



NEBRASKA SCHOOL ACTIVITIES ASSOCIATION



2017 Representative Assembly

**Nebraska School Activities Association Office
500 Charleston
Lincoln, Nebraska**

**Friday, April 7, 2017
9:00 a.m.**

NSAA Mission Statement

The public and non-public high schools of Nebraska voluntarily agreed to form the Nebraska School Activities Association for the following purposes:

****To formulate and make policies which will cultivate high ideals of citizenship, fair competition, sportsmanship and teamwork which will complement the member schools' curriculum programs.***

****To foster uniformity of standards in interscholastic activity programs.***

****To organize, develop, direct and regulate an interscholastic activity program which is equitable and will protect and promote the health and physical welfare of all participants.***

*Nebraska School Activities Association
Representative Assembly*

**Friday, April 7, 2017
9:00 A.M.**

**Nebraska School Activities Association Office
500 Charleston
Lincoln, Nebraska**

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- 2. Meeting Time Agenda**
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Please Bring This Folder to the Meeting.

*If you cannot attend, please notify the NSAA, your alternate
and pass this agenda onto that person.*

PARLIAMENTARIAN

George Woolstrom

NSAA STAFF

Dr. Jim Tenopir, Executive Director

Debra Velder, Associate Director

Jennifer Schwartz, Jon Dolliver, Nate Neuhaus, Ron Higdon, Dan Masters, Jeff Stauss

Assistant Directors

*Megan Huber, Business Manager - Ashton Honnor, Marketing Specialist,
Cindy Callaway, Office Manager - Ronda Schmidt, Alicia McCoy, Administrative Assistants*

Meeting Time Agenda

- I. **8:00 A.M.**-Continental Breakfast Served For Delegates.
- II. **9:00 A.M. Call to Order**- Wendy Henrichs, Chairperson
- III. **Report of Credentials Committee**- Dan Keyser, Alan Garey

A three-fifths majority vote for each proposal is necessary to pass the body.

Following is the vote total required, depending on the number of delegates present:

<i>Delegates--51</i>	<i>Votes Required—31</i>
<i>Delegates--50</i>	<i>Votes Required—30</i>
<i>Delegates--49</i>	<i>Votes Required—30</i>
<i>Delegates--48</i>	<i>Votes Required—29</i>

In addition to a three-fifths majority of the delegates, proposals dealing with the Constitution and/or Bylaws dealing with eligibility also must be sent to the membership of the Association for a referendum vote. Any proposal so referred shall become valid as a rule of the Association when approved by three-fifths of the member schools voting on the issue, provided the votes cast in favor of such proposal shall equal or exceed thirty-five percent of the total membership of the Association. See Article 1.5.3 of the 2015-2016 Yearbook.

- IV. **Introduction of Delegates and Reports of the NSAA Districts**--District Chairperson.
- V. **Caucus Committee Report**— Wendy Henrichs
- V. **Report of the Executive Director**—Dr. Jim Tenopir
- VI. **Business**-(See Agenda on following pages.) A space is placed after each proposal for amendments on votes and vote recording.

Additional proposals may be made from the floor and may be considered with the consent of a majority of the members of the Assembly. Any new proposals brought up shall be presented in written form with sufficient copies to provide one for each representative.

Any proposal heard from the floor and passed by the Assembly must pass a referendum vote of the member schools prior to being enacted.



