraska High School Press Association) has partnered with NSAA in this effort to encourage more schools to participate, especially in the Class C and D classifications. With the NHSPA actively recruiting more schools, the numbers will only increase, thus the need for a three class system.

CONS:

#1. Cost to the NSAA. One additional state and runner up trophy.

#2. In additions, individual medals for the top six medalist in the 21 categories at the state competition for an additional classification.

#3. Some additional judges may be needed at the onsite competition.

PROPOSED IMPLEMENTATION DATE: 2017-18 School Year.

G. This proposal is submitted by: Russ Ninemire, Sandy Creek

The proposal deals with: Activities Manual: Journalism Page: 3-8

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

EVENTS for Competition

A student may only enter one entry per event.

A school may submit a total of sixty-one entries in preliminary competition, with the breakdown as follows:

1. 3 entries per school - Advertising
2. 3 entries per school - Newspaper Column Writing
3. 3 entries per school - Newspaper Editorial Cartooning
4. 3 entries per school - Newspaper Editorial Writing
5. 3 entries per school - Entertainment Review Writing
6. 3 entries per school - Headline Writing
7. 3 entries per school - Newspaper Feature Writing
8. 3 entries per school - Informational Graphic Illustration
9. 3 entries per school - In-Depth Newspaper Coverage (Preliminary Submission Only)

10. 3 entries per school - Newspaper Layout
11. 3 entries per school - Newspaper News Writing
12. 3 entries per school - Photo/Artistic Illustration
13. 3 entries per school - Newspaper Sports Feature Writing
14. 3 entries per school - Sports News Writing
15. 3 entries per school - Sports/Action Photography (Preliminary Submission Only)
16. 3 entries per school - News/Feature Photograph
17. 3 entries per school - Yearbook Feature Writing
18. 3 entries per school - Yearbook Layout
19. 1 entries per school - Yearbook Theme Development (Preliminary Submission Only)
20. 3 entries per school - Yearbook Sports Feature Writing
21. 3 entries per school - Yearbook Theme Copy Writing
- 22. 3 ENTRIES PER EVENT- BROADCAST FEATURE STORY**
- 23. 3 ENTRIES PER EVENT- BROADCAST NEWS STORY**
- 24. 3 ENTRIES PER EVENT-BROADCAST SPORTS STORY**
- 25. 3 ENTRIES PER EVENT-BROADCAST PUBLIC SERVICE ANNOUNCEMENT**

BROADCAST FEATURE STORY

NATURE OF THE CONTEST

***Entries will be submitted online before the competition. Students enter as individuals or in pairs (reporter and photographer/editor). Total Running Time (TRT) 1:30 to 3 minutes. A package is a prerecorded feature story containing a reporter's voice-over, videotaped shots and sound bites. The story must have been broadcast at school or in the community from March of this calendar year for the fall convention and during this school year for the spring convention, may include an introduction or outro (tag) done by an anchor but it, too, must have been broadcast.**

WHAT THE JUDGES WILL LOOK FOR

Adherence to broadcast style (short sentences, present tense, conversational, clear). Contains all the necessary information, and story is told in a manner that sustains interest. Video sound bites are well-shot close-ups, relevant and interesting. A variety of shots are used and are steady and in focus. Editing is free of glitches and jump cuts, and natural sound is used effectively. Overall, the script and video compliment each other, telling the story in an interesting and informative manner. Use of copyright materials is strictly prohibited. The voice-over is effective and delivered with clarity. Time limit is met + or - 3 seconds.

BROADCAST NEWS STORY

NATURE OF THE CONTEST

***Entries will be submitted online before the competition
Total Running Time (TRT) 1:30 - 3 minutes. Students enter as individuals or in pairs (reporter and camera operator). A package is a prerecorded news story containing (usually) a reporter's voice-over, videotaped shots and sound bites. The story must have been broadcast at school (via closed circuit or website) or in the community from the current school calendar year. Video may include an introduction or outro (tag) done by an anchor but it, too, must have been broadcast.**

WHAT THE JUDGES WILL LOOK FOR

Adherence to broadcast style (short sentences, present tense, conversational, clear). Contains all the necessary information and exhibits news judgment. Video sound bites are well-shot close-ups, relevant and interesting. A variety of shots are used and are steady and in focus. Editing is free of glitches and jump cuts, and natural sound is used effectively. Overall, the script and video compliment each other, telling the story in an interesting and informative manner. Use of copyright materials is strictly prohibited. The voice-over is effective and delivered with clarity. Time limit is met + or - 3 seconds.

