



TO: Chairmen, District Managing Committee and Board of Directors
FROM: Debra Velder, Associate Director
SUBJECT: 2017 Legislative Commission Meeting
DATE: January 18, 2017

The Legislative Commission will meet at **8:00 A.M.**, Wednesday, February 15, 2017, at the NSAA Office, 500 Charleston, Lincoln, NE.

The purpose of this meeting is to screen the proposals submitted by the six NSAA districts and set the agenda for the Representative Assembly. Proposals receiving six or more of the fourteen votes of the members of the Legislative Commission **OR** a proposal that has been passed by three or more districts during the second district meeting will be placed on the Representative Assembly agenda.

If the chairman of the District Managing Committee is unable to attend, the vice-chairman of the District Managing Committee would be the district's representative.

If a Board of Director cannot attend, the alternate would be their replacement.

Please notify your replacement if unable to attend.

Expenses will be reimbursed to those attending as follows: lodging will be arranged; mileage; meals, \$8.00 breakfast, \$11.00 lunch, and \$16.00 dinner. If you will need lodging, contact Megan Huber, mhuber@nsaahome.org and she will arrange that for you.

Have a safe trip and we will see you the 15th of February.



Legislative Commission Agenda
Wednesday, February 15, 2017 – 8:00 a.m.
NSAA OFFICE, LINCOLN, NE

I. **Call to Order**- Wendy Henrichs, Chairperson

II. **Introduction of Committee Members**

- District I – Mark Norvell, Fillmore Central, Board of Director
- District I – Wendy Henrichs, Lincoln East, Board of Director
- District I – Kevin Simmerman, Lincoln North Star, Chairperson District Managing Committee
- District II – Dr. Bob Reznicek, Boys Town, Board of Director
- District II – Nolan Beyer, Millard Public Schools, Board of Director
- District II – Marty Rogers, Blair, Chairperson District Managing Committee
- District III – Jay Bellar, Battle Creek, Board of Director
- District III – Rocky Ruhl, Wayne, Chairperson District Managing Committee
- District IV – Dan Keyser, Sutherland, Board of Director
- District IV – Mitch Stine, Kearney, Chairperson District Managing Committee
- District V – Alan Garey, Medicine Valley, Board of Director
- District V – Scott Schoneman, Chairperson District Managing Committee
- District VI – Dr. Troy Unzicker, Alliance, Board of Director
- District VI – Mike Brockhaus, Sidney, Chairperson District Managing Committee

III. **Report of the Executive Director**—Dr. James Tenopir

IV. **Business –**

Screen proposals submitted by the six NSAA districts and set the agenda for the Representative Assembly.

*By-law proposals receiving **six** or more of the fourteen votes of the members of the Legislative Commission **OR** a By-law proposal that has been passed by three or more districts during the second district meeting will be placed on the Representative Assembly agenda.*

Approved Rulings are for discussion purposes and will be acted upon by the Board of Directors at their April meeting.

V. **Discussion**

VI. **Adjournment**

Proposed Change in NSAA Bylaws

A. The proposal deals with: Yearbook: Article 2 Section: 5.1 and 7.6 (2, 5) Page: 25

2.5.1 Current Semester. To be eligible, the student must be continuously enrolled in at least twenty credit hours of instruction per semester at the school the student represents in interscholastic competition. EXEMPT OR HOME SCHOOL STUDENTS FROM AUTHORIZED RULE 13 SCHOOLS MUST BE CONTINUOUSLY ENROLLED IN A MINIMUM OF TEN CREDIT HOURS OF INSTRUCTION PER SEMESTER AT THE SCHOOL THE STUDENT REPRESENTS IN INTERSCHOLASTIC COMPETITION. Students enrolled in college classes at an accredited institution should be allowed to use those classes in meeting the 20-hour eligibility requirements. No student should be allowed to use more than two classes from an accredited institution in one semester. Proof of enrollment and payment of fees should be provided to the Athletic Director to verify they are registered and enrolled for the class(es).

2.7.6 Home School Transfers. The following shall apply in determining the eligibility for a student who has previously attended a home school and transfers to become a bona fide student at a member high school:

2.7.6.1 The home school, which the student previously attended, must have received acknowledgement from the Nebraska State Department of Education that the school conformed to the required statutes.

2.7.6.2 The student must be accepted by the member high school and placed in a grade level that will classify the individual as a high school student (grades nine, ten, eleven or twelve). THE EXEMPT OR HOME SCHOOL TRANSFER STUDENT MUST BE CONTINUOUSLY ENROLLED IN A MINIMUM OF TEN CREDIT HOURS OF INSTRUCTION PER SEMESTER AT THE SCHOOL THE STUDENT REPRESENTS IN INTERSCHOLASTIC COMPETITION.

2.7.6.3 If a student has been promoted from the eighth grade at a home school and is attending a member high school for the first time as a ninth grade student, he/she may select his/her high school and be eligible.

2.7.6.4 If the student is transferring from a home school and is accepted at a member high school as a tenth, eleventh, or twelfth grade student, he/she is considered a transfer student and shall be ineligible for varsity competition for ninety school days unless the home school is located in the same school district as the high school to which the student is transferring.

2.7.6.5 If the student enters a member school as a tenth, eleventh, or twelfth grade student, he/she shall have received, or be granted, twenty credit hours for the immediate preceding semester. The twenty credit hours must be accepted and entered on the records of the student as partial fulfillment of the school's graduation requirements. THE MEMBER SCHOOL SHALL DETERMINE WHETHER THE HOME SCHOOL CREDITS WILL BE ACCEPTED TO FULFILL PRECEDING SEMESTER SCHOLASTIC REQUIRMENTS. FURTHER, SUCH HOME-SCHOOL STUDENTS WHO ARE ENROLLED IN SUBSEQUENT SEMESTERS IN THE MEMBER HIGH SCHOOL MUST HAVE EVIDENCE OF HAVING SUCCESSFULLY COMPLETED TWENTY CREDIT HOURS OF SCHOOL WORK THE IMMEDIATE PRECEDING SEMESTER, OF WHICH AT LEAST TEN OF THOSE CREDIT HOURS HAVING BEEN EARNED IN THE MEMBER-SCHOOL SETTING.

2.7.6.6 Students who enrolled in grades nine, ten, eleven, or twelve at a home school and who transfer to a member high school, shall be credited with the number of semesters of high school membership in which they were a member of the home school. These students shall not exceed eight semesters of school membership beginning with the initial enrollment in grade nine or the equivalent of grade nine.

2.7.6.7 Students transferring from a home school to a member high school must meet the requirements of Section 2.2.

Second District Meeting Vote

Legislative Commission Vote

District	For	Against	Abstain		District	For	Against	Abstain
I	37	13			I			
II	58	21			II			
III	44	7	1		III			
IV	8	46			IV			
V	6	17			V			
VI	20	6			VI			

B. The proposal deals with: Yearbook: Article 2 Section: 5.1 and 7.6 (2, 5) Page: 25

2.5.1 Current Semester. To be eligible, the student must be continuously enrolled in at least twenty credit hours of instruction per semester at the school the student represents in interscholastic competition. EXEMPT OR HOME SCHOOL STUDENTS FROM AUTHORIZED RULE 13 SCHOOLS MUST BE CONTINUOUSLY ENROLLED IN A MINIMUM OF TEN CREDIT HOURS OF INSTRUCTION PER SEMESTER AT THE SCHOOL THE STUDENT REPRESENTS IN INTERSCHOLASTIC COMPETITION. Students enrolled in college classes at an accredited institution should be allowed to use those classes in meeting the 20-hour eligibility requirements. No student should be allowed to use more than two classes from an accredited institution in one semester. Proof of enrollment and payment of fees should be provided to the Athletic Director to verify they are registered and enrolled for the class(es).

2.7.6 Home School Transfers. The following shall apply in determining the eligibility for a student who has previously attended a home school and transfers to become a bona fide student at a member high school [following district and activities rules of that district:](#)

2.7.6.1 The home school, which the student previously attended, must have received acknowledgement from the Nebraska State Department of Education that the school conformed to the required statutes.

2.7.6.2 The student must be accepted by the member high school and placed in a grade level that will classify the individual as a high school student (grades nine, ten, eleven or twelve). THE EXEMPT OR HOME SCHOOL TRANSFER STUDENT MUST BE CONTINUOUSLY ENROLLED IN A MINIMUM OF TEN CREDIT HOURS OF INSTRUCTION PER SEMESTER AT THE SCHOOL THE STUDENT REPRESENTS IN INTERSCHOLASTIC COMPETITION.

2.7.6.3 If a student has been promoted from the eighth grade at a home school and is attending a member high school for the first time as a ninth grade student, he/she may select his/her high school and be eligible.

2.7.6.4 If the student is transferring from a home school and is accepted at a member high school as a tenth, eleventh, or twelfth grade student, he/she is considered a transfer student and shall be ineligible for varsity competition for ninety school days unless the home school is located in the same school district as the high school to which the student is transferring.