2017 Delegates to the Representative Assembly



	Delegate	Alternate
1	Mark Norvell, Fillmore Central, Board of Director	Ryan Ruhl, Norris
1	Wendy Henrichs, Lincoln East, Board of Director	Kathy Weiskamp, Lincoln Public Schools
1	Kevin Simmerman, Lincoln North Star, Chairman	Greg Hardin, Norris
1	Ryan Ruhl, Norris, Vice Chairman	Matt Uher, Tri County
1	Neal Randel, Beatrice, Secretary	Greg Hardin, Norris
1	Keith Muller, Wilber-Clatonia	Pat Gatzmeyer, Lincoln High
1	Mark Armstrong, Lincoln Southwest	Matt Farup, Lincoln Christian
1	Jerry Rempe, Southern	Fred Ivey, Lewiston
1	Jack Tarr, Malcolm	Steve Adkisson, Fillmore Central
1	Tim Huls, Hampton	Don Jacobs, Pawnee City
2	Dr. Bob Reznicek, Boys Town, Board of Director	Greg Lamberty, Bennington
2	Nolan Beyer, Millard Public Schools, Board of Director	Rochelle Rohlfs, Omaha Marian
2	Marty Rogers, Blair, Chairman	Jeff Johnson, Papillion-LaVista South
2	Bill Fitzgerald, Fremont, Vice Chairman	
2	Tim McNamara, Yutan, Secretary	Holly McCoy, Omaha Mercy
2	Matt Koehler, Nebraska City	Greg Lamberty Bennington
2	Mike Dempsey, Omaha Gross	Mike Smith, Ralston
2	Luke Dillon, Omaha Central	Jason Williams, Omaha Burke
2	Dr. Dan Schinzel, Creighton Prep	Chad Holtz, Bellevue East
2	Roger Ortmeier, Elkhorn South	Shaun Brothers, Plattsmouth
2	Nick Wemhoff, Fort Calhoun	James Shada, Arlington
2	Jason Ryan, Papillion-LaVista	Jeremy Van Ackeren, Papillion-LaVista South
2	Chad Zimmerman, Millard North	Chris Loofe, Millard West
2	Rob Geise, Louisville	Marc Kaminski, Wahoo
2	Dan Novak, Elmwood-Murdock	Tony Allgood, North Bend Central
2	Matt Metzger, Humboldt-Table Rock-Steinauer	Jake Shadley, Columbus Lakeview
2	Rochelle Rohlfs, Omaha Marian	Joe Tynon, Lourdes Central
2	Randy Wiese, Ashland-Greenwood	Mike Barrett, Weeping Water
3	Jay Bellar, Battle Creek, Board of Director	
3	Rocky Ruhl, Wayne, Chairman	Jeff Bellar, Norfolk Catholic
3	Mike Sanne, Clearwater-Orchard, Vice Chairman	
3	Jon Cerny, Bancroft-Rosalie, Secretary	Joan Reznicek, Ponca
3	Chuck Ross, Wisner-Pilger	Dennis Bazata, Randolph
3	Bob Hayes, Ponca	Tim Vanderheiden, Laurel-Concord
4	Dan Keyser, Sutherland, Board of Director	Jason Alexander, Ord
4	Alan Frank, Adams Central	
4	Matt Fisher, Northwest, Vice Chairman	Phil Truax, Lexington
4	Seth Ryker, Gothenburg, Secretary	Ryan Hogue, Broken Bow
4	Jim York, Sandhills	
4	Pam Helgoth, Burwell	
4	Mike Apple, Ogallala	
5	Alan Garey, Medicine Valley, Board of Director	Jim Kent, Dundy County-Stratton
5	Scott Schoneman, Holdrege, Chairman	
5	Jon Davis, Alma, Vice Chairman	Darin Nichols, McCook
5	Craig Newcomb, Bertrand, Secretary	Nicole Hardwick, Loomis
5	Galen Kronhofman, Alma	
6	Troy Unzicker, Alliance, Board of Director	Jay Ehlers, Sidney
6	Mike Brockhaus, Sidney, Chairman	Ward Wacker, Gordon-Rushville
6	Kari Gifford, Banner County, Vice Chairman	Tammy Tillman, Bayard
6	Tammy Tillman, Bayard, Secretary	Gus Brown, Valentine
6	Glen Koski, Gering	Andy Pope, Chadron

I. PROPOSED CHANGES IN NSAA BYLAWS FOR ALL ACTIVITIES

A. The proposal deals with: Yearbook: Article 2 Section: 5.1 and 7.6 (2, 5) Page: 25

2.5.1 Current Semester. To be eligible, the student must be continuously enrolled in at least twenty credit hours of instruction per semester at the school the student represents in interscholastic competition. EXEMPT OR HOME SCHOOL STUDENTS FROM AUTHORIZED RULE 13 SCHOOLS MUST BE CONTINUOUSLY ENROLLED IN A MINIMUM OF TEN CREDIT HOURS OF INSTRUCTION PER SEMESTER AT THE SCHOOL THE STUDENT REPRESENTS IN INTERSCHOLASTIC COMPETITION. Students enrolled in college classes at an accredited institution should be allowed to use those classes in meeting the 20-hour eligibility requirements. No student should be allowed to use more than two classes from an accredited institution in one semester. Proof of enrollment and payment of fees should be provided to the Athletic Director to verify they are registered and enrolled for the class(es).