BROADCAST SPORTS STORY

NATURE OF THE CONTEST

***Entries will be submitted online before the convention**

Students enter as individuals or in pairs (reporter and camera operator). Total Running Time (TRT) 1:30 - 3 minutes. A package is a pre-recorded sports story containing a reporter's voice over, videotaped shots and sound bites. The story must have been broadcast at school or in the community from March of this calendar year for the fall convention and during this school year for the spring convention. It must be 1:30 long, may include an introduction or outro (tag) done by an anchor but it, too, must have been broadcast.

WHAT THE JUDGES WILL LOOK FOR

Adherence to broadcast style (short sentences, present tense, conversational, clear). Contains all the necessary information and provides a new perspective. Video sound bites are well shot close-ups, relevant and interesting. A variety of shots are used, steady and in focus. Editing is free of glitches and jump cuts, and natural sound is used effectively. Overall, the script and video compliment each other, telling the story in an interesting and informative manner. Use of copyright materials is strictly prohibited. The voice-over is effective and delivered with clarity. Time limit is met + or - 3 seconds.

BROADCAST PSA

NATURE OF THE CONTEST

***Entries will be submitted online before the contest.**

Students enter as individuals or in pairs (writer and sound/video editor). Total Running Time (TRT) must be exactly 30 seconds or 1 minute.

PSAs should attempt to shed light on an issue or situation of importance to teens. Any commercial or PSA scripted and produced by radio or TV students is eligible, and all should be appropriate for entry in this event.

WHAT THE JUDGES WILL LOOK FOR

A strong overall impact is critical. Judges will watch for solid videography; editing, audio, graphics/effects and pacing will all be considered. Content material should be accurate and appropriate to the message being delivered. Entries must not exceed either the 30- or 60-second maximum length.

Will this proposal impact cost to the School? YES

Will this proposal impact cost to the NSAA? YES

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

This will include students that are proficient in video/broadcast productive. Video production is now an integral part of almost any newsroom.

CONS:

Slight cost for awards.
Also, some schools do not yet have the facilities or means to start a video program.

PROPOSED IMPLEMENTATION DATE: 2017-18

H. This proposal is submitted by: Jack Tarr, Malcolm

The proposal deals with: Activities Manual: Track and Field Page: 11, 12,16,17,18

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

PAGE 11- Under District and State Track and Field Meet Regulation

~~3. Class A and B~~ ALL DISTRICT host sites shall use fully automatic (FAT) systems for district competition.

PAGE 11-12 Under District Assignments

~~1. Class A has four districts. Class B has six districts. Classes C and D have eleven districts.~~

CLASSES C AND D HAVE NINE DISTRICTS

~~6. Class C (11 Districts and Class D (11 Districts)~~ CLASSES C AND D NINE DISTRICTS.

PAGE 12-Under District Information

6. Qualifying from Prelims to Finals:

~~-Class C and D (Manual Timing)~~

~~-If more than one heat is required, no winner or second place in the heat shall be denied a chance to qualify for the next round of competition.~~

~~_____When running two heats, qualify the first four runners in each heat.~~

~~_____When running three heat, the first and second place runners and the next two fastest thirds shall qualify for the finals.~~

~~_____When running four heats you shall qualify first and second.~~

~~_____If you have more than four heats you must run semifinal qualifying heats.~~

Class A and Class B ALL CLASSES (Fully Automatic Timing)

PAGE 16-18 Under Qualifying for the NSAA State Track and Field Meet

4. Class D. There will be ~~eleven~~ NINE Class D district meets.

a. The winner of the first two places and the ~~two fastest thirds~~ NEXT SIX FASTEST TIMES REGARDLESS OF PLACE in each running event qualify for the state meet. There shall be a maximum of 24 qualifiers. If there is a tie for the last qualifying spot, none of those tied shall qualify.

i. REGARDLESS OF PLACE IS TO MEAN THAT ANY COMPETITOR IN AN INDIVIDUAL RUNNING EVENT WHO FINISHES 3RD THROUGH 8TH PLACE IN THEIR RESPECTIVE DISTRICT MEET COULD QUALIFY FOR THE STATE MEET IF THEIR TIME IS ONE OF THE SIX FASTEST TIMES OF THE NON-QUALIFIER FROM ALL DISTRICTS SUBMITTED.

b. In field events, the first two places shall qualify for the state meet.

c. The winners of the first place in the relay events qualify for the state meet, plus the ~~five~~ (SEVEN) times of the non-qualifiers regardless of place, with a maximum of 16 relay teams qualifying. If there is a tie for the last qualifying spot, none of those tied shall qualify.

i. REGARDLESS OF PLACE IS TO MEAN THAT ANY RELAY TEAM WHO FINISHES 2ND THROUGH 8TH IN THEIR RESPECTIVE DISTRICT MEET COULD QUALIFY FOR THE STATE MEET IF THEIR TIME IS ONE OF THE SEVEN FASTEST TIMES OF THE NON-QUALIFIERS FROM ALL THE DISTRICTS SUBMITTED.