2.7.6.5 If the student enters a member school as a tenth, eleventh, or twelfth grade student, he/she shall have received, or be granted, twenty credit hours for the immediate preceding semester. The twenty credit hours must be accepted and entered on the records of the student as partial fulfillment of the school's graduation requirements. THE MEMBER SCHOOL SHALL DETERMINE WHETHER THE HOME SCHOOL CREDITS WILL BE ACCEPTED TO FULFILL PRECEDING SEMESTER SCHOLASTIC REQUIRMENTS. FURTHER, SUCH HOME-SCHOOL STUDENTS WHO ARE ENROLLED IN SUBSEQUENT SEMESTERS IN THE MEMBER HIGH SCHOOL MUST HAVE EVIDENCE OF HAVING SUCCESSFULLY COMPLETED TWENTY CREDIT HOURS OF SCHOOL WORK THE IMMEDIATE PRECEDING SEMESTER, OF WHICH AT LEAST TEN OF THOSE CREDIT HOURS HAVING BEEN EARNED IN THE MEMBER-SCHOOL SETTING.

2.7.6.6 Students who enrolled in grades nine, ten, eleven, or twelve at a home school and who transfer to a member high school, shall be credited with the number of semesters of high school

membership in which they were a member of the home school. These students shall not exceed eight semesters of school membership beginning with the initial enrollment in grade nine or the equivalent of grade nine.

2.7.6.7 Students transferring from a home school to a member high school must meet the requirements of Section 2.2.

Second District Meeting Vote

Legislative Commission Vote

District	For	Against	Abstain		District	For	Against	Abstain
I	37	13			I			
II	43	34			II			
III	46	6	8		III			
IV	8	46			IV			
V	10	13			V			
VI	22	4			VI			

C. The proposal deals with: Yearbook: Article 2 Section: 13.2.1 Page: 25

2.13.2 Basis for Classification. A school's classification shall be based on its total enrollment FOR ALL ACTIVITIES WITH THE EXCEPTION OF FOOTBALL THAT WILL BE CLASSIFIED ON BOY ENROLLMENT ONLY.

2.13.2.1 A school's total enrollment shall be the total boy and girl enrollment in grades nine, ten, and eleven according to the enrollment figures submitted to the State Department of Education on the last Friday in September of the preceding school year EXCEPT FOR FOOTBALL THAT WILL BE CLASSIFIED ON BOY ENROLLMENT ONLY.

2.13.2.2 If, in a particular activity, the schools are classified for a two-year period, the total enrollment shall be the figures from the State Department of Education on the last Friday in September of the year which immediately precedes the two-year classification period.

Second District Meeting Vote

Legislative Commission Vote

District	For	Against	Abstain		District	For	Against	Abstain
I	47	3			I			
II	72	4			II			
III	51	1			III			
IV	49	3	1		IV			
V	23	0			V			
VI	24	2			VI			

D. Proposal deals with: Yearbook: Article 2 Section: 13.5 Page: 26

- MEMBER SCHOOLS ARE GENERALLY PLACED IN CLASSIFICATIONS FOR NSAA ATHLETIC ACTIVITIES ACCORDING TO THE TOTAL BOY-GIRL COUNT FROM GRADES 9, 10 AND 11 OF THE PREVIOUS YEAR, WITH SUCH AUDITED COUNTS BEING PROVIDED BY THE NEBRASKA DEPARTMENT OF EDUCATION.
- IN ATHLETIC ACTIVITIES, A MEMBER SCHOOL IN CLASSES B AND BELOW ACCORDING TO THE PREVIOUS YEAR'S GRADES 9-11 ENROLLMENT COUNT SHALL BE PLACED ONE CLASSIFICATION ABOVE THE CLASSIFICATION DICTATED BY THEIR THREE-GRADE ENROLLMENT IN A PARTICULAR SPORT IF THE MEMBER SCHOOL ATTAINS A DESIGNATED LEVEL OF SUCCESS DURING THE PREVIOUS FOUR SEASONS OF THAT SPORT, AS MEASURED BY THE SUCCESS FACTOR FORMULA CALCULATED ACCORDING TO SECTIONS 5-9 BELOW.
- DUE TO TWO-YEAR CLASSIFICATIONS FOR FOOTBALL, THE SUCCESS FACTOR FORMULA FOR FOOTBALL SHALL BE CUMULATIVE FOR A FOUR-YEAR PERIOD, BUT ONLY FOR THE FOUR YEARS IMMEDIATELY PRECEDING EACH TWO-YEAR

CLASSIFICATION PERIOD. SCHOOLS SHALL BE MOVED UP IN FOOTBALL ONLY IN A NEW TWO-YEAR CLASSIFICATION PERIOD.

4. SCHOOLS SHALL ATTAIN SUCCESS POINTS FOR BEING ONE OF THE SCHOOLS TO QUALIFY FOR THE STATE TOURNAMENT OR MEET IN THOSE SPORTS THAT QUALIFY EIGHT SCHOOLS FOR THE STATE TOURNAMENT OR MEET; FINISHING IN THE TOP EIGHT SCHOOLS (AND TIES) IN ITS CLASSIFICATION FOR SPORTS IN WHICH MORE THAN EIGHT SCHOOLS QUALIFY FOR THE STATE TOURNAMENT OR MEET; AND FOR LEVELS OF SUCCESS AT THE STATE COMPETITION LEVEL.
5. SUCCESS POINTS ARE CUMULATIVE OVER EACH FOUR-YEAR PERIOD AND SHALL BE ACCUMULATED IN THE FOLLOWING MANNER:
 - a. A SCHOOL SHALL BE AWARDED ONE (1) POINT FOR BEING ONE OF THE EIGHT SCHOOLS TO QUALIFY FOR THE STATE EVENT OR TO BE AMONG THE TOP EIGHT (AND TIES) IN THE FINAL RESULTS OF THE STATE EVENT.
 - b. A SCHOOLS SHALL BE AWARDED ONE (1) ADDITIONAL POINT FOR WINNING/ADVANCING AT THE STATE EVENT OR FOR FINISHING AT LEAST FOURTH (AND TIES) AT THE STATE TOURNAMENT OR MEET WHERE MORE THAN EIGHT SCHOOLS QUALIFY FOR THE STATE CONTEST.
 - c. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT FOR PLAYING IN THE STATE CHAMPIONSHIP CONTEST OR FOR FINISHING AT LEAST SECOND (AND TIES) AT THE STATE TOURNAMENT OR MEET WHERE MORE THAN EIGHT SCHOOLS QUALIFY FOR THE STATE CONTEST.
 - d. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT FOR WINNING OR TYING FOR THE STATE CHAMPIONSHIP IN THE SPORT.
6. SCHOOLS ACCUMULATING TEN (10) OR MORE SUCCESS POINTS OVER A FOUR-CONSECUTIVE-YEAR PERIOD SHALL MEET INITIAL QUALIFYING STANDARDS FOR MOVING UP IN CLASSIFICATION. SCHOOLS THAT MEET INITIAL QUALIFYING STATUS TO MOVE UP IN CLASSIFICATION WOULD THEN BE SUBJECT TO ADJUSTMENTS FOR DEMOGRAPHIC CRITERIA PER SECTION 8 BELOW BEFORE A CHANGE IN CLASSIFICATION IS DETERMINED.
7. FOR CALCULATION OF POINTS FOR SCHOOLS INVOLVED IN A COOPERATIVE SPONSORSHIP, THE DEMOGRAPHIC INFORMATION FOR THE SCHOOL WITH THE LARGEST THREE-GRADE STUDENT POPULATION IN THE COOPERATIVE SPONSORSHIP SHALL DICTATE WHETHER POINTS WILL BE ADDED OR DEDUCTED.
8. SCHOOLS THAT ACCUMULATE TEN (10) SUCCESS POINTS AS DEFINED IN SECTION 6 ABOVE OVER A FOUR-CONSECUTIVE-YEAR PERIOD SHALL THEN HAVE THE POINT TOTAL ADJUSTED ACCORDING TO THE FOLLOWING DEMOGRAPHIC CRITERIA AS SUPPLIED BY THE NSAA AND THE NEBRASKA DEPARTMENT OF EDUCATION:
 - a. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT IF THE HIGH SCHOOL PHYSICAL ADDRESS IS LOCATED WITHIN A FIFTEEN (15) MILE RADIUS OF THE PHYSICAL ADDRESS OF A HIGH SCHOOL WITH A THREE-GRADE, BOY-GIRL ENROLLMENT OF 850 OR MORE;
 - b. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT IF FEWER THAN 15% OF THE STUDENTS ENROLLED AT THE SCHOOL IN GRADES NINE (9) THROUGH TWELVE (12) QUALIFY FOR FREE OR REDUCED PRICE LUNCHES.

