



Nebraska School Activities Association  
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TO: Class Caucus Review Committee

FROM: Debra Velder, Associate Director

DATE: January 18, 2017

The Second Meeting of the Classification Caucus Committee is scheduled **AS A TELEPHONIC MEETING**, Tuesday, February 7, 2017, at 9:00 a.m. Megan Huber will be providing you with instructions on how to dial in and access the meeting.

Included in this transmission are the proposals to be considered.

If there are any additional materials you would like to have prepared for the meeting, please let me know.



**Classification Caucus Committee**  
**Tuesday, February 7, 2017**  
**9:00 a.m. – TELEPHONIC MEETING**

NSAA Board of Director Chairperson, Wendy Henrichs

Class A – Dan Schinzel, Omaha Creighton Prep

Class A – Clayton Heath, Lincoln Northeast

Class B – Mike Dempsey, Omaha Gross

Class B – Mike Brockhaus, Sidney

Class C – Jeff Bellar, Norfolk Catholic

Class C – Rocky Ruhl, Wayne

Class D – Galen Kronhofman, Alma

Class D – Tim Huls, Hampton

I. Address Proposals for Approval/Disapproval

1.5.4.3.2.2 At the second meeting of the Classification Caucus Committee, the committee shall consider all submitted proposals and any subsequent amendments thereto, and take action on all submitted proposals with amendments, if any.

1.5.4.3.3 The Classification Caucus Review Committee shall approve or disapprove proposed Classification Caucus proposals for the adoption of, amendment to, or repeal of Association Bylaws/Approved Rulings. To be approved, all proposals must receive an affirmative vote of two-thirds (2/3) or more of the committee members present and voting on the proposal. Disapproved Classification Caucus proposals shall be referred back to the Classification Caucus submitting same with a statement from the committee of reasons for such disapproval. Approved Classification Caucus proposals shall be forwarded to the Board of Directors for action according to this article.

II. Recently passed Approved Rulings to Clarify procedures and representation.

1.5.4.2.1, 1. The NSAA staff shall designate a late summer/early fall date, time and location for an initial meeting for each Classification Caucus to meet to discuss possible proposals to be considered in each class. Member schools shall be invited to such meetings, but attendance is optional for schools.

2. “Materially affect finances” shall mean any expense in excess of \$500. Those making proposals through the Classification Caucus shall consider all costs, not the least of which includes trophies and medals; reimbursements to schools for participation in state events; programming costs to make the necessary NSAA software changes to accommodate the proposal; added member school travel, lodging and meal costs; added costs for Association or member school equipment acquisition or changes and added personnel costs. If such costs to the NSAA are projected to exceed \$500, such legislative proposals will need to be introduced through the normal NSAA District Meeting legislative process. If there is a question as to whether the added cost exceeds \$500, the executive director or Board of Directors shall make

the final decisions as to whether such proposal can be introduced through the Classification Caucus process.

1.5.4.3.1 The terms of Classification Caucus members shall be four-year terms, and a rotation system shall be established to assure that each of the six NSAA Districts has representation on the Classification Caucus and to assure there is a systematic rotation of Classification Caucus members.

1.5.4.3.2.1 The Classification Caucus members from each of the NSAA Districts shall make a presentation of the Classification Caucus proposals to their District's membership at the annual November District Meetings where the membership can hear and discuss such proposals.

- III. Future Class Specific Meeting Dates – Monday, July 24, 2017 in conjunction with the NCA Clinic
- IV. Rotation of Classification Caucus members
- IV. Representative Assembly Report
- V. Adjournment

## Class A Proposals

**A. The proposal deals with: Yearbook: Article 6 Section: 6.7.4 Page: 59**

**Activities Manual: Speech Page: 11**

--YEARBOOK: IN CLASS B, C1, C2, D1 AND D2, all preliminary performances at the state speech contest will be presented twice, each time before one judge. IN CLASS A, ALL PRELIMINARY PERFORMANCES AT THE STATE SPEECH CONTEST WILL BE PRESENTED THREE TIMES, EACH TIME BEFORE ONE JUDGE.

--MANUAL: There will be two preliminary rounds in each event for each class IN CLASS B, C1, C2, D1 AND D2. FOR CLASS A ONLY, THERE WILL BE THREE PRELIMINARY ROUNDS IN EACH EVENT.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Given the caliber of competition and the subjective nature of the activity, it is quite common for contestants to receive a high ranking in one round and a low ranking in the next. The addition of a third round will provide equilibrium in the overall rank used to determine state finalists. Virtually all Class A competitions throughout the regular season are structured using three preliminary rounds, followed by finals. The state tournament should maintain that format and structure.