2.7.6 Home School Transfers. The following shall apply in determining the eligibility for a student who has previously attended a home school and transfers to become a bona fide student at a member high school:

2.7.6.1 The home school, which the student previously attended, must have received acknowledgement from the Nebraska State Department of Education that the school conformed to the required statutes.

2.7.6.2 The student must be accepted by the member high school and placed in a grade level that will classify the individual as a high school student (grades nine, ten, eleven or twelve). THE EXEMPT OR HOME SCHOOL TRANSFER STUDENT MUST BE CONTINUOUSLY ENROLLED IN A MINIMUM OF TEN CREDIT HOURS OF INSTRUCTION PER SEMESTER AT THE SCHOOL THE STUDENT REPRESENTS IN INTERSCHOLASTIC COMPETITION.

2.7.6.3 If a student has been promoted from the eighth grade at a home school and is attending a member high school for the first time as a ninth grade student, he/she may select his/her high school and be eligible.

2.7.6.4 If the student is transferring from a home school and is accepted at a member high school as a tenth, eleventh, or twelfth grade student, he/she is considered a transfer student and shall be ineligible for varsity competition for ninety school days unless the home school is located in the same school district as the high school to which the student is transferring.

2.7.6.5 If the student enters a member school as a tenth, eleventh, or twelfth grade student, he/she shall have received, or be granted, twenty credit hours for the immediate preceding semester. The twenty credit hours must be accepted and entered on the records of the student as partial fulfillment of the school's graduation requirements. THE MEMBER SCHOOL SHALL DETERMINE WHETHER THE HOME SCHOOL CREDITS WILL BE ACCEPTED TO FULFILL PRECEDING SEMESTER SCHOLASTIC REQUIRMENTS. FURTHER, SUCH HOME-SCHOOL STUDENTS WHO ARE ENROLLED IN SUBSEQUENT SEMESTERS IN THE MEMBER HIGH SCHOOL MUST HAVE EVIDENCE OF HAVING SUCCESSFULLY COMPLETED TWENTY CREDIT HOURS OF SCHOOL WORK THE IMMEDIATE PRECEDING SEMESTER, OF WHICH AT LEAST TEN OF THOSE CREDIT HOURS HAVING BEEN EARNED IN THE MEMBER-SCHOOL SETTING.

2.7.6.6 Students who enrolled in grades nine, ten, eleven, or twelve at a home school and who transfer to a member high school, shall be credited with the number of semesters of high school membership in which they were a member of the home school. These students shall not exceed eight semesters of school membership beginning with the initial enrollment in grade nine or the equivalent of grade nine.

2.7.6.7 Students transferring from a home school to a member high school must meet the requirements of Section 2.2.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: Most parents home-school their children for closely held beliefs and reasons, and current NSAA bylaws require a student to essentially be enrolled in the member school a minimum of 20 credit hours, or half-time. Many home-school parents are reluctant to enroll their children half-time in a member school. The ten-credit-hours requirement for students from NDE approved exempt schools (NDE Rule 13) provides a current semester requirement for such students, but still permits the home-school instruction that some parents believe is so important.

Amending the current semester requirement may serve to minimize legislative influence from the Unicameral, as there is growing interest in legislative redress to allow home-school participation, likely with no current semester course requirements and possibly with no limitations on with which school a home-school student can participate.

Several states have had home-school eligibility handed to them by their state legislatures, and often, such legislation comes without the approval of the schools and state association.

CONS: There are some who believe that if a student is ambitious to participate in the school's activities program, they should be expected to make the 20-credit-hour commitment in that school. Many home-school proponents and some state legislators do not share that rigid stance.