Will this proposal impact cost to the School? YES

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? YES

Will this proposal impact a student or coach's loss of instruction time? YES

Rationale for the proposed change:

PROS: By utilizing FAT timing, the element of human error will be eliminated. This would help ensure that the times are correct and the places accurately assigned.

Utilizing FAT would create a more uniform qualifying standard for all Districts.

FAT timing would help alleviate the stress of the meet director to find qualified personnel to work the finish line. Again, better accuracy.

Reducing the number of districts from eleven to nine will help to ensure that all districts will be able to fill all six places for scoring. There is a growing trend of events that either: a) do not have prelims to finals, or b) do not have enough competitors to fill all six places. This trend has an effect on the overall scoring of the meet.

With the additional teams it could lead to few more heats/flights. This is positive due to the fact that it could create more recovery time between events for the athletes.

In addition to the point above, several schools do not field many participants for their team. For example, 2015 Paxton team included 15 boys, but only 6 girls. Within each district there will be more teams, but on average there would be the possibility of not many more competitors.

The additional six qualifiers in the individual running events and seven in the relays will help ensure that the top teams/individuals in the state may make it to compete at the State Track Meet regardless of their place at district.

CONS: Expense of purchasing/hiring an FAT system, and training the individuals to run the system. District meets could increase by two teams per District.

PROPOSED IMPLEMENTATION DATE: Spring 2018

I. This proposal is submitted by: Jack Tarr, Malcolm

The proposal deals with: Activities Manual: Track and Field Page: 18

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

Qualifying for the NSAA State Track and Field Meet.

6. Additional Qualifiers

b. In addition to the regular qualifiers in the boy's field events, all qualify who equal or exceed the following in Boys' (current season) NSAA District Track and Field Meets. The qualifying marks are determined by using the average distance/height of ~~6th~~ 8TH place for the past 3 years.

c. In addition to the regular qualifiers in the girl's field events, all qualify who equal or exceed the following in Girls' (current season) NSAA District Track and Field Meets. The qualifying marks are determined by using the average distance/height of ~~6th~~ 8TH place for the past 3 years.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? YES

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

- Aligns the auto qualifying mark with the average 8th place, rather than 6th place, since the State Meet now places 8.
- Will add better competition to those who could potentially score at the state meet.

CONS:

- Additional competitors in the field events could make the event run slightly longer.
- Additional expenses for the school and/or NSAA for possibility of an extra competitor participating at the State Meet.

PROPOSED IMPLEMENTATION DATE: 2017

Provided for Informational
Purposes Only

No action is required at District
Meetings

CLASS CAUCUS
PROPOSALS UNDER
CONSIDERATION

Class Caucus Representatives:

Class A – Clayton Heath, LNE; Dan Schinzel, Creighton Prep

Class B – Mike Dempsey, Omaha Gross; Mike Brockhaus, Sidney

Class C – Jeff Bellar, Norfolk Catholic; Rocky Ruhl, Wayne

Class D – Tim Huls, Aurora; Galen Kronhofman, Alma

Questions and/or comments shall be directed to your Class Caucus Representative for your respective class.

Class A Proposals

A. The proposal deals with: Yearbook: Article 6 Section: 6.7.4 Page: 59

Activities Manual: Speech Page: 11

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

--YEARBOOK: IN CLASS B, C1, C2, D1 AND D2, all preliminary performances at the state speech contest will be presented twice, each time before one judge. IN CLASS A, ALL PRELIMINARY PERFORMANCES AT THE STATE SPEECH CONTEST WILL BE PRESENTED THREE TIMES, EACH TIME BEFORE ONE JUDGE.

--MANUAL: There will be two preliminary rounds in each event for each class IN CLASS B, C1, C2, D1 AND D2. FOR CLASS A ONLY, THERE WILL BE THREE PRELIMINARY ROUNDS IN EACH EVENT.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? YES

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: Given the caliber of competition and the subjective nature of the activity, it is quite common for contestants to receive a high ranking in one round and a low ranking in the next. The addition of a third round will provide equilibrium in the overall rank used to determine state finalists. Virtually all Class A competitions throughout the regular season are structured using three preliminary rounds, followed by finals. The state tournament should maintain that format and structure.