This proposal has received the support and endorsement of the following groups:

1 – The NSAA Speech Advisory Committee (all six districts represented).

2 – An NSAA survey showed that 101 of 177 current high school coaches (57%) favored adding a third preliminary round to the state tournament.

3 – The Nebraska Speech Communication and Theatre Association (speech, debate and play production coaches) membership voted to advance this proposal.

**PROPOSED THREE-ROUND STATE TOURNAMENT (CLASS A ONLY)**

	Class	Round	Events	Rooms	Judges
Time 1					
8:00	B	1	ALL	27	27
	C1	1A	OID, DA, PER, HUM, POE	15	15
			TOTAL	42	42
Time 2					
9:30	A	1	ALL	27	27
	C1	1B	EXT, INF, SER, ENT	12	12
			TOTAL	39	39
Time 3					
11:00	A	2	ALL	27	27
	B	2	ALL	27	27
	C1	2A	OID, DA, PER, HUM, POE	15	15
			TOTAL	69	69
Time 4					
12:30	A	3	ALL	27	27
	C1	2B	EXT, INF, SER, ENT	12	12
			TOTAL	39	39
Time 5					
2:00	B	Finals	ALL	9	27
	C1	Finals	OID, DA, PER, HUM, POE	5	15
			TOTAL	14	42
Time 6					

3:30	A	Finals	ALL	9	27
	C1	Finals	EXT, INF, SER, ENT,	4	12
			TOTAL	13	39

The only change from the 2016 schedule is that 11am becomes the third round for Class A.

In addition, the current system, using only two rounds, creates many ties for finalist positions. Some of these are breakable, but many are not, pushing the number of contestants in a final round to 7 or more. This has a negative effect on the schedule of the state tournament and skews the sweepstakes results (7<sup>th</sup> place or lower receives no team points.)

The proposed schedule (attached) uses the same exact schedule as the 2016 state tournament and simply adds Rd 3 for Class A in the middle of the day.

This proposal has received the support and endorsement of the following groups:

- 1 – The NSAA Speech Advisory Committee (all six districts represented).
- 2 – An NSAA survey showed that 101 of 177 current high school coaches (57%) favored adding a third preliminary round to the state tournament.
- 3 – The Nebraska Speech Communication and Theatre Association (speech, debate and play production coaches) membership voted to advance this proposal.

**CONS:** Adding a third round will increase the judging expenses by approximately \$400, as it is likely to create an additional round of judging for the currently hired judge pool.

**PROPOSED IMPLEMENTATION DATE:** 2017-2018

**B. The proposal deals with: Activities Manual: Baseball Page: 13**

**DISTRICT TOURNAMENT INFORMATION**

**District Tournaments.** The district tournaments will be single-elimination with the winner qualifying for the state championships.

**District Dates.** *District tournaments for five team districts will be held on Friday, May 5<sup>th</sup> and Saturday May 6<sup>th</sup>. District tournaments for four team districts will be held on Saturday, May 6<sup>th</sup>. Rain out dates include: Monday, May 8<sup>th</sup> and Tuesday, May 9<sup>th</sup>.*

**District Entry Deadline.** NSAA Entry Forms are now accessed and submitted online. The Athletic/Activities director will give the certified coach the login to this activity. Go to the NSAA website (www.nsaa.org) and click on "Login" and select your school and enter your login code/password. On the subsequent page, click on "District Entry Form" and complete your roster form (detailed instructions can also be obtained from the website). You will need to print this form for your files and email a copy to the district director. You do **NOT** need to email or fax the form to the NSAA office. Once the form has been completed and submitted by the school, the NSAA office will automatically receive an electronic version of this form. Schools may make changes to this form up until the due date, which is April 25<sup>th</sup>. After that, you will need to contact the NSAA.

**District Assignments.** All Class A schools in baseball are to be placed into six districts. Six of the districts shall be determined using a serpentine method (not modified), based upon the NSAA wild-card point system within one week prior to the first district. *Games through April 30-Tuesday, MAY 2<sup>nd</sup> the week of district play will be counted for Class A district assignments and seeding.* **The top seed in each district will be offered a contract to host the district tournament. If the higher seed is unable to host the district tournament, the subsequent seed shall be offered a contract until a location is secured. After the first round of districts and the top seed of the district loses, the next highest seeded team would host in championship or return to host site for the game (if they are able to host the event). The district champion will advance to state tournament. District tournament seeding and brackets shall be posted on Monday, May 2<sup>nd</sup>.**

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Allows for additional games to be counted in the seeding/power point system process allowing for more accurate representation of teams' season play.