The ten-credit-hours requirement is less than the current semester requirement for other students, and that difference may cause heartburn for some. However, with the provision that for students to access only ten credit hours, the home or exempt school must be duly approved by NDE. That distinction may accommodate the concerns from some that some students have to be enrolled in 20 credit hours current semester, while others only have to be continuously enrolled in 10 credit hours.

PROPOSED IMPLEMENTATION DATE: 2017-18 School Year

Representative Assembly Vote			Representative Assembly Vote			
For	Against	Abstain		For	Against	Abstain

B. The proposal deals with: Yearbook: Article 2 Section: 5.1 and 7.6 (2, 5) Page: 25

2.5.1 Current Semester. To be eligible, the student must be continuously enrolled in at least twenty credit hours of instruction per semester at the school the student represents in interscholastic competition. EXEMPT OR HOME SCHOOL STUDENTS FROM AUTHORIZED RULE 13 SCHOOLS MUST BE CONTINUOUSLY ENROLLED IN A MINIMUM OF TEN CREDIT HOURS OF INSTRUCTION PER SEMESTER AT THE SCHOOL THE STUDENT REPRESENTS IN INTERSCHOLASTIC COMPETITION. Students enrolled in college classes at an accredited institution should be allowed to use those classes in meeting the 20-hour eligibility requirements. No student should be allowed to use more than two classes from an accredited institution in one semester. Proof of enrollment and payment of fees should be provided to the Athletic Director to verify they are registered and enrolled for the class(es).

2.7.6 Home School Transfers. The following shall apply in determining the eligibility for a student who has previously attended a home school and transfers to become a bona fide student at a member high school following district and activities rules of that district:

2.7.6.1 The home school, which the student previously attended, must have received acknowledgement from the Nebraska State Department of Education that the school conformed to the required statutes.

2.7.6.2 The student must be accepted by the member high school and placed in a grade level that will classify the individual as a high school student (grades nine, ten, eleven or twelve). THE EXEMPT OR HOME SCHOOL TRANSFER STUDENT MUST BE CONTINUOUSLY ENROLLED IN A MINIMUM OF TEN CREDIT HOURS OF INSTRUCTION PER SEMESTER AT THE SCHOOL THE STUDENT REPRESENTS IN INTERSCHOLASTIC COMPETITION.

2.7.6.3 If a student has been promoted from the eighth grade at a home school and is attending a member high school for the first time as a ninth grade student, he/she may select his/her high school and be eligible.

2.7.6.4 If the student is transferring from a home school and is accepted at a member high school as a tenth, eleventh, or twelfth grade student, he/she is considered a transfer student and shall be ineligible for varsity competition for ninety school days unless the home school is located in the same school district as the high school to which the student is transferring.

2.7.6.5 If the student enters a member school as a tenth, eleventh, or twelfth grade student, he/she shall have received, or be granted, twenty credit hours for the immediate preceding semester. The twenty credit hours must be accepted and entered on the records of the student as partial fulfillment of the school's graduation requirements. **THE MEMBER SCHOOL SHALL DETERMINE WHETHER THE HOME SCHOOL CREDITS WILL BE ACCEPTED TO FULFILL PRECEDING SEMESTER SCHOLASTIC REQUIREMENTS. FURTHER, SUCH HOME-SCHOOL STUDENTS WHO ARE ENROLLED IN SUBSEQUENT SEMESTERS IN THE MEMBER HIGH SCHOOL MUST HAVE EVIDENCE OF HAVING SUCCESSFULLY COMPLETED TWENTY CREDIT HOURS OF SCHOOL WORK THE IMMEDIATE PRECEDING SEMESTER, OF WHICH AT LEAST TEN OF THOSE CREDIT HOURS HAVING BEEN EARNED IN THE MEMBER-SCHOOL SETTING.**

2.7.6.6 Students who enrolled in grades nine, ten, eleven, or twelve at a home school and who transfer to a member high school, shall be credited with the number of semesters of high school membership in which they were a member of the home school. These students shall not exceed eight semesters of school membership beginning with the initial enrollment in grade nine or the equivalent of grade nine.