This proposal has received the support and endorsement of the following groups:

1 – The NSAA Speech Advisory Committee (all six districts represented).

2 – An NSAA survey showed that 101 of 177 current high school coaches (57%) favored adding a third preliminary round to the state tournament.

3 – The Nebraska Speech Communication and Theatre Association (speech, debate and play production coaches) membership voted to advance this proposal.

PROPOSED THREE-ROUND STATE TOURNAMENT (CLASS A ONLY)

	Class	Round	Events	Rooms	Judges
Time 1					
8:00	B	1	ALL	27	27
	C1	1A	OID, DA, PER, HUM, POE	15	15
			TOTAL	42	42
Time 2					
9:30	A	1	ALL	27	27
	C1	1B	EXT, INF, SER, ENT	12	12
			TOTAL	39	39
Time 3					
11:00	A	2	ALL	27	27
	B	2	ALL	27	27
	C1	2A	OID, DA, PER, HUM, POE	15	15
			TOTAL	69	69
Time 4					
12:30	A	3	ALL	27	27
	C1	2B	EXT, INF, SER, ENT	12	12

			TOTAL	39	39
Time 5					
2:00	B	Finals	ALL	9	27
	C1	Finals	OID, DA, PER, HUM, POE	5	15
			TOTAL	14	42
Time 6					
3:30	A	Finals	ALL	9	27
	C1	Finals	EXT, INF, SER, ENT,	4	12
			TOTAL	13	39

The only change from the 2016 schedule is that 11am becomes the third round for Class A.

In addition, the current system, using only two rounds, creates many ties for finalist positions. Some of these are breakable, but many are not, pushing the number of contestants in a final round to 7 or more. This has a negative effect on the schedule of the state tournament and skews the sweepstakes results (7th place or lower receives no team points.)

The proposed schedule (attached) uses the same exact schedule as the 2016 state tournament and simply adds Rd 3 for Class A in the middle of the day.

This proposal has received the support and endorsement of the following groups:

- 1 – The NSAA Speech Advisory Committee (all six districts represented).
- 2 – An NSAA survey showed that 101 of 177 current high school coaches (57%) favored adding a third preliminary round to the state tournament.
- 3 – The Nebraska Speech Communication and Theatre Association (speech, debate and play production coaches) membership voted to advance this proposal.

CONS: Adding a third round will increase the judging expenses by approximately \$400, as it is likely to create an additional round of judging for the currently hired judge pool.

PROPOSED IMPLEMENTATION DATE: 2017-2018

B. The proposal deals with: Activities Manual: Baseball Page: 13

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

DISTRICT TOURNAMENT INFORMATION

District Tournaments. The district tournaments will be single-elimination with the winner qualifying for the state championships.

District Dates. District tournaments for five team districts will be held on Friday, May 5th and Saturday May 6th. District tournaments for four team districts will be held on Saturday, May 6th. Rain out dates include: Monday, May 8th and Tuesday, May 9th.

District Entry Deadline. NSAA Entry Forms are now accessed and submitted online. The Athletic/Activities director will give the certified coach the login to this activity. Go to the NSAA website (www.nsaahome.org) and click on “Login” and select your school and enter your login code/password. On the subsequent page, click on “District Entry Form” and complete your roster form (detailed instructions can also be obtained from the website). You will need to print this form for your files and email a copy to the district director. You do **NOT** need to email or fax the form to the NSAA office. Once the form has been completed and submitted by the school, the NSAA office will automatically receive an electronic version of this form. Schools may make changes to this form up until the due date, which is April 25th. After that, you will need to contact the NSAA.

District Assignments. All Class A schools in baseball are to be placed into six districts. Six of the districts shall be determined using a serpentine method (not modified), based upon the NSAA wild-

card point system within one week prior to the first district. **Games through April 30-Tuesday, MAY 2nd the week of district play will be counted for Class A district assignments and seeding.** *The top seed in each district will be offered a contract to host the district tournament. If the higher seed is unable to host the district tournament, the subsequent seed shall be offered a contract until a location is secured. After the first round of districts and the top seed of the district loses, the next highest seeded team would host in championship or return to host site for the game (if they are able to host the event). The district champion will advance to state tournament. District tournament seeding and brackets shall be posted on Monday, May 2nd.*

- Will this proposal impact cost to the School? NO
- Will this proposal impact cost to the NSAA? NO
- Will this proposal increase travel for the participating schools? NO
- Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: Allows for additional games to be counted in the seeding/power point system process allowing for more accurate representation of teams' season play.