**CONS:** Shorter turn-around time for publishing district seeding and for school hosts to prepare tournament information and send out to schools.

**PROPOSED IMPLEMENTATION DATE:** 2018

**C. The proposal deals with: Activities Manual: Soccer Page: 21**

**DISTRICT TOURNAMENT INFORMATION**

Classification of Schools. Soccer will be divided into two classes. The largest twenty-eight schools registered will be Class A with the remaining schools being Class B. District assignments are given on the last page of this manual.

District Assignments.

Please refer to the NSAA website, nsaa.org for current district information.

Class A schools will be placed into seven districts. The districts will be determined using a serpentine method, based upon the NSAA wild card point system ~~within two weeks~~ **THROUGH TUESDAY OF**

**WEEK 43** of the first district game. The highest seed in each district will be given the choice to host.

**AFTER THE FIRST ROUND OF DISTRICTS AND THE TOP SEED OF THE DISTRICT LOSES, THE NEXT HIGHEST SEED WOULD HOST THE**

**CHAMPIONSHIP OR RETURN TO THE HOST SITE FOR THE GAME (IF THEY ARE UNABLE TO HOST THE EVENT).** The winner of each district will qualify for the state tournament.

District 1	District 2	District 3	District 4	District 5	District 6	District 7
1	2	3	4	5	6	7
14	13	12	11	10	9	8
15	16	17	18	19	20	21
28	27	26	25	24	23	22

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Allows for additional games to be included in the seeding/power point system process allowing for more accurate representation of teams' season play.

**CONS:** Shorter turn-around time for publishing seeding and for school hosts to prepare tournament information and send out to schools.

**PROPOSED IMPLEMENTATION DATE:** Spring 2018

### Class B Proposals

**A. The proposal deals with: Activities Manual: Baseball Page: 18**

**Home Team. THE HIGHEST SEED TEAM IS DESIGNATED THE HOME TEAM THROUGHOUT THE DISTRICT TOURNAMENT.** The home team for first-round games (Games 1, 2, 3 and 4) will be the highest-seeded team. Home team for all other games and finals will be decided by a coin flip, except

game 15 under Scenario #1. The home team in game 15 (if necessary) will be the visiting team of game 14. Under Scenario #2 a coin flip will determine the home team for game 15.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** This rewards the team with the highest wild card average throughout the districts.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** Spring 2018

**B. The proposal deals with: Activities Manual: Basketball Page: 10**

Class B schools are divided into ~~six~~ EIGHT SUB districts. Class B will have ~~five~~ FOUR teams each in ~~four~~ EIGHT SUB districts ~~and six teams in two districts~~. The schools were assigned to SUB districts on a geographical basis starting with the schools in western Nebraska and working east. North to south direction was used in some cases in order to decrease the distance between the schools within a district.

GIRLS CLASS B DISTRICTS WILL BE MONDAY AND TUESDAY (WEDNESDAY IF NECESSARY) OF WEEK 33. THE WINNERS OF THE EIGHT SUB DISTRICTS AND THE NEXT EIGHT HIGHEST WILDCARDS (SIXTEEN TOTAL) WILL BE SERPENTINED AND PLAY ON SATURDAY OF WEEK 33 IN DISTRICT FINALS (~~OR FIRST ROUND OF STATE~~).

BOYS CLASS B SUB DISTRICTS WILL BE MONDAY AND TUESDAY (WEDNESDAY IF NECESSARY) OF WEEK 34. THE WINNERS OF THE EIGHT SUB DISTRICTS AND THE NEXT EIGHT HIGHEST WILDCARDS (SIXTEEN TOTAL) WILL BE SERPENTINED AND PLAY ON SATURDAY OF WEEK 34 IN DISTRICT FINALS (~~OR FIRST ROUND OF STATE~~).

A.) The winning boys' team and the winning girls' team in each SUB district will qualify for the DISTRICT FINALS (~~OR FIRST ROUND OF STATE~~) State Championship...

B.) Two EIGHT additional boys' teams and two EIGHT additional girls' teams will also qualify for the DISTRICT FINALS (~~OR FIRST ROUND OF STATE~~) State Championship on the basis of the wild card selection procedure.