2.7.6.7 Students transferring from a home school to a member high school must meet the requirements of Section 2.2.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: Most parents home-school their children for closely held beliefs and reasons, and current NSAA bylaws require a student to essentially be enrolled in the member school a minimum of 20 credit hours, or half-time. Many home-school parents are reluctant to enroll their children half-time in a member school. The ten-credit-hours requirement for students from NDE approved exempt schools (NDE Rule 13) provides a current semester requirement for such students, but still permits the home-school instruction that some parents believe is so important.

Amending the current semester requirement may serve to minimize legislative influence from the Unicameral, as there is growing interest in legislative redress to allow home-school participation, likely with no current semester course requirements and possibly with no limitations on with which school a home-school student can participate.

Several states have had home-school eligibility handed to them by their state legislatures, and often, such legislation comes without the approval of the schools and state association.

CONS: There are some who believe that if a student is ambitious to participate in the school's activities program, they should be expected to make the 20-credit-hour commitment in that school. Many home-school proponents and some state legislators do not share that rigid stance.

The ten-credit-hours requirement is less than the current semester requirement for other students, and that difference may cause heartburn for some. However, with the provision that for students to access only ten credit hours, the home or exempt school must be duly approved by NDE. That distinction may accommodate the concerns from some that some students have to be enrolled in 20 credit hours current semester, while others only have to be continuously enrolled in 10 credit hours.

PROPOSED IMPLEMENTATION DATE: 2017-18 School Year

Representative Assembly Vote				Representative Assembly Vote		
For	Against	Abstain		For	Against	Abstain

C. The proposal deals with: Yearbook: Article 2 Section: 13.2.1 Page: 25

2.13.2 Basis for Classification. A school’s classification shall be based on its total enrollment FOR ALL ACTIVITIES WITH THE EXCEPTION OF FOOTBALL THAT WILL BE CLASSIFIED ON BOY ENROLLMENT ONLY.

2.13.2.1 A school’s total enrollment shall be the total boy and girl enrollment in grades nine, ten, and eleven according to the enrollment figures submitted to the State Department of Education on the last Friday in September of the preceding school year EXCEPT FOR FOOTBALL THAT WILL BE CLASSIFIED ON BOY ENROLLMENT ONLY.

2.13.2.2 If, in a particular activity, the schools are classified for a two-year period, the total enrollment shall be the figures from the State Department of Education on the last Friday in September of the year which immediately precedes the two-year classification period.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: Utilizing boy enrollment only for football classification offers a more competitive balance.

CONS: None

PROPOSED IMPLEMENTATION DATE: 2018-19 (Next football classification period.)

Representative Assembly Vote				Representative Assembly Vote		
For	Against	Abstain		For	Against	Abstain

D. Proposal deals with: Yearbook: Article 2 Section: 13.5 Page: 26

- MEMBER SCHOOLS ARE GENERALLY PLACED IN CLASSIFICATIONS FOR NSAA ATHLETIC ACTIVITIES ACCORDING TO THE TOTAL BOY-GIRL COUNT FROM GRADES 9, 10 AND 11 OF THE PREVIOUS YEAR, WITH SUCH AUDITED COUNTS BEING PROVIDED BY THE NEBRASKA DEPARTMENT OF EDUCATION.
- IN ATHLETIC ACTIVITIES, A MEMBER SCHOOL IN CLASSES B AND BELOW ACCORDING TO THE PREVIOUS YEAR’S GRADES 9-11 ENROLLMENT COUNT SHALL BE PLACED ONE CLASSIFICATION ABOVE THE CLASSIFICATION DICTATED BY THEIR THREE-GRADE ENROLLMENT IN A PARTICULAR SPORT IF THE MEMBER SCHOOL ATTAINS A DESIGNATED LEVEL OF SUCCESS DURING THE PREVIOUS FOUR SEASONS OF THAT SPORT, AS MEASURED BY THE SUCCESS FACTOR FORMULA CALCULATED ACCORDING TO SECTIONS 5-9 BELOW.
- DUE TO TWO-YEAR CLASSIFICATIONS FOR FOOTBALL, THE SUCCESS FACTOR FORMULA FOR FOOTBALL SHALL BE CUMULATIVE FOR A FOUR-YEAR PERIOD, BUT ONLY FOR THE FOUR YEARS IMMEDIATELY PRECEDING EACH TWO-YEAR CLASSIFICATION PERIOD. SCHOOLS SHALL BE MOVED UP IN FOOTBALL ONLY IN A NEW TWO-YEAR CLASSIFICATION PERIOD.
- SCHOOLS SHALL ATTAIN SUCCESS POINTS FOR BEING ONE OF THE SCHOOLS TO QUALIFY FOR THE STATE TOURNAMENT OR MEET IN THOSE SPORTS THAT QUALIFY EIGHT SCHOOLS FOR THE STATE TOURNAMENT OR MEET; FINISHING IN THE TOP EIGHT SCHOOLS (AND TIES) IN ITS CLASSIFICATION FOR SPORTS IN WHICH MORE