- c. A SCHOOL SHALL HAVE ONE (1) POINT DEDUCTED IF MORE THAN 40% OF THE STUDENTS ENROLLED AT THE SCHOOL IN GRADES NINE (9) THROUGH TWELVE (12) QUALIFY FOR FREE OR REDUCED PRICE LUNCHES.
 - d. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT IF FEWER THAN 10% OF THE STUDENTS ENROLLED AT THE SCHOOL IN GRADES NINE (9) THROUGH TWELVE (12) RECEIVE SPECIAL EDUCATION SERVICES AS REPORTED BY THE NEBRASKA DEPARTMENT OF EDUCATION.
 - e. A SCHOOL SHALL HAVE ONE (1) POINT DEDUCTED IF MORE THAN 30% OF THE STUDENTS ENROLLED AT THE SCHOOL IN GRADES NINE (9) THROUGH TWELVE (12) RECEIVE SPECIAL EDUCATION SERVICES AS REPORTED BY THE NEBRASKA DEPARTMENT OF EDUCATION.
9. ANY SCHOOL THAT HAS FINAL POINT TOTALS (SUCCESS AND DEMOGRAPHIC ADJUSTMENTS) EQUAL OR GREATER THAN 19 IN THAT FOUR-YEAR PERIOD SHALL BE MOVED UP ONE CLASSIFICATION IN THE PARTICULAR SPORT IN WHICH THE POINTS WERE ACCUMULATED.
 10. A SCHOOL IN CLASSES B AND BELOW ACCORDING TO THE THREE-GRADE ENROLLMENT COUNT, BUT WHICH HAS BEEN MOVED UP ONE CLASSIFICATION PURSUANT TO THE ABOVE CRITERIA, WILL BE MOVED BACK DOWN TO THE CLASSIFICATION DICTATED BY THEIR THREE-GRADE ENROLLMENT COUNT IN A PARTICULAR SPORT IF THE SCHOOL'S TEAM NO LONGER QUALIFIES BY VIRTUE OF RECEIVING 19 OR MORE TOTAL POINTS (SUCCESS AND DEMOGRAPHIC ADJUSTMENTS) IN THE IMMEDIATE PRECEDING FOUR SEASONS OF THE SPORT.
 11. WHENEVER RECLASSIFICATION IN A PARTICULAR SPORT OCCURS, NO SCHOOL TEAM SHALL BE MOVED UP MORE THAN ONE CLASSIFICATION ABOVE THE CLASSIFICATION IN WHICH THE SCHOOL WOULD BE PLACED ACCORDING TO ITS THREE-GRADE ENROLLMENT.
 12. IF A SCHOOL HAS BEEN MOVED UP IN CLASSIFICATION PURSUANT TO THESE SUCCESS FACTOR FORMULA, BUT IN A SUBSEQUENT SCHOOL YEAR IN WHICH RECLASSIFICATION OCCURS FOR A PARTICULAR SPORT, THE SCHOOL WOULD BE PLACED IN THAT SAME HIGHER CLASSIFICATION AS DICTATED BY THE SCHOOL'S THREE-GRADE ENROLLMENT COUNT AND SHALL NOT BE MOVED UP ANOTHER CLASSIFICATION IN THAT SCHOOL YEAR. IN THOSE CIRCUMSTANCES, THE SCHOOL WILL NOT BE MOVED UP IN CLASSIFICATION IN ANY PARTICULAR SPORT AGAIN UNDER THIS RULE UNLESS AND UNTIL THE SCHOOL'S TEAM AGAIN MEETS THE CRITERIA OF THIS SUCCESS FACTOR FORMULA.
 13. IF A SCHOOL HAS BEEN MOVED UP IN CLASSIFICATION PURSUANT TO THIS SUCCESS FACTOR FORMULA, BUT IN A SUBSEQUENT YEAR IN WHICH RECLASSIFICATION OCCURS FOR A PARTICULAR SPORT AND THE SCHOOL'S THREE-GRADE ENROLLMENT COUNT WOULD PLACE THAT SCHOOL IN A LOWER CLASSIFICATION IN THAT SPORT THAN WHAT THE PREVIOUS YEAR'S THREE GRADE-ENROLLMENT COUNT WOULD HAVE PLACED THEM, THE SCHOOL WILL THEN BE MOVED DOWN ONE CLASSIFICATION.
 14. IF ANY SCHOOL TEAM IS MOVED UP IN CLASSIFICATION PURSUANT TO THIS SUCCESS FACTOR FORMULA OR ANY OTHER RULE OR POLICY, THEN THE SCHOOL WITH THE LOWEST THREE-GRADE ENROLLMENT WITHIN THAT HIGHER CLASSIFICATION WILL BE MOVED TO THE NEXT LOWER CLASSIFICATION IN THAT

SPORT, PROVIDING SUCH SPORT IS CLASSIFIED WITH A FINITE NUMBER OF SCHOOLS IN A PARTICULAR CLASS. IF IN A SUBSEQUENT SCHOOL YEAR A SCHOOL IS MOVED BACK DOWN IN CLASSIFICATION IN A SPORT, THEN THE SCHOOL WITH THE HIGHEST THREE-GRADE COUNT IN THAT CLASSIFICATION WILL BE MOVED UP TO THE HIGHER CLASSIFICATION IN THAT SPORT, AGAIN PROVIDING SUCH SPORT IS CLASSIFIED WITH A FINITE NUMBER OF SCHOOLS IN A PARTICULAR CLASS.

Second District Meeting Vote

Legislative Commission Vote

District	For	Against	Abstain		District	For	Against	Abstain
I	13	36	1		I			
II	24	57			II			
III	12	40			III			
IV	27	24	3		IV			
V	17	6			V			
VI	20	6			VI			

E. The proposal deals with: Yearbook: Article 3 Section: 3.1.1.2 Page: 1

Sport	Date of 1st Practice	Date of 1 st Contest	Close of Season
FALL			
Girls Golf	Monday, Week 6	Thursday, Week 7	State Championship
Girls Softball	Monday, Week 6	Thursday, Week 7	State Championship
Boys Tennis	Monday, Week 6	Thursday, Week 8	State Championship
Football	Monday, Week 6	Thursday, Week 8	State Finals
Boys/Girls Cross Country	Monday, Week 7 6	Thursday, Week 9 8	State Championship
Girls Volleyball	Monday, Week 7 6	Thursday, Week 9 8	State Championship

Second District Meeting Vote

Legislative Commission Vote

District	For	Against	Abstain		District	For	Against	Abstain
I	24	26			I			
II	41	44			II			
III	34	18			III			
IV	31	22			IV			
V	19	4			V			
VI	22	4			VI			

F. The proposal deals with: Yearbook: Article 3 Section: 2.3 Page: 35-36

Swimming and Diving. An organized practice shall mean more than 3 students under the direct supervision of sponsor. ~~If more than one such group is practicing at the same time, it shall be called an organized practice.~~

Second District Meeting Vote

Legislative Commission Vote

District	For	Against	Abstain		District	For	Against	Abstain
I	1	16	33		I			
II	32	2			II			
III	33	0			III			
IV	6	5	42		IV			
V	8	2	13		V			
VI	0	26			VI			

G. The proposal deals with: Yearbook: Article 6 Section: 6.6.3.3 Page: 53 Speech

IN CLASS D1 AND D2 A STUDENT MAY ENTER AND PARTICIPATE IN THREE EVENTS. IN ALL OTHER CLASSES a student may enter and participate in two events.

Second District Meeting Vote

Legislative Commission Vote

District	For	Against	Abstain		District	For	Against	Abstain
I	15	12	22		I			
II	19	11			II			
III	3	48			III			
IV	26	16	12		IV			
V	15	5	3		V			
VI	18	8			VI			

H. The proposal deals with: Yearbook: Article 7 Music

Large Ensembles

Large groups shall be bands, orchestras, *mixed choruses, madrigals/chamber choirs, jazz choirs, show choirs, and men's/women's choruses and jazz bands.

7.7.6.2 Section: Vocal Ensembles

Vocal Ensembles:

Boys Duet	Girls Duet	Girls Double Octet
Boys Quartet	Girls Trio	Mixed Duet
Boys Octet	Girls Quartet	Mixed Quartet
Boys Double Octet	Girls Sextet	Mixed Octet
Barbershop Quartet	Girls Octet	Mixed Double Octet
Girls Triple Trio	Double Sextet	

7.7.8.1 Section: Vocal Solos

(a) Female Soprano/Alto voice

(b) Male Tenor/Bass voice

7.7.9 Section: Time Limits

Men's Bass/Women's Treble Chorus

Second District Meeting Vote

Legislative Commission Vote

District	For	Against	Abstain		District	For	Against	Abstain
I	38	8	4		I			
II	66	8			II			
III	44	4			III			
IV	11	38	5		IV			
V	14	5	4		V			
VI	20	6			VI			

Proposed Change in NSAA Approved Rulings

(To be acted upon by the Board of Directors at their April meeting.)