C.) SIXTEEN TEAMS WILL BE SEEDED ACCORDING TO NSAA POWER POINTS AND PLAY A DISTRICT FINAL (~~OR FIRST ROUND OF STATE~~) GAME, THE GAME WILL BE PLAYED AT THE HIGHEST SEED. THE EIGHT DISTRICT FINALs (~~OR FIRST ROUND OF STATE~~) GAMES WILL ADVANCE TO THE STATE TOURNAMENT IN LINCOLN. TEAMS QUALIFYING FOR THE STATE TOURNAMENT WILL BE RE-SEEDED ON THE BASIS OF WILDCARD POINTS.

D.) USING A SIXTEEN TEAM BRACKET, THE PREVIOUSLY APPROVED NSAA WILD CARD POINT SYSTEM AND WILD CARD POINT SYSTEM TIEBREAKER WILL BE USED TO SEED THE SIXTEEN QUALIFYING TEAMS

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:** This allows for 16 teams to qualify for the first round of the State tournament similar to what football has done for years. It allows teams that are in district that is filled will top NSAA power points to still qualify for the State tournament.

**CONS:** There may be an increase in travel to play the District Final (First Round of State) which could mean loss of instructional time.

**PROPOSED IMPLEMENTATION DATE:** Winter of 2017-2018

**C. The proposal deals with: Activities Manual: FOOTBALL Page: 35**

Host School

FOR FIRST ROUND, QUARTERFINAL AND SEMIFINAL GAMES, THE HIGHER SEED WILL HOST.

~~In the first round of the play-offs, the team with the highest point average will host.~~

~~If the schools have identical point averages, the point system tiebreaker will be used to determine the host school.~~

~~For quarterfinal and semifinal games, the following procedure will be used:~~

~~„h If the two teams both hosted their previous game, the team with the highest point average will host. If their point averages are the same, the team with the higher seed will host.~~

~~„h If the two teams were both visitors in their previous game, the team with the highest point average will host. If their point averages are the same, the team with the higher seed will host.~~

~~„h If one team was a visitor and one team was a host in their previous game, the team which was a visitor will host.~~

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** This rewards a team with a tough schedule and higher power points when it comes to the playoffs.

**CONS:** It does not give a lower seed an opportunity for a home game. It could increase travel for a lower seed team that continues in the playoffs.

**PROPOSED IMPLEMENTATION DATE:** Fall 2017

**D. The proposal deals with: Activities Manual: Softball Page: 15**

Class B and Class C district assignments are divided into six (6) groups, are based on geographic location starting west and moving east with consideration also given to north and south to reduce travel. CLASS B SCHOOLS ARE DIVIDED INTO EIGHT, FIVE TEAM SUB DISTRICTS WHICH WILL BE PLAYED THE MONDAY AND TUESDAY OF WEEK 14, WITH A RAIN DATE OF THURSDAY OF WEEK 14. THIS SUB DISTRICT WILL BE SINGLE ELIMINATION. MONDAY WILL BE A 4 VS. 5 PLAY IN GAME. TUESDAY WILL BE TWO SEMIFINAL GAMES AND A FINAL GAME. THE SCHOOLS WERE ASSIGNED TO SUBDISTRICTS ON A GEOGRAPHICAL BASIS STARTING WITH THE SCHOOLS IN WESTERN NEBRASKA AND WORKING EAST. NORTH TO SOUTH DIRECTION WAS USED IN SOME CASES IN ORDER TO DECREASE THE DISTANCE BETWEEN THE SCHOOLS WITHIN A SUB DISTRICT. HIGHEST SEEDED TEAM WILL HOST THE DISTRICT.

A. THE WINNING TEAM IN EACH SUB DISTRICT WILL QUALIFY FOR DISTRICTS FINALS.

B. THE SUB DISTRICT GAMES WILL BE PLAYED THE MONDAY AND TUESDAY OF WEEK 14, WITH A RAIN DATE OF THURSDAY OF WEEK 14 ON THE NSAA CALENDAR

C. THE NEXT 8 NON-SUB DISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES WILL QUALIFY FOR DISTRICT FINALS. DISTRICT FINALS WILL BE A ONE-DAY, BEST 2 OUT OF 3 SERIES.

D. THE SIXTEEN TEAMS QUALIFYING FOR DISTRICT FINALS WILL BE PLACED ON A SIXTEEN-TEAM BRACKET BASED ON WILD-CARD POINT AVERAGES THROUGH SUB DISTRICTS. THE HIGHER SEEDED TEAM WILL HOST THE DISTRICT GAMES. THE WINNER OF THE DISTRICT FINALS GAME WILL ADVANCE TO THE STATE CHAMPIONSHIPS. THE DISTRICT FINAL GAMES WILL BE A ONE DAY BEST 2-OUT-OF-3 SERIES.