THAN EIGHT SCHOOLS QUALIFY FOR THE STATE TOURNAMENT OR MEET; AND FOR LEVELS OF SUCCESS AT THE STATE COMPETITION LEVEL.

5. SUCCESS POINTS ARE CUMULATIVE OVER EACH FOUR-YEAR PERIOD AND SHALL BE ACCUMULATED IN THE FOLLOWING MANNER:
 - a. A SCHOOL SHALL BE AWARDED ONE (1) POINT FOR BEING ONE OF THE EIGHT SCHOOLS TO QUALIFY FOR THE STATE EVENT OR TO BE AMONG THE TOP EIGHT (AND TIES) IN THE FINAL RESULTS OF THE STATE EVENT.
 - b. A SCHOOLS SHALL BE AWARDED ONE (1) ADDITIONAL POINT FOR WINNING/ADVANCING AT THE STATE EVENT OR FOR FINISHING AT LEAST FOURTH (AND TIES) AT THE STATE TOURNAMENT OR MEET WHERE MORE THAN EIGHT SCHOOLS QUALIFY FOR THE STATE CONTEST.
 - c. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT FOR PLAYING IN THE STATE CHAMPIONSHIP CONTEST OR FOR FINISHING AT LEAST SECOND (AND TIES) AT THE STATE TOURNAMENT OR MEET WHERE MORE THAN EIGHT SCHOOLS QUALIFY FOR THE STATE CONTEST.
 - d. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT FOR WINNING OR TYING FOR THE STATE CHAMPIONSHIP IN THE SPORT.
6. SCHOOLS ACCUMULATING TEN (10) OR MORE SUCCESS POINTS OVER A FOUR-CONSECUTIVE-YEAR PERIOD SHALL MEET INITIAL QUALIFYING STANDARDS FOR MOVING UP IN CLASSIFICATION. SCHOOLS THAT MEET INITIAL QUALIFYING STATUS TO MOVE UP IN CLASSIFICATION WOULD THEN BE SUBJECT TO ADJUSTMENTS FOR DEMOGRAPHIC CRITERIA PER SECTION 8 BELOW BEFORE A CHANGE IN CLASSIFICATION IS DETERMINED.
7. FOR CALCULATION OF POINTS FOR SCHOOLS INVOLVED IN A COOPERATIVE SPONSORSHIP, THE DEMOGRAPHIC INFORMATION FOR THE SCHOOL WITH THE LARGEST THREE-GRADE STUDENT POPULATION IN THE COOPERATIVE SPONSORSHIP SHALL DICTATE WHETHER POINTS WILL BE ADDED OR DEDUCTED.
8. SCHOOLS THAT ACCUMULATE TEN (10) SUCCESS POINTS AS DEFINED IN SECTION 6 ABOVE OVER A FOUR-CONSECUTIVE-YEAR PERIOD SHALL THEN HAVE THE POINT TOTAL ADJUSTED ACCORDING TO THE FOLLOWING DEMOGRAPHIC CRITERIA AS SUPPLIED BY THE NSAA AND THE NEBRASKA DEPARTMENT OF EDUCATION:
 - a. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT IF THE HIGH SCHOOL PHYSICAL ADDRESS IS LOCATED WITHIN A FIFTEEN (15) MILE RADIUS OF THE PHYSICAL ADDRESS OF A HIGH SCHOOL WITH A THREE-GRADE, BOY-GIRL ENROLLMENT OF 850 OR MORE;
 - b. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT IF FEWER THAN 15% OF THE STUDENTS ENROLLED AT THE SCHOOL IN GRADES NINE (9) THROUGH TWELVE (12) QUALIFY FOR FREE OR REDUCED PRICE LUNCHES.
 - c. A SCHOOL SHALL HAVE ONE (1) POINT DEDUCTED IF MORE THAN 40% OF THE STUDENTS ENROLLED AT THE SCHOOL IN GRADES NINE (9) THROUGH TWELVE (12) QUALIFY FOR FREE OR REDUCED PRICE LUNCHES.
 - d. A SCHOOL SHALL BE AWARDED ONE (1) ADDITIONAL POINT IF FEWER THAN 10% OF THE STUDENTS ENROLLED AT THE SCHOOL IN GRADES NINE (9) THROUGH TWELVE (12) RECEIVE SPECIAL EDUCATION SERVICES AS REPORTED BY THE NEBRASKA DEPARTMENT OF EDUCATION.
 - e. A SCHOOL SHALL HAVE ONE (1) POINT DEDUCTED IF MORE THAN 30% OF THE STUDENTS ENROLLED AT THE SCHOOL IN GRADES NINE (9) THROUGH TWELVE