CONS: Shorter turn-around time for publishing district seeding and for school hosts to prepare tournament information and send out to schools.

PROPOSED IMPLEMENTATION DATE: 2018

C. The proposal deals with: Activities Manual: Soccer Manual Page: 21

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

DISTRICT TOURNAMENT INFORMATION

Classification of Schools. Soccer will be divided into two classes. The largest twenty-eight schools registered will be Class A with the remaining schools being Class B. District assignments are given on the last page of this manual.

District Assignments.

Please refer to the NSAA website, nsaahome.org for current district information.

Class A schools will be placed into seven districts. The districts will be determined using a serpentine method, based upon the NSAA wild card point system ~~within two weeks~~ **THROUGH TUESDAY OF WEEK 43** ~~of the first district game.~~ The highest seed in each district will be given the choice to host. **AFTER THE FIRST ROUND OF DISTRICTS AND THE TOP SEED OF THE DISTRICT LOSES, THE NEXT HIGHEST SEED WOULD HOST THE CHAMPIONSHIP OR RETURN TO THE HOST SITE FOR THE GAME (IF THEY ARE UNABLE TO HOST THE EVENT).** The winner of each district will qualify for the state tournament.

District 1	District 2	District 3	District 4	District 5	District 6	District 7
1	2	3	4	5	6	7
14	13	12	11	10	9	8
15	16	17	18	19	20	21
28	27	26	25	24	23	22

- Will this proposal impact cost to the School? NO
- Will this proposal impact cost to the NSAA? NO
- Will this proposal increase travel for the participating schools? NO
- Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: Allows for additional games to be included in the seeding/power point system process allowing for more accurate representation of teams' season play.

CONS: Shorter turn-around time for publishing seeding and for school hosts to prepare tournament information and send out to schools.

PROPOSED IMPLEMENTATION DATE: Spring 2018

Class B Proposals

A. The proposal deals with: Activities Manual: Baseball Page: 18

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

Home Team. THE HIGHEST SEED TEAM IS DESIGNATED THE HOME TEAM THROUGHOUT THE DISTRICT TOURNAMENT. ~~The home team for first round games (Games 1, 2, 3 and 4) will be the highest seeded team. Home team for all other games and finals will be decided by a coin flip, except game 15 under Scenario #1. The home team in game 15 (if necessary) will be the visiting team of game 14. Under Scenario #2 a coin flip will determine the home team for game 15.~~

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: This rewards the team with the highest wild card average throughout the districts.

CONS: None

PROPOSED IMPLEMENTATION DATE: Spring 2018

B. The proposal deals with: Activities Manual: Basketball Page: 10

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

~~The proposal deals with: Activities Manual: Basketball Page: 9-10 Class B schools are divided into six EIGHT SUB districts. Class B will have five FOUR teams each in four EIGHT SUB districts and six teams in two districts. The schools were assigned to SUB districts on a geographical basis starting with the schools in western Nebraska and working east. North to south direction was used in some cases in order to decrease the distance between the schools within a district.~~

~~GIRLS CLASS B DISTRICTS WILL BE MONDAY AND TUESDAY (WEDNESDAY IF NECESSARY) OF WEEK 33. THE WINNERS OF THE EIGHT SUB DISTRICTS AND THE NEXT EIGHT HIGHEST WILDCARDS (SIXTEEN TOTAL) WILL BE SERPENTINED AND PLAY ON SATURDAY OF WEEK 33 IN DISTRICT FINALS (OR FIRST ROUND OF STATE).~~

~~BOYS CLASS B SUB DISTRICTS WILL BE MONDAY AND TUESDAY (WEDNESDAY IF NECESSARY) OF WEEK 34. THE WINNERS OF THE EIGHT SUB DISTRICTS AND THE NEXT EIGHT HIGHEST WILDCARDS (SIXTEEN TOTAL) WILL BE SERPENTINED AND PLAY ON SATURDAY OF WEEK 34 IN DISTRICT FINALS (OR FIRST ROUND OF STATE).~~

~~A.)The winning boys' team and the winning girls' team in each SUB district will qualify for the DISTRICT FINALS (OR FIRST ROUND OF STATE) State Championship...~~

~~B.) Two EIGHT additional boys' teams and two EIGHT additional girls' teams will also qualify for the DISTRICT FINALS (OR FIRST ROUND OF STATE) State Championship on the basis of the wild card selection procedure.~~

~~C.) SIXTEEN TEAMS WILL BE SEEDED ACCORDING TO NSAA POWER POINTS AND PLAY A DISTRICT FINAL (OR FIRST ROUND OF STATE) GAME, THE GAME WILL BE PLAYED AT THE HIGHEST SEED. THE EIGHT DISTRICT FINALS (OR FIRST ROUND OF STATE) GAMES WILL~~

ADVANCE TO THE STATE TOURNAMENT IN LINCOLN. TEAMS QUALIFYING FOR THE STATE TOURNAMENT WILL BE RE-SEEDING ON THE BASIS OF WILDCARD POINTS.