SUBDISTRICT AND DISTRICT FINALS COMPETITION FOR CLASS B SHALL BE SEEDED BASED ON WILD CARD POINT AVERAGES. THE MOST RECENT POINT AVERAGE COMPUTED ON THE SEEDING DATE SET PRIOR TO THE FIRST CONTEST OF THE DISTRICT/SUBDISTRICT COMPETITION SHALL BE THE POINTS USED. (SEE DATES BELOW).

A. IF TWO TEAMS ARE TIED WITH IDENTICAL POINT AVERAGES AND HAVE PLAYED EACH OTHER, THE RESULTS OF THE COMPETITION BETWEEN THESE SCHOOLS WILL BE CONSIDERED AND THE TEAM WINNING THE MAJORITY OF CONTESTS BETWEEN THE TWO TEAMS TIED WILL BE GIVEN THE HIGHER SEED.

B. IF A TIE STILL EXISTS, OR IF MORE THAN TWO TEAMS ARE TIED, THE TEAM OR TEAMS PLAYING THE GREATEST NUMBER OF FIRST DIVISION TEAMS WILL BE SELECTED. IF TWO TEAMS ARE STILL TIED, CRITERIA 1) WILL APPLY BEFORE GOING TO STEP 3).

C. IF THE TIE STILL EXISTS, TOTAL THE SUM OF THE TIED TEAM'S OPPONENTS' WINS AND LOSSES. THE TEAM WHO'S OPPONENTS HAVE THE HIGHER WINNING PERCENTAGE WILL



RECEIVE THE HIGHER SEED. IF TWO TEAMS REMAIN TIED, CRITERIA 1) WILL APPLY BEFORE GOING TO STEP 4).

D. IF A TIE STILL EXISTS, THE HIGHER SEED WILL BE DECIDED BY A COIN FLIP IN THE NSAA OFFICE.

SEEDING DATES THURSDAY SEPTEMBER 29TH 2016 CLASS B DISTRICT PAIRINGS THE EIGHT SUB DISTRICT WINNERS QUALIFY FOR DISTRICTS IN ADDITION TO THE NEXT EIGHT NON-SUB DISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES. THOSE SIXTEEN TEAMS WILL BE PLACED ON A SIXTEEN- TEAM BRACKET AND SEEDED ON WILD CARD POINT AVERAGES THROUGH SUB DISTRICTS. THE HIGHER SEEDED TEAM WILL HOST THE DISTRICT FINALS GAMES AND INITIATE THE PLANS FOR DETERMINING THE GAME TIME. THE WINNER OF THE DISTRICT GAME WILL ADVANCE TO THE STATE CHAMPIONSHIP.

1 V 16 2 V 15 3 V 14 4 V 13 5 V 12 6 V 11 7 V 10 8 V 9

THE DISTRICT FINALS GAMES WILL BE PLAYED ON FRIDAY OR SATURDAY (AS DETERMINED BY THE NSAA) OF WEEK 14 AND BE BEST 2-OF-3 GAMES.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:** This will give the eight highest wild card teams an opportunity to qualify for the State tournament regardless of how strong the district they may be in. It also is similar to Football where 16 teams qualify for the State tournament.

**CONS:** It could increase travel and loss of instructional time for one day to play in the District Finals

**PROPOSED IMPLEMENTATION DATE:** Fall 2017

### Class D Proposals

**A. The proposal deals with: Yearbook: Article 3 Section: 3.1.1.2 Page: 1**

Sport	Date of 1st Practice	Date of 1 <sup>st</sup> Contest	Close of Season
<b>FALL</b>			
Girls Golf	Monday, Week 6	Thursday, Week 7	State Championship
Girls Softball	Monday, Week 6	Thursday, Week 7	State Championship
Boys Tennis	Monday, Week 6	Thursday, Week 8	State Championship
Football	Monday, Week 6	Thursday, Week 8	State Finals
Boys/Girls Cross Country	Monday, Week <del>7</del> <b>6</b>	Thursday, Week <del>9</del> <b>8</b>	State Championship
Girls Volleyball	Monday, Week <del>7</del> <b>6</b>	Thursday, Week <del>9</del> <b>8</b>	State Championship

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** This proposal allows for all coaches, student athletes, and AD's to plan and prepare for the sports seasons all to begin at the same time. This is **not a proposal** to add more games or meets to Cross Country and Volleyball, just a proposal to have ALL Fall Sports start practices and activities at the same time. It also allows AD's an additional week to spread out their Volleyball schedule one additional week, so that you don't have three games in a week. An additional benefit for small schools is to allow scheduling of Volleyball and Football on the same nights (especially week one) which allows for larger crowds, bigger gates, and more funds raised for their athletic programs.