A. The proposal deals with: Activities Manual: Cross Country Page: 11

3. Class A.

Class A schools are the 28 largest boys and 28 largest girls schools registered for cross country and are assigned to four 7-team districts using a total time average using their two fastest total times.

Total times will be only accepted from varsity races at meets with at least 5 teams. The course must be at least 5000 meters.

COACHES SUBMITTING TEAM TIMES FROM NEBRASKA HIGH SCHOOL HOSTED MEETS FOR THE SEEDING PROCESS MAY ONLY SUBMIT TIMES FROM COURSES THAT HAVE BEEN MEASURED TO BE AT LEAST 5000M UTILIZING THE SHORTEST POSSIBLE ROUTE STANDARD AS DEFINED BY USATF CERTIFICATION STANDARDS. COURSES NEED ONLY BE MEASURED ONCE PER YEAR PRIOR TO ANY MEET BEING HOSTED AT THE SITE UNLESS ROUTE CHANGES HAVE BEEN MADE TO A COURSE, THEN AN ADDITIONAL MEASUREMENT SHALL BE REQUIRED ALONG THE NEW ROUTE USED. MEETS HOSTED BY NON-NEBRASKA HIGH SCHOOLS LIKE UNIVERSITIES OR COLLEGES SHALL BE DEEMED AT LEAST 5000M UNLESS OTHERWISE STATED. THE NSAA WEBSITE WILL PROVIDE A LINK ON THE NSAA CROSS COUNTRY WEBSITE SHOWING HOW TO CORRECTLY MEASURE A COURSE USING THE "SHORTEST POSSIBLY ROUTE" STANDARDS OF USATF.

Monday of week 13 is the last day of competition allowed to accept times.

Class A coaches must submit their times **BY TUESDAY AT 11:59 PM OF WEEK 13. TEAMS**

MISSING THIS DEADLINE WILL BE SEEDED BY THE NSAA AT THEIR DISCRETION. Class A

schools will submit a request to the NSAA to host. The NSAA will select 2 sites after districts have

been set the Wednesday of week 13. Site A will host 2 races and Site B will host 2 races. In even

years, the girls will be placed in 4 districts using the serpentine method based on the **GIRLS** total time

rankings. **IN THESE EVEN YEARS,** Boys district assignments will be based on a modified

serpentine of the **BOYS** total time rankings **USING** ~~based on the site of the girls district~~

assignments **TO MAKE SURE THAT BOYS AND GIRLS TEAMS ARE AT THE SAME SITE BUT**

NOT NECESSARILY THE SAME DISTRICT. IN THESE EVEN YEARS, THE NSAA WILL ALSO

PAIR DISTRICTS SITES (EX. 1&2 3&4 OR 1&3 2&4 OR 1&4 2&3) TO BEST PROVIDE SEEDING

BALANCE TO THE BOYS MODIFIED SERPENTINE PROCESS. IN ODD YEARS, THE PROCESS

SHALL BE REPEATED BUT BOYS AND GIRLS SHALL BE FLIPPED IN THE DISTRICTING

PROCESS. ~~In odd years, the boys will be placed in 4 districts using the serpentine method based on~~

~~the total time rankings, and the girls district assignments will be based on a modified serpentine of the~~

~~total time rankings based on the site of the boys district assignments.~~

~~In the 2014-15 school year the following change was made: Class A Districting will be done based off~~

~~of the new Class A Caucus Proposal using a total time average using their two fastest total times.~~

~~Total times will be only accepted from varsity races at meets with at least 5 teams. The course must~~

~~be at least 5000 meters. Monday of week 13 is the last day of competition allowed to accept times.~~

~~Class A coaches must submit their times. Class A schools will submit a request to the NSAA to host.~~

~~The NSAA will select 2 sites after districts have been set the Wednesday of week 13. Site A will host~~

~~2 races and Site B will host 2 races. In even years, the girls will be placed in 4 districts using the~~

~~serpentine method based on the total time rankings. Boys district assignments will be based on a~~

~~modified serpentine of the total time rankings based on the site of the girls district assignments. In~~

~~odd years, the boys will be placed in 4 districts using the serpentine method based on the total time~~

~~rankings, and the girls district assignments will be based on a modified serpentine of the total time~~

~~rankings based on the site of the boys district assignments.~~

Second District Meeting Vote

District	For	Against	Abstain
I	5	5	40
II	31	0	
III	20	14	
IV	4	5	49
V	2	2	19
VI	7	0	

B. The proposal deals with: Activities Manual: Cross Country Page: 11 District Assignments

3. Class A.

Class A schools are the 28 largest boys and 28 largest girls schools registered for cross country and are assigned to four 7-team districts using a total time average using their two fastest total times. **THEIR THREE FASTEST TOTAL TIMES THROUGH SATURDAY OF WEEK 13.**

Total times will be only accepted from varsity races at meets with at least 5 teams. The course must be at least 5000 meters. **REGULAR SEASON CROSS COUNTRY INVATIONALS WILL MEET THE 5 K REQUIREMENTS BEFORE A RACE IS RUN ON THE COURSE. EACH COURSE WILL BE MEASURED BY USE OF A WHEEL TO ENSURE PROPER LENGTH; THEREFORE THOSE TIMES CAN BE USED FOR SEEDING PURPOSES.** ~~Monday of week 13 is the last day of competition allowed to accept times.~~ Class A coaches must submit their times. Class A schools will submit a request to the NSAA to host. ~~The NSAA will select 2 sites after districts have been set the Wednesday of week 13. Site A will host 2 races and Site B will host 2 races. In even years, the girls will be placed in 4 districts using the serpentine method based on the total time rankings. Boys district assignments will be based on a modified serpentine of the total time rankings based on the site of the girls district assignments. In odd years, the boys will be placed in 4 districts using the serpentine method based on the total time rankings, and the girl's district assignments will be based on a modified serpentine of the total time rankings based on the site of the boy's district assignments.~~ **CLASS A DISTRICT CROSS COUNTRY WILL BE HELD AT ONE SITE. THE NSAA WILL SELECT ONE SITE AFTER DISTRICTS HAVE BEEN DETERMINED, BY THE MONDAY OF WEEK 14. THE SITE WILL HOST FOUR DISTRICT RACES (FOUR BOYS' RACES AND FOUR GIRLS' RACES). EACH GENDER WILL BE ASSIGNED TO A DISTRICT USING THE SERPENTINE METHOD BASED ON TOTAL TIME RANKINGS. THE FOUR DISTRICT CHAMPIONS AND RUNNERS-UP WOULD RECEIVE CHAMPIONSHIP PLAQUES. ALL OTHER QUALIFYING TEAMS WOULD RECEIVE A STATE QUALIFIER PLAQUE. CHIP TIMING IS RECOMMENDED FOR USE AT THE DISTRICT MEET TO ENSURE ACCURACY AND CONSITENCY FOR EACH RACE.**

~~In the 2014-15 school year the following change was made: Class A districting will be done based off of the new Class A Caucus Proposal using a total time average using their two fastest total times. Total times will be only accepted from varsity races at meets with at least 5 teams. The course must be at least 5000 meters. Monday of week 13 is the last day of competition allowed to accept times. Class A coaches must submit their times. Class A schools will submit a request to the NSAA to host. The NSAA will select 2 sites after districts have been set the Wednesday of week 13. Site A will host 2 races and site B will host 2 races. In even years, the girls will be placed in 4 districts using the serpentine method based on the total time rankings. Boys district assignments will be based on a modified serpentine of the total time rankings based on the site of the girls district assignments. In odd years, the boys will be placed in 4 districts using the serpentine method based on the total time rankings, and the girl's district assignments will be based on a modified serpentine of the total time rankings based on the site of the boy's district assignments.~~

Second District Meeting Vote

District	For	Against	Abstain
I	5	5	40
II	10	12	
III	37	0	
IV	2	5	45
V	2	6	15
VI	2	2	22

C. The proposal deals with: Activities Manual: Football Page: 20 Classifications

Class A -- ~~28 largest schools~~, registered for football THREE-GRADE BOYS ENROLLMENT OF 425 AND ABOVE

Class B -- ~~32 next largest schools~~, registered for football THREE-GRADE BOYS ENROLLMENT FROM 160-424

Class C1 and C2 -- ~~The remaining schools playing 11-man football are divided into two classes with approximately equal numbers of schools in each class~~

CLASS C1 -- THREE-GRADE BOYS ENROLLMENT FROM 70-159

CLASS C2 -- THREE-GRADE BOYS ENROLLMENT 69 AND BELOW

ELIGIBLE Class D1 and D2 -- schools playing 8-man football are divided into two classes with approximately equal numbers of school in each class. ODD NUMBER ADDED TO D2.