D.) USING A SIXTEEN TEAM BRACKET, THE PREVIOUSLY APPROVED NSAA WILD CARD POINT SYSTEM AND WILD CARD POINT SYSTEM TIEBREAKER WILL BE USED TO SEED THE SIXTEEN QUALIFYING TEAMS

Will this proposal impact cost to the School? YES

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? YES

Will this proposal impact a student or coach's loss of instruction time? YES

Rationale for the proposed change:

PROS: This allows for 16 teams to qualify for the first round of the State tournament similar to what football has done for years. It allows teams that are in district that is filled with top NSAA power points to still qualify for the State tournament.

CONS: There may be an increase in travel to play the District Final (First Round of State) which could mean loss of instructional time.

PROPOSED IMPLEMENTATION DATE: Winter of 2017-2018

C. The proposal deals with: Activities Manual: FOOTBALL Page: 35

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.)

Host School

FOR FIRST ROUND, QUARTERFINAL AND SEMIFINAL GAMES, THE HIGHER SEED WILL HOST.

~~In the first round of the play-offs, the team with the highest point average will host.~~

~~If the schools have identical point averages, the point system tiebreaker will be used to determine the host school.~~

~~For quarterfinal and semifinal games, the following procedure will be used:~~

~~„h If the two teams both hosted their previous game, the team with the highest point average will host.~~

~~If their point averages are the same, the team with the higher seed will host.~~

~~„h If the two teams were both visitors in their previous game, the team with the highest point average will host. If their point averages are the same, the team with the higher seed will host.~~

~~„h If one team was a visitor and one team was a host in their previous game, the team which was a visitor will host.~~

Will this proposal impact cost to the School? YES

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: This rewards a team with a tough schedule and higher power points when it comes to the playoffs.

CONS: It does not give a lower seed an opportunity for a home game. It could increase travel for a lower seed team that continues in the playoffs.

PROPOSED IMPLEMENTATION DATE: Fall 2017

D. The proposal deals with: Activities Manual: Softball Page: 15

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

Class B and Class C district assignments are divided into six (6) groups, are based on geographic location starting west and moving east with consideration also given to north and south to reduce

travel. CLASS B SCHOOLS ARE DIVIDED INTO EIGHT, FIVE TEAM SUB DISTRICTS WHICH WILL BE PLAYED THE MONDAY AND TUESDAY OF WEEK 14, WITH A RAIN DATE OF THURSDAY OF WEEK 14. THIS SUB DISTRICT WILL BE SINGLE ELIMINATION. MONDAY WILL BE A 4 VS. 5 PLAY IN GAME. TUESDAY WILL BE TWO SEMIFINAL GAMES AND A FINAL GAME. THE SCHOOLS WERE ASSIGNED TO SUBDISTRICTS ON A GEOGRAPHICAL BASIS STARTING WITH THE SCHOOLS IN WESTERN NEBRASKA AND WORKING EAST. NORTH TO SOUTH DIRECTION WAS USED IN SOME CASES IN ORDER TO DECREASE THE DISTANCE BETWEEN THE SCHOOLS WITHIN A SUB DISTRICT. HIGHEST SEEDED TEAM WILL HOST THE DISTRICT.

A. THE WINNING TEAM IN EACH SUB DISTRICT WILL QUALIFY FOR DISTRICTS FINALS.

B. THE SUB DISTRICT GAMES WILL BE PLAYED THE MONDAY AND TUESDAY OF WEEK 14, WITH A RAIN DATE OF THURSDAY OF WEEK 14 ON THE NSAA CALENDAR

C. THE NEXT 8 NON-SUB DISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES WILL QUALIFY FOR DISTRICT FINALS. DISTRICT FINALS WILL BE A ONE-DAY, BEST 2 OUT OF 3 SERIES.

D. THE SIXTEEN TEAMS QUALIFYING FOR DISTRICT FINALS WILL BE PLACED ON A SIXTEEN-TEAM BRACKET BASED ON WILD-CARD POINT AVERAGES THROUGH SUB DISTRICTS. THE HIGHER SEEDED TEAM WILL HOST THE DISTRICT GAMES. THE WINNER OF THE DISTRICT FINALS GAME WILL ADVANCE TO THE STATE CHAMPIONSHIPS. THE DISTRICT FINAL GAMES WILL BE A ONE DAY BEST 2-OUT-OF-3 SERIES.