**CONS:** There is no cost, and ALL students would start practice at the same time instead of it being staggered. It just makes since.

**PROPOSED IMPLEMENTATION DATE:** Fall 2017

**B. The proposal deals with: Activities Manual: Volleyball Page: 13, 18-22**

Pg. 13 - Delete

~~5. Classes D1 and D2 schools are divided into 12 sub-districts on geographical basis starting with the schools in western Nebraska and working east. North to south direction was used in some cases in order to decrease the distance between the schools within a district.~~

~~a. The teams winning the sub-districts will advance to the district final.~~

~~b. The six teams in each class winning the district finals will advance to the state championship.~~

~~c. Two additional teams in each class will also qualify on the basis of the wild card team selection procedure.~~

Page 13 Add (**in bold**)

Classes C1, C2, **D1 and D2** schools are divided into 12 sub-districts. The schools were assigned to sub-districts on a geographical basis starting with the schools in western Nebraska and working east. North to south direction was used in some cases in order to decrease the distance between the schools within a district. Sub-district games will be played at a centralized, neutral location.

a. The winning team in each sub-district will qualify for the district final.

b. The next four non-sub-district winners with the highest wild card point averages will qualify for the district final.

c. The 16 teams qualifying for the district final will be placed on a 16-team bracket based on wildcard point averages through sub-districts. District final games will be played at centralized, neutral locations as determined by the higher seed and agreed upon by both schools participating in the district final. If the two schools involved cannot agree; the NSAA office will select the site. The winner of the district final match will advance to the state championship.

Page 18 - Delete in ~~strike~~, Add in **bold**

Dates

~~Thursday, November 3<sup>rd</sup> — Classes D1 & D2~~

Saturday, November 5<sup>th</sup> – Class B, C1, C2, **D1 & D2** District Final

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~~Class D1/D2 District Final Pairings~~

~~The pairings for the district finals are as follows:~~

~~District Number Sub-District Winners~~

~~1 1 vs. 2~~

~~2 3 vs. 4~~

~~3 5 vs. 6~~

~~4 7 vs. 8~~

~~5 9 vs. 10~~

~~6 11 vs. 12~~

Add (**in bold**)

Class C1/C2 & **D1/D2** District Final Pairings The 12 sub-district winners qualify for the district final in addition to the next four non-sub district winners with the highest wild card point averages. Those 16 teams will be placed on a 16-team bracket and seeded on wild card point averages through sub-districts. District final games will be played at centralized, neutral locations as determined by the higher seed and agreed upon by both schools participating in the district final. If the two schools involved cannot agree; the NSAA Office will select the site. The winner of the district final match will advance to the state championship.

District Final Pairings

# 1 seed vs. # 16 seed

# 2 seed vs. # 15 seed

# 3 seed vs. # 14 seed

# 4 seed vs. # 13 seed

# 5 seed vs. # 12 seed

# 6 seed vs. # 11 seed

# 7 seed vs. # 10 seed

# 8 seed vs. # 9 seed

Pg 20-21 Delete in ~~strike~~. Additions in **bold Qualifying** for State

1. In Class A seven teams will qualify for the state championship by winning the championship of their respective district tournaments.

2. In Classes B/C1/C2/**D1/D2** the eight district final winners will qualify for the state championship.

~~3. In Classes D1/D2 six teams will qualify for the state tournament by winning the championships of their respective district tournaments.~~

4. One additional team in Class A and ~~two additional teams in Classes D1/D2~~, which fail to qualify through district tournament competition, will be chosen to complete the eight-team tournament field.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Teams earning a state tournament berth based on level of play rather than geographic location. District final game played on a Saturday eliminating any class time missed due to travel. Meet in the Middle district final equals travel time for both teams. One district final location could be shared with Class B, C and D where up to three (3) district final games could be played in one location creating a nice post season atmosphere.

**CONS:** Possible increase travel. Added expense of possible increased travel, yet the Sub-District/District gate reimbursement formula would help off-set some of that cost.

**PROPOSED IMPLEMENTATION DATE:** 2017-18 Season