~~CLASS D1 -- THREE-GRADE BOYS ENROLLMENT 33 AND ABOVE~~

~~CLASS D2 -- THREE-GRADE BOYS ENROLLMENT OF 32 AND BELOW~~

CLASS D6 -- ALL SIX-MAN SCHOOLS

Second District Meeting Vote

District	For	Against	Abstain
I	28	16	6
II	61	11	
III	47	4	
IV	47	6	1
V	23	0	
VI	24	2	

C2. The proposal deals with: Activities Manual: Football Page: 20 Classifications

Class A -- ~~28 largest schools~~, registered for football THREE-GRADE BOYS ENROLLMENT OF 425 AND ABOVE

Class B -- ~~32 next largest schools~~, registered for football THREE-GRADE BOYS ENROLLMENT FROM 160-424

Class C1 and C2 -- ~~The remaining schools playing 11-man football are divided into two classes with approximately equal numbers of schools in each class~~

CLASS C1 -- THREE-GRADE BOYS ENROLLMENT FROM 70-159

CLASS C2 -- THREE-GRADE BOYS ENROLLMENT 69 AND BELOW

ELIGIBLE Class D1 and D2 -- schools playing 8-man football are divided into two classes with approximately equal numbers of school in each class. ODD NUMBER ADDED TO D2.

CLASS D1 -- THREE-GRADE BOYS ENROLLMENT 33 AND ABOVE

CLASS D2 -- THREE-GRADE BOYS ENROLLMENT OF 32 AND BELOW

CLASS D6 -- ALL SIX-MAN SCHOOLS

Schools are allowed to opt down one class and be ineligible for the play-offs.

Second District Meeting Vote

District	For	Against	Abstain
I	20	21	9
II	41	20	
III	44	7	
IV	25	24	5
V	13	10	
VI	18	8	

D. The proposal deals with: Activities Manual: Football Page: 20

Classification

g. SCHOOLS ELECTING TO PLAY 6-MAN FOOTBALL HAVING A 3-GRADE BOY ENROLLMENT OF 25 OR FEWER SHALL BE ELIGIBLE FOR THE SIX-MAN PLAYOFFS.

Second District Meeting Vote

District	For	Against	Abstain
I	14	10	26
II	12	6	
III	18	29	
IV	20	7	27
V	4	18	1
VI	1	25	

E. The proposal deals with: Activities Manual: Football Page: 20

Classification

g. SCHOOLS ELECTING TO PLAY 6-MAN FOOTBALL HAVING A 3-GRADE BOY ENROLLMENT OF **25 27** OR FEWER SHALL BE ELIGIBLE FOR THE SIX-MAN PLAYOFFS.

Second District Meeting Vote

District	For	Against	Abstain
I	16	9	25
II	4	6	
III	44	6	
IV	8	19	27
V	17	6	
VI	25	1	

F. The proposal deals with: Activities Manual: Football Page: 20

Classification

g. SCHOOLS ELECTING TO PLAY 6-MAN FOOTBALL HAVING A 3-GRADE BOY ENROLLMENT OF **25 31** OR FEWER SHALL BE ELIGIBLE FOR THE SIX-MAN PLAYOFFS.

Second District Meeting Vote

District	For	Against	Abstain
I	9	15	26
II	3	8	
III	1	48	
IV	4	25	25
V	6	16	1
VI	1	25	

G. The proposal deals with: Activities Manual: Football Page: 20-21

a. The BOY enrollment figures submitted to the State Department of Education the fourth Friday in September of each odd numbered year will be used to determine the two-year football classifications;

Except for schools playing 8-man football, which would utilize NDE BOY counts used every year. (Using the preceding September's three-grade count.)

b. Schools playing football and having a three-grade BOY enrollment in excess of 83 47 are required to play 11-man football in order to be eligible for the State Football Playoffs. If such schools choose to play 8-man football, they will not be eligible for the State Football Playoffs unless that school meets the three-grade NDE BOY enrollment count of 83 47 or fewer in any one of the two consecutive years.

c. Schools playing 8-man football that are ineligible for the State Football Playoffs due to having a BOYS enrollment in excess of 83 47, unless they are within their one-classification waiver period, shall also be ineligible for competing for the District Championship.

d. Schools playing football with a BOYS enrollment of 83 47 or fewer may play 11-man football.

Second District Meeting Vote

District	For	Against	Abstain
I	29	4	17
II	29	3	
III	50	1	
IV	33	3	18
V	19	3	1
VI	26	0	

H. The proposal deals with: Activities Manual: Football Page: New

BEGINNING WITH THE 2018 FOOTBALL SEASON, SCHOOLS WILL BE ALLOWED TO PLAY ONE PRESEASON "JAMBOREE" FOOTBALL GAME. THE GAME WILL BE PLAYED ON THURSDAY, FRIDAY OR SATURDAY OF WEEK 7 OF THE NSAA CALENDAR. IF APPROVED BY THE NEBRASKA SPORTS HALL OF FAME, PROCEEDS FROM THIS CONTEST, AFTER REMITTANCE OF OFFICIAL COSTS (\$40 PER OFFICIAL AND \$40 FOR MILEAGE PER CREW), WILL BE PROVIDED TO THE NEBRASKA SPORTS HALL OF FAME FOR THE USE IN PROMOTING AND MAINTAINING THE HISTORY OF HIGH SCHOOL SPORTS IN THE STATE OF NEBRASKA.

JAMBOREE CONTESTS WILL BE PLAYED ACCORDING TO THE FOLLOWING STIPULATIONS.

1. GAMES WILL CONSIST OF 2-20 MINUTE HALVES. BOTH HALVES CAN BE PLAYED AGAINST ONE TEAM OR A TEAM CAN PLAY EACH HALF AGAINST ANOTHER TEAM.
2. THE FIRST 18 MINUTES OF EACH HALF WILL USE THE TIMING PROCEDURES FOLLOWED FOR CONDUCTING CONTESTS UNDER THE "35 POINT RUNNING CLOCK" PROCEDURES. THE LAST 2 MINUTES OF EACH HALF WILL BE CONDUCTED USING THE TIMING PROCEDURES FOLLOWED WHILE CONDUCTING A REGULARLY SCHEDULED CONTEST.
3. AT A MINIMUM, THE 15 PLUS 3 MINUTE TIMING RULE WILL BE USED FOR BREAKS BETWEEN HALVES.
4. DUE TO ELEVATED RISK OF INJURY, KICK-OFFS AND PUNT RETURNS WILL NOT BE ALLOWED. THE TEAM HAVING THE BALL FIRST AT THE START OF EACH HALF WILL BE DETERMINED BY A COIN FLIP. IN PLACE OF KICK-OFFS THE BALL WILL BE PLACED AT THE 30 YARD LINE OF THE TEAM WINNING THE TOSS AND BE MADE READY FOR PLAY. IN PLACE OF PUNTS, THE BALL WILL BE ADVANCED 40 YARDS AND WILL BE MADE READY TO PLAY AT THAT POINT. THE 40 YARD ADVANCE CANNOT TAKE THE BALL INSIDE THE RETURNING TEAM'S 20 YARD LINE. IF THE ADVANCEMENT WOULD TAKE THE BALL INSIDE THE RECEIVING TEAM'S 20 YARD LINE, THE BALL WILL BE PUT IN PLAY AT THE RECEIVING TEAM'S 20 YARD LINE.
5. EACH TEAM WILL BE PROVIDED A MAXIMUM OF TWO TIME-OUTS PER HALF.
6. ALL OTHER RULES ESTABLISHED BY THE NATIONAL HIGH SCHOOL FEDERATION WILL BE FOLLOWED DURING THE PLAYING OF THE JAMBOREE.

7. JUNIOR VARSITY TEAMS WILL BE ALLOWED TO PLAY JAMBOREE CONTESTS IN ACCORDANCE WITH THE SAME RULES ESTABLISHED FOR THE VARSITY CONTEST. PLAYERS CAN PLAY A MAXIMUM OF TWO HALVES. A PLAYER IS CONSIDERED TO PLAY A HALF IF THEY PLAY ONE PLAY IN A HALF.

Second District Meeting Vote

District	For	Against	Abstain
I	14	36	
II	45	35	
III	23	29	
IV	17	34	3
V	4	19	
VI	12	14	

I. The proposal deals with: Activities Manual: Golf Page: 20

Wave Format for All Classes Boys and Girls - Golf District and State Tournaments

Currently, District and State Golf tournament fields are arranged based on individual scores of golfers. As a result, a coach of a team in a District or the State Tournament may need to be in five different places all over the course at the same time. This makes it difficult to be able to effectively coach to our full potential to help the golfers.

In order for this to happen in all classes, the other classes other than Class A (which already uses average differential) would implement using the average differential simply to seed the teams that are placed in districts by the NSAA. Districts (where teams are already assigned by the NSAA) and the State Tournament would be seeded, and then the teams would be placed in waves based on their season scores (average differential). By having teams placed in waves rather than being all over the course, it gives coaches the chance to help their golfers play better golf, ensure their safety in case of excessive heat or cold, and help them play at a faster pace by making better decisions on the course.