SUBDISTRICT AND DISTRICT FINALS COMPETITION FOR CLASS B SHALL BE SEEDED BASED ON WILD CARD POINT AVERAGES. THE MOST RECENT POINT AVERAGE COMPUTED ON THE SEEDING DATE SET PRIOR TO THE FIRST CONTEST OF THE DISTRICT/SUBDISTRICT COMPETITION SHALL BE THE POINTS USED. (SEE DATES BELOW).

A. IF TWO TEAMS ARE TIED WITH IDENTICAL POINT AVERAGES AND HAVE PLAYED EACH OTHER, THE RESULTS OF THE COMPETITION BETWEEN THESE SCHOOLS WILL BE CONSIDERED AND THE TEAM WINNING THE MAJORITY OF CONTESTS BETWEEN THE TWO TEAMS TIED WILL BE GIVEN THE HIGHER SEED.

B. IF A TIE STILL EXISTS, OR IF MORE THAN TWO TEAMS ARE TIED, THE TEAM OR TEAMS PLAYING THE GREATEST NUMBER OF FIRST DIVISION TEAMS WILL BE SELECTED. IF TWO TEAMS ARE STILL TIED, CRITERIA 1) WILL APPLY BEFORE GOING TO STEP 3).

C. IF THE TIE STILL EXISTS, TOTAL THE SUM OF THE TIED TEAM'S OPPONENTS' WINS AND LOSSES. THE TEAM WHO'S OPPONENTS HAVE THE HIGHER WINNING PERCENTAGE WILL RECEIVE THE HIGHER SEED. IF TWO TEAMS REMAIN TIED, CRITERIA 1) WILL APPLY BEFORE GOING TO STEP 4).

D. IF A TIE STILL EXISTS, THE HIGHER SEED WILL BE DECIDED BY A COIN FLIP IN THE NSAA OFFICE.

SEEDING DATES THURSDAY SEPTEMBER 29TH 2016 CLASS B DISTRICT PAIRINGS THE EIGHT SUB DISTRICT WINNERS QUALIFY FOR DISTRICTS IN ADDITION TO THE NEXT EIGHT NON-SUB DISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES. THOSE SIXTEEN TEAMS WILL BE PLACED ON A SIXTEEN- TEAM BRACKET AND SEEDED ON WILD CARD POINT AVERAGES THROUGH SUB DISTRICTS. THE HIGHER SEEDED TEAM WILL HOST THE DISTRICT FINALS GAMES AND INITIATE THE PLANS FOR DETERMINING THE GAME TIME. THE WINNER OF THE DISTRICT GAME WILL ADVANCE TO THE STATE CHAMPIONSHIP.

1 V 16 2 V 15 3 V 14 4 V 13 5 V 12 6 V 11 7 V 10 8 V 9

THE DISTRICT FINALS GAMES WILL BE PLAYED ON FRIDAY OR SATURDAY (AS DETERMINED BY THE NSAA) OF WEEK 14 AND BE BEST 2-OF-3 GAMES.

Will this proposal impact cost to the School? YES

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? YES
 Will this proposal impact a student or coach's loss of instruction time? YES

Rationale for the proposed change:

PROS: This will give the eight highest wild card teams an opportunity to qualify for the State tournament regardless of how strong the district they may be in. It also is similar to Football where 16 teams qualify for the State tournament.

CONS: It could increase travel and loss of instructional time for one day to play in the District Finals

PROPOSED IMPLEMENTATION DATE: Fall 2017

Class D Proposals

A. The proposal deals with: Yearbook: Article 3 Section: 3.1.1.2 Page: 1

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling: **ADDITIONS** are in all capital letters. (Changes/Deletions are in parentheses.)

Sport	Date of 1st Practice	Date of 1 st Contest	Close of Season
FALL			
Girls Golf	Monday, Week 6	Thursday, Week 7	State Championship
Girls Softball	Monday, Week 6	Thursday, Week 7	State Championship
Boys Tennis	Monday, Week 6	Thursday, Week 8	State Championship
Football	Monday, Week 6	Thursday, Week 8	State Finals
Boys/Girls Cross Country	Monday, Week 7 6	Thursday, Week 9 8	State Championship
Girls Volleyball	Monday, Week 7 6	Thursday, Week 9 8	State Championship

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: This proposal allows for all coaches, student athletes, and AD's to plan and prepare for the sports seasons all to begin at the same time. This is **not a proposal** to add more games or meets to Cross Country and Volleyball, just a proposal to have ALL Fall Sports start practices and activities at the same time. It also allows AD's an additional week to spread out their Volleyball schedule one additional week, so that you don't have three games in a week. An additional benefit for small schools is to allow scheduling of Volleyball and Football on the same nights (especially week one) which allows for larger crowds, bigger gates, and more funds raised for their athletic programs.