Coaches currently have a huge challenge in being able to walk to such distant groupings all over the course. Approving one additional rule change would allow coaches to advise their players more often: to encourage them, calm them down, point out important course features, remind them about pace of play, all crucial factors in golf. These factors are the advantage of a wave format. In a wave format, all five golfers on one team play in consecutive groups. Coaches are able to approach all their golfers readily, rather than traversing back and forth from one hole to another and from one nine to the other. While increasing coach-golfer consultation, it would eliminate coaches walking all over the course to locate their players. The wave format should help coaches, their players, their teams, and pace of play.

Overview of Steps in Use of the Wave Format for Assigning Groupings:

1. In both the District and the State Tournaments, team rankings will be established according to the average differentials that are currently used to assign districts. The differential will simply continue for the entire regular season and through the District Tournament. In both tournaments, the Wave Format, with all players on a team competing in consecutive groups, will be used. In the District Tournaments, the average differential will be used to place the teams in waves. In order to make the State Tournament groupings as precise as possible, the differential of the twelve state qualifying teams will be figured up to and including the District scores (an example is shown in #3).

2. In the District Tournament, the Tournament Directors from the host schools will be allowed the discretion to set up the tournament with the host courses, including whether the tournament is to be played in foursomes, threesomes, twosomes, or some combination. If golfers are going to be placed in foursomes and all start on number 1 (the most common arrangement), teams ranked 8-5 would tee off in one wave, as will teams ranked 4-1. It is the discretion of the tournament director and the course which group would go first, or it both nines would be used. If the district host chooses to use

threesomes or twosomes and/or both tees, adjustments to the above format would have to be made with fair competitive balance and pace of play in mind.

3. Here is an example: in the State Tournament, since both number 1 and 10 tees are used, teams ranked 6-5-4 would tee off in the first wave on hole number 1, followed by the top individuals in the middle wave, followed by teams ranked 3-2-1 in the last wave. Teams ranked 12-11-10 would tee off on number 10 in the first wave, followed by the individuals whose scores were higher in districts in the second wave, followed by teams ranked 9-8-7 in the last wave. On the second day of the State Tournament, the teams and individual qualifiers would be re-ranked and re-assigned in the same fashion based on their first day performances.

4. At the District Tournament, while the teams are ranked and placed into groupings, the coaches will have the discretion to place their players in different positions. The current system calls for golfers to be placed in the lineup based on their season average (submitted by coaches), often placing golfers in places in the lineup that they have not played in all season. There is a very low level of accountability when scores are submitted based on averages. District directors are put in a position of choosing the order of the golfers. This is a choice made by the coaches all season. Thus, coaches should be able to make this sort of adjustment up until one hour before the round starts, the same as the entire season.

Second District Meeting Vote

District	For	Against	Abstain
I	24	12	14
II	63	4	
III	46	4	
IV	34	12	8
V	3	18	2
VI	2	24	

J. The proposal deals with: Activities Manual: Golf Page: 20

Wave Format for Class A Boys and Girls - Golf District and State Tournaments

Currently, District and State Golf tournament fields are arranged based on individual scores of golfers. As a result, a coach of a team in a District or the State Tournament may need to be in five different places all over the course at the same time. This makes it difficult to be able to effectively coach to our full potential to help the golfers.

After last year's NSAA rule changes, coaches now are allowed to coach the golfers on the all parts of the course except on greens and in hazards. This gives coaches the chance to help their golfers play better golf, ensure their safety in case of excessive heat or cold, and help them play at a faster pace by making better decisions on the course.

Coaches currently have a huge challenge in being able to walk to such distant groupings all over the course. Approving one additional rule change would allow coaches to advise their players more often: to encourage them, calm them down, point out important course features, remind them about pace of play, all crucial factors in golf. These factors are the advantage of a wave format. In a wave format, all five golfers on one team play in consecutive groups. Coaches are able to approach all their golfers readily, rather than traversing back and forth from one hole to another and from one nine to the other. While increasing coach-golfer consultation, it would eliminate coaches walking all over the course to locate their players. The wave format should help coaches, their players, their teams, and pace of play.

Overview of Steps in Use of the Wave Format for Assigning Groupings:

1. In both the District and the State Tournaments, team rankings will be established according to the average differentials that are currently used to assign districts. The differential will simply continue for the entire regular season and through the District Tournament. In both tournaments, the Wave Format, with all players on a team competing in consecutive groups, will be used. In the

District Tournaments, the average differential will be used to place the teams in waves. In order to make the State Tournament groupings as precise as possible, the differential of the twelve state qualifying teams will be figured up to and including the District scores (an example is shown in #3).

2. In the District Tournament, the Tournament Directors from the host schools will be allowed the discretion to set up the tournament with the host courses, including whether the tournament is to be played in foursomes, threesomes, twosomes, or some combination. If golfers are going to be placed in foursomes and all start on number 1 (the most common arrangement), teams ranked 8-5 would tee off in one wave, as will teams ranked 4-1. It is the discretion of the tournament director and the course which group would go first, or it both nines would be used. If the district host chooses to use threesomes or twosomes and/or both tees, adjustments to the above format would have to be made with fair competitive balance and pace of play in mind.

3. In the State Tournament, since both number 1 and 10 tees are used, teams ranked 6-5-4 would tee off in the first wave on hole number 1, followed by the top individuals in the middle wave, followed by teams ranked 3-2-1 in the last wave. Teams ranked 12-11-10 would tee off on number 10 in the first wave, followed by the individuals whose scores were higher in districts in the second wave, followed by teams ranked 9-8-7 in the last wave. On the second day of the State Tournament, the teams and individual qualifiers would be re-ranked and re-assigned in the same fashion based on their first day performances.

4. At the District Tournament, while the teams are ranked and placed into groupings, the coaches will have the discretion to place their players in different positions. The current system calls for golfers to be placed in the lineup based on their season average (submitted by coaches), often placing golfers in places in the lineup that they have not played in all season. There is a very low level of accountability when scores are submitted based on averages. District directors are put in a position of choosing the order of the golfers. This is a choice made by the coaches all season. Thus, coaches should be able to make this sort of adjustment up until one hour before the round starts, the same as the entire season.

Second District Meeting Vote

District	For	Against	Abstain
I	6	5	39
II	22	3	
III	38	3	
IV	6	2	46
V	0	2	21
VI	20	6	

K. The proposal deals with: Activities Manual: Golf Page: 22

#3 ~~There will be no substituting.~~

SUBSTITUTIONS WILL BE ALLOWED PRIOR TO THE SCHOOLS FIRST TEE TIME BASED ON A MEDICAL OR FAMILY EMERGENCY THAT WOULD FORCE A TEAM PLAYER TO WITHDRAW FROM THE EVENT.

Second District Meeting Vote

District	For	Against	Abstain
I	22	14	14
II	26	33	
III	43	5	
IV	40	8	6
V	20	1	1
VI	26	0	

L. The proposal deals with: Activities Manual: Journalism Page: 3

8.6 CLASSIFICATION 8.6.1 Classification shall be based on the enrollment in grades nine, ten, and eleven according to the enrollment figures submitted to the Department of Education on the last Friday in September of the preceding school year. 2.13.1 The Board of Directors shall have the authority to divide the members into classes and place the member schools into these classes for competition in each activity sponsored by the Association. The number of classes will be determined by the number of schools that indicate intent to participate in the post season competition. Schools will be asked to declare their intent to participate in the postseason NSAA competition in January. OUR RECOMENDATION IS THAT THE NSAA REVIEW PAST PARTICIPATION NUMBERS AND IMPLEMENT A 3 CLASS CLASSIFICATION SYSTEM.

Second District Meeting Vote

District	For	Against	Abstain
I	19	0	30
II	35	3	
III	18	8	
IV	23	6	25
V	7	1	15
VI	21	5	

M. The proposal deals with: Activities Manual: Journalism Page: 8

**BROADCAST NEWS STORY
NATURE OF THE CONTEST**

*ENTRIES WILL BE SUBMITTED ONLINE BEFORE THE COMPETITION

TOTAL RUNNING TIME (TRT) 1:30 - 3 MINUTES. STUDENTS ENTER AS INDIVIDUALS OR IN PAIRS (REPORTER AND CAMERA OPERATOR). A PACKAGE IS A PRERECORDED NEWS STORY CONTAINING (USUALLY) A REPORTER'S VOICE-OVER, VIDEOTAPED SHOTS AND SOUND BITES. THE STORY MUST HAVE BEEN BROADCAST AT SCHOOL (VIA CLOSED CIRCUIT OR WEBSITE) OR IN THE COMMUNITY FROM THE CURRENT SCHOOL CALENDAR YEAR. VIDEO MAY INCLUDE AN INTRODUCTION OR OUTRO (TAG) DONE BY AN ANCHOR BUT IT, TOO, MUST HAVE BEEN BROADCAST.