CONS: There is no cost, and ALL students would start practice at the same time instead of it being staggered. It just makes since.

PROPOSED IMPLEMENTATION DATE: Fall 2017

B. The proposal deals with: Activities Manual: Volleyball Page: 13, 18-22

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. **ADDITIONS** are in all capital letters.

Pg. 13 - Delete

5. Classes D1 and D2 schools are divided into 12 sub-districts on geographical basis starting with the schools in western Nebraska and working east. North to south direction was used in some cases in order to decrease the distance between the schools within a district.

a. The teams winning the sub-districts will advance to the district final.

b. The six teams in each class winning the district finals will advance to the state championship.

c. Two additional teams in each class will also qualify on the basis of the wild card team selection procedure.

Page 13 Add (**in bold**)

Classes C1, C2, **D1 and D2** schools are divided into 12 sub-districts. The schools were assigned to sub-districts on a geographical basis starting with the schools in western Nebraska and working east. North to south direction was used in some cases in order to decrease the distance between the schools within a district. Sub-district games will be played at a centralized, neutral location.

- a. The winning team in each sub-district will qualify for the district final.
- b. The next four non-sub-district winners with the highest wild card point averages will qualify for the district final.
- c. The 16 teams qualifying for the district final will be placed on a 16-team bracket based on wildcard point averages through sub-districts. District final games will be played at centralized, neutral locations as determined by the higher seed and agreed upon by both schools participating in the district final. If the two schools involved cannot agree; the NSAA office will select the site. The winner of the district final match will advance to the state championship.

Page 18 - Delete in ~~strike~~, Add in **bold**

Dates

~~Thursday, November 3rd — Classes D1 & D2~~

Saturday, November 5th — Class B, C1, C2, **D1 & D2** District Final

Pg 19 Delete

~~Class D1/D2 District Final Pairings~~

~~The pairings for the district finals are as follows:~~

~~District Number Sub-District Winners~~

~~1 1 vs. 2~~

~~2 3 vs. 4~~

~~3 5 vs. 6~~

~~4 7 vs. 8~~

~~5 9 vs. 10~~

~~6 11 vs. 12~~

Add (**in bold**)

Class C1/C2 & **D1/D2** District Final Pairings The 12 sub-district winners qualify for the district final in addition to the next four non-sub district winners with the highest wild card point averages. Those 16 teams will be placed on a 16-team bracket and seeded on wild card point averages through sub-districts. District final games will be played at centralized, neutral locations as determined by the higher seed and agreed upon by both schools participating in the district final. If the two schools involved cannot agree; the NSAA Office will select the site. The winner of the district final match will advance to the state championship.

District Final Pairings

1 seed vs. # 16 seed

2 seed vs. # 15 seed

3 seed vs. # 14 seed

4 seed vs. # 13 seed

5 seed vs. # 12 seed

6 seed vs. # 11 seed

7 seed vs. # 10 seed

8 seed vs. # 9 seed

Pg 20-21 Delete in ~~strike~~. Additions in **bold Qualifying** for State

1. In Class A seven teams will qualify for the state championship by winning the championship of their respective district tournaments.
2. In Classes B/C1/C2/**D1/D2** the eight district final winners will qualify for the state championship.
3. ~~In Classes D1/D2 six teams will qualify for the state tournament by winning the championships of their respective district tournaments.~~

4. One additional team in Class A ~~and two additional teams in Classes D1/D2~~, which fail to qualify through district tournament competition, will be chosen to complete the eight-team tournament field.

Will this proposal impact cost to the School? YES

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? YES

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: Teams earning a state tournament berth based on level of play rather than geographic location. District final game played on a Saturday eliminating any class time missed due to travel. Meet in the Middle district final equals travel time for both teams. One district final location could be shared with Class B, C and D where up to three (3) district final games could be played in one location creating a nice post season atmosphere.

CONS: Possible increase travel. Added expense of possible increased travel, yet the Sub-District/District gate reimbursement formula would help off-set some of that cost.

PROPOSED IMPLEMENTATION DATE: 2017-18 Season