WHAT THE JUDGES WILL LOOK FOR

ADHERENCE TO BROADCAST STYLE (SHORT SENTENCES, PRESENT TENSE, CONVERSATIONAL, CLEAR). CONTAINS ALL THE NECESSARY INFORMATION AND EXHIBITS NEWS JUDGMENT. VIDEO SOUND BITES ARE WELL-SHOT CLOSE-UPS, RELEVANT AND INTERESTING. A VARIETY OF SHOTS ARE USED AND ARE STEADY AND IN FOCUS. EDITING IS FREE OF GLITCHES AND JUMP CUTS, AND NATURAL SOUND IS USED EFFECTIVELY. OVERALL, THE SCRIPT AND VIDEO COMPLIMENT EACH OTHER, TELLING THE STORY IN AN INTERESTING AND INFORMATIVE MANNER. USE OF COPYRIGHT MATERIALS IS STRICTLY PROHIBITED. THE VOICE-OVER IS EFFECTIVE AND DELIVERED WITH CLARITY. TIME LIMIT IS MET + OR - 3 SECONDS.

BROADCAST SPORTS STORY

NATURE OF THE CONTEST

*ENTRIES WILL BE SUBMITTED ONLINE BEFORE THE CONVENTION (SEE BROADCAST SUBMISSION GUIDE)

STUDENTS ENTER AS INDIVIDUALS OR IN PAIRS (REPORTER AND CAMERA OPERATOR). TOTAL RUNNING TIME (TRT) 1:30 - 3 MINUTES. A PACKAGE IS A PRE-RECORDED SPORTS STORY CONTAINING A REPORTER'S VOICE OVER, VIDEOTAPED SHOTS AND SOUND BITES. THE STORY MUST HAVE BEEN BROADCAST AT SCHOOL OR IN THE COMMUNITY FROM MARCH OF THIS CALENDAR YEAR FOR THE FALL CONVENTION AND DURING THIS SCHOOL YEAR FOR THE SPRING CONVENTION. IT MUST BE 1:30 LONG, MAY INCLUDE AN

INTRODUCTION OR OUTRO (TAG) DONE BY AN ANCHOR BUT IT, TOO, MUST HAVE BEEN BROADCAST.

WHAT THE JUDGES WILL LOOK FOR

ADHERENCE TO BROADCAST STYLE (SHORT SENTENCES, PRESENT TENSE, CONVERSATIONAL, CLEAR). CONTAINS ALL THE NECESSARY INFORMATION AND PROVIDES A NEW PERSPECTIVE. VIDEO SOUND BITES ARE WELL SHOT CLOSE-UPS, RELEVANT AND INTERESTING. A VARIETY OF SHOTS ARE USED, STEADY AND IN FOCUS. EDITING IS FREE OF GLITCHES AND JUMP CUTS, AND NATURAL SOUND IS USED EFFECTIVELY. OVERALL, THE SCRIPT AND VIDEO COMPLIMENT EACH OTHER, TELLING THE STORY IN AN INTERESTING AND INFORMATIVE MANNER. USE OF COPYRIGHT MATERIALS IS STRICTLY PROHIBITED. THE VOICE-OVER IS EFFECTIVE AND DELIVERED WITH CLARITY. TIME LIMIT IS MET + OR - 3 SECONDS.

BROADCAST FEATURE STORY

NATURE OF THE CONTEST

*ENTRIES WILL BE SUBMITTED ONLINE BEFORE THE COMPETITION. STUDENTS ENTER AS INDIVIDUALS OR IN PAIRS (REPORTER AND PHOTOGRAPHER/EDITOR). TOTAL RUNNING TIME (TRT) 1:30 TO 3 MINUTES. A PACKAGE IS A PRERECORDED FEATURE STORY CONTAINING A REPORTER'S VOICE-OVER, VIDEOTAPED SHOTS AND SOUND BITES. THE STORY MUST HAVE BEEN BROADCAST AT SCHOOL OR IN THE COMMUNITY FROM MARCH OF THIS CALENDAR YEAR FOR THE FALL CONVENTION AND DURING THIS SCHOOL YEAR FOR THE SPRING CONVENTION, MAY INCLUDE AN INTRODUCTION OR OUTRO (TAG) DONE BY AN ANCHOR BUT IT, TOO, MUST HAVE BEEN BROADCAST.

WHAT THE JUDGES WILL LOOK FOR

ADHERENCE TO BROADCAST STYLE (SHORT SENTENCES, PRESENT TENSE, CONVERSATIONAL, CLEAR). CONTAINS ALL THE NECESSARY INFORMATION, AND STORY IS TOLD IN A MANNER THAT SUSTAINS INTEREST. VIDEO SOUND BITES ARE WELL-SHOT CLOSE-UPS, RELEVANT AND INTERESTING. A VARIETY OF SHOTS ARE USED AND ARE STEADY AND IN FOCUS. EDITING IS FREE OF GLITCHES AND JUMP CUTS, AND NATURAL SOUND IS USED EFFECTIVELY. OVERALL, THE SCRIPT AND VIDEO COMPLIMENT EACH OTHER, TELLING THE STORY IN AN INTERESTING AND INFORMATIVE MANNER. USE OF COPYRIGHT MATERIALS IS STRICTLY PROHIBITED. THE VOICE-OVER IS EFFECTIVE AND DELIVERED WITH CLARITY. TIME LIMIT IS MET + OR - 3 SECONDS.

BROADCAST PSA (ONLINE SUBMISSION)

NATURE OF THE CONTEST

*ENTRIES WILL BE SUBMITTED ONLINE BEFORE THE CONTEST.

STUDENTS ENTER AS INDIVIDUALS OR IN PAIRS (WRITER AND SOUND/VIDEO EDITOR).

TOTAL RUNNING TIME (TRT) MUST BE EXACTLY 30 SECONDS OR 1 MINUTE.

PSAS SHOULD ATTEMPT TO SHED LIGHT ON AN ISSUE OR SITUATION OF IMPORTANCE TO TEENS. ANY COMMERCIAL OR PSA SCRIPTED AND PRODUCED BY RADIO OR TV STUDENTS IS ELIGIBLE, AND ALL SHOULD BE APPROPRIATE FOR ENTRY IN THIS EVENT.

WHAT THE JUDGES WILL LOOK FOR

A STRONG OVERALL IMPACT IS CRITICAL. JUDGES WILL WATCH FOR SOLID VIDEOGRAPHY; EDITING, AUDIO, GRAPHICS/EFFECTS AND PACING WILL ALL BE CONSIDERED. CONTENT MATERIAL SHOULD BE ACCURATE AND APPROPRIATE TO THE MESSAGE BEING DELIVERED. ENTRIES MUST NOT EXCEED EITHER THE 30- OR 60-SECOND MAXIMUM LENGTH.

Second District Meeting Vote

District	For	Against	Abstain
I	19	0	31
II	36	0	
III	9	4	
IV	23	0	31
V	6	0	17
VI	21	4	1

N. The proposal deals with: Activities Manual: Softball Page: 13

There is no longer a time limit for single game varsity SOFTBALL contests or varsity doubleheaders or double duals. A time limit of one and one half hours (1 ½ hours) is permitted for triangular and tournament play during the regular season, but not during district and state tournament play. No new inning may be started once the time limit has elapsed regardless of the number of innings played, unless tied in tournament play. A time limit is permitted for sub-varsity level games. Time limits AT SUB-VARSITY LEVELS shall be determined prior to the begin of play and remain consistent throughout the respective competition.

Second District Meeting Vote

District	For	Against	Abstain
I	2	28	20
II	39	25	
III	2	44	
IV	7	13	34
V	6	8	9
VI	0	26	

O. The proposal deals with: Activities Manual: Girls & Boys Tennis Page: 15 & 14

Only the head coach AND ONE ASSISTANT COACH of the high school as designated by that school's administration is allowed to coach.

Second District Meeting Vote

District	For	Against	Abstain
I	17	0	32
II	28	3	
III	36	0	
IV	15	1	38
V	16	0	7
VI	26	0	

P. The proposal deals with: Activities Manual: Track and Field Page: 11-12, 16-18

PAGE 11 - Under District and State Track and Field Meet Regulation

3. Class A and B (ALL DISTRICT) host sites shall use fully automatic (FAT) systems for district competition.

PAGE 11-12 - Under District Assignments

1. Class A has four districts. Class B has six districts. ~~Classes C and D have eleven districts~~ (CLASSES C AND D HAVE NINE DISTRICTS).

6. ~~Class C (11 Districts) and Class D (11 Districts)~~ CLASSES C AND D (NINE DISTRICTS).

PAGE 12 - Under District Information

6. Qualifying from Prelims to Finals:

- ~~Class C and D (Manual Timing)~~

- ~~If more than one heat is required, no winner or second place in the heat shall be denied a chance to qualify for the next round of competition.~~
 - ~~When running two heats, qualify the first four runners in each heat.~~
 - ~~When running three heats, the first and second place runners and the two fastest thirds shall qualify for the finals.~~
 - ~~When running four heats you shall qualify first and second.~~
 - ~~If you have more than four heats you must run semifinal qualifying heats.~~
- ~~Class A and Class B (ALL CLASSES) (Fully Automatic Timing)~~
 - When running two heats, the first and second place runners and the next four fastest times will qualify for the finals.
 - When running three heats, the first place runner and the next five fastest times will qualify for the finals.
 - When running four heats, the first place runner and the next four fastest times will qualify for the finals.
 - If you have more than four heats you must run semifinal qualifying heats.

PAGE 16-18 - Under Qualifying for the NSAA State Track and Field Meet

4. Class D. There will be ~~eleven~~ (NINE) Class D district meets.

1. The winners of the first two places and the ~~two fastest thirds~~ (NEXT SIX FASTEST TIMES REGARDLESS OF PLACE) in each running event qualify for the state meet. There shall be a maximum of 24 qualifiers. If there is a tie for the last qualifying spot, none of those tied shall qualify.
 1. (REGARDLESS OF PLACE IS TO MEAN THAT ANY COMPETITOR IN AN INDIVIDUAL RUNNING EVENT WHO FINISHES 3RD THROUGH 8TH IN THEIR RESPECTIVE DISTRICT MEET COULD QUALIFY FOR THE STATE MEET IF THEIR TIMES IS ONE OF THE SIX FASTEST TIMES OF THE NON-QUALIFIERS FROM ALL DISTRICTS SUBMITTED.)
2. In the field events, the first two places shall qualify for the state meet. IN ADDITION TO THE REGULAR QUALIFIERS IN FIELD EVENTS, ALL WILL QUALIFY WHO EQUAL OR EXCEED THE NSAA DISTRICT QUALIFYING TRACK AND FIELD MARKS FOR THE PRESENT SEASON. IF THE TOTAL NUMBER HAS NOT REACHED 24, THEN THE BEST DISTRICT MARKS WILL BE TAKEN UNTIL THE NUMBER OF STATE QUALIFIERS HAS REACHED 24. IF THERE IS A TIE FOR THE FINAL SPOT, NEITHER WILL QUALIFY.
3. The winners of first place in the relay events qualify for the state meet, plus the ~~five~~ (SEVEN) times of the non-qualifiers regardless of place, with a maximum of 16 relay teams qualifying. If there is a tie for the last qualifying spot, none of those tied shall qualify.
 1. (REGARDLESS OF PLACE IS TO MEAN THAT ANY RELAY TEAM WHO FINISHES 2ND THROUGH 8TH IN THEIR RESPECTIVE DISTRICT MEET COULD QUALIFY FOR THE STATE MEET IF THEIR TIME IS ONE OF THE SEVEN FASTEST TIMES OF THE NON-QUALIFIERS FROM ALL DISTRICTS SUBMITTED).

Second District Meeting Vote

District	For	Against	Abstain
I	42	1	7
II	54	13	
III	25	25	
IV	35	12	7
V	15	6	2
VI	22	4	

Q. The proposal deals with: Activities Manual: Track and Field Page: 18

- Under Qualifying for the NSAA State Track and Field Meet 6. Additional Qualifiers
- b. In addition to the regular qualifiers in boys' field events, all qualify who equal or exceed the following in Boys' (current season) NSAA District Track and Field Meets. The qualifying marks are determined by using the average distance/height of 6th (8TH) place for the past 3 years.
- c. In addition to the regular qualifiers in the girls' field events, all qualify who equal or exceed the following in Girls' (current season) NSAA District Track and Field Meets. The qualifying marks are determined by using the average distance/height of 6th (8TH) place for the past 3 years.

Second District Meeting Vote

District	For	Against	Abstain
I	47	3	
II	57	19	
III	42	8	
IV	50	3	1
V	23	0	
VI	25	1	

R. The proposal deals with: Activities Manual: Volleyball Page: 13

~~3. Class B schools are divided into eight sub-districts. The schools were assigned to sub-districts on a geographical basis starting with the schools in western Nebraska and working east. North to south direction was used in some cases in order to decrease the distance between the schools within a district. The highest seeded team will host the district.~~

- ~~a. The winning team in each sub-district will qualify for the district final.~~
- ~~b. The next eight non-sub-district winners with the highest wild card point averages will qualify for the district final.~~
- ~~c. The 16 teams qualifying for the district final will be placed on a 16-team bracket based on wildcard point averages through districts. The higher seeded team will host the district final match. The winner of the district final match will advance to the state championship.~~

3. THE CLASS B SCHOOLS ARE DIVIDED INTO SIX DISTRICTS. THE SCHOOLS WERE ASSIGNED TO DISTRICTS ON A GEOGRAPHICAL BASIS STARTING WITH THE SCHOOLS IN WESTERN NEBRASKA AND WORKING EAST. NORTH TO SOUTH DIRECTION WAS USED IN SOME CASES IN ORDER TO DECREASE THE DISTANCE BETWEEN THE SCHOOLS WITHIN A DISTRICT. THE HIGHEST SEEDED TEAM WILL HOST THE DISTRICT.

- A. THE WINNING TEAM IN EACH DISTRICT WILL QUALIFY FOR THE STATE TOURNAMENT.
- B. THE TWO HIGHEST WILD CARD POINT AVERAGE TEAM NOT WINNING THEIR DISTRICT WILL ALSO QUALIFY FOR THE STATE TOURNAMENT.

Second District Meeting Vote

District	For	Against	Abstain
I	2	14	34
II	0	29	
III	11	19	
IV	22	8	24
V	17	0	
VI	26	0	

S. The proposal deals with: Activities Manual: Volleyball Page: 13

~~4. (NEW Approved Ruling) Classes C1 and C2 schools are divided into 12 sub-districts. The schools were assigned to sub-districts on a geographical basis starting with the schools in western Nebraska and working east. North to south direction was used in some cases in order to decrease the distance between the schools within a district. Sub-district games will be played at a centralized, neutral~~

location.

- a. ~~The winning team in each sub-district will qualify for the district final.~~
 - b. ~~The next four non-sub-district winners with the highest wild card point averages will qualify for the district final.~~
 - c. ~~The 16 teams qualifying for the district final will be placed on a 16 team bracket based on wild-card point averages through sub-districts. District final games will be played at centralized, neutral locations as determined by the higher seed and agreed upon by both schools participating in the district final. If the two schools involved cannot agree; the NSAA office will select the site. The winner of the district final match will advance to the state championship.~~
4. CLASSES C1 AND C2 SCHOOLS ARE DIVIDED INTO 12 SUB-DISTRICTS ON GEOGRAPHICAL BASIS STARTING WITH SCHOOLS IN WESTERN NEBRASKA AND WORKING EAST. NORTH TO SOUTH DIRECTION WAS USED IN SOME CASES IN ORDER TO DECREASE THE DISTANCE BETWEEN THE SCHOOLS WITHIN A DISTRICT.
- A. THE TEAMS WINNING THE SUB-DISTRICTS WILL ADVANCE TO THE DISTRICT FINAL.
 - B. THE SIX TEAMS IN EACH CLASS WINNING THE DISTRICT FINALS WILL ADVANCE TO THE STATE CHAMPIONSHIP.
 - C. TWO ADDITIONAL TEAMS IN EACH CLASS WILL ALSO QUALIFY ON THE BASIS OF THE WILD CARD TEAM SELECTION PROCEDURE.

Second District Meeting Vote

District	For	Against	Abstain
I	7	19	24
II	2	46	
III	8	33	
IV	31	12	10
V	17	2	4
VI	25	1	

T. The proposal deals with: Activities Manual: Wrestling Page: 23
IN **CLASS D ONLY**, EACH SCHOOL WOULD BE ALLOWED TO ENTER UP TO TWO WRESTLERS IN EACH OF THE DESIGNATED NFHS WEIGHT CLASSES, WITH A MAXIMUM OF 14 WRESTLERS TOTAL PER TEAM, AT THE STATE QUALIFYING TOURNAMENTS. ANY SCHOOL THAT ENTERS MORE THAN ONE WRESTLER IN A WEIGHT CLASS, MUST DESIGNATE WHICH OF THE TWO WRESTLERS WOULD SCORE TEAM POINTS FOR THE PURPOSE OF DETERMINING THE DISTRICT TEAM PLACING AND DUAL CHAMPIONSHIP QUALIFYING.
IF TWO WRESTLERS FROM THE SAME SCHOOL COMPETE AGAINST EACH OTHER IN THE TOURNAMENT, AND THE DESIGNATED SCORING WRESTLER WINS THE MATCH, ONLY ADVANCEMENT AND PLACEMENT POINTS FOR THAT MATCH WOULD BE AWARDED WITH NO ADDITIONAL BONUS POINTS EARNED REGARDLESS OF THE MATCH SCORE.

Second District Meeting Vote

District	For	Against	Abstain
I	9	16	25
II	18	8	
III	20	16	18
IV	37	6	
V	9	10	4
VI	21	5	