(12) RECEIVE SPECIAL EDUCATION SERVICES AS REPORTED BY THE NEBRASKA DEPARTMENT OF EDUCATION.

9. ANY SCHOOL THAT HAS FINAL POINT TOTALS (SUCCESS AND DEMOGRAPHIC ADJUSTMENTS) EQUAL OR GREATER THAN 19 IN THAT FOUR-YEAR PERIOD SHALL BE MOVED UP ONE CLASSIFICATION IN THE PARTICULAR SPORT IN WHICH THE POINTS WERE ACCUMULATED.
10. A SCHOOL IN CLASSES B AND BELOW ACCORDING TO THE THREE-GRADE ENROLLMENT COUNT, BUT WHICH HAS BEEN MOVED UP ONE CLASSIFICATION PURSUANT TO THE ABOVE CRITERIA, WILL BE MOVED BACK DOWN TO THE CLASSIFICATION DICTATED BY THEIR THREE-GRADE ENROLLMENT COUNT IN A PARTICULAR SPORT IF THE SCHOOL'S TEAM NO LONGER QUALIFIES BY VIRTUE OF RECEIVING 19 OR MORE TOTAL POINTS (SUCCESS AND DEMOGRAPHIC ADJUSTMENTS) IN THE IMMEDIATE PRECEDING FOUR SEASONS OF THE SPORT.
11. WHENEVER RECLASSIFICATION IN A PARTICULAR SPORT OCCURS, NO SCHOOL TEAM SHALL BE MOVED UP MORE THAN ONE CLASSIFICATION ABOVE THE CLASSIFICATION IN WHICH THE SCHOOL WOULD BE PLACED ACCORDING TO ITS THREE-GRADE ENROLLMENT.
12. IF A SCHOOL HAS BEEN MOVED UP IN CLASSIFICATION PURSUANT TO THESE SUCCESS FACTOR FORMULA, BUT IN A SUBSEQUENT SCHOOL YEAR IN WHICH RECLASSIFICATION OCCURS FOR A PARTICULAR SPORT, THE SCHOOL WOULD BE PLACED IN THAT SAME HIGHER CLASSIFICATION AS DICTATED BY THE SCHOOL'S THREE-GRADE ENROLLMENT COUNT AND SHALL NOT BE MOVED UP ANOTHER CLASSIFICATION IN THAT SCHOOL YEAR. IN THOSE CIRCUMSTANCES, THE SCHOOL WILL NOT BE MOVED UP IN CLASSIFICATION IN ANY PARTICULAR SPORT AGAIN UNDER THIS RULE UNLESS AND UNTIL THE SCHOOL'S TEAM AGAIN MEETS THE CRITERIA OF THIS SUCCESS FACTOR FORMULA.
13. IF A SCHOOL HAS BEEN MOVED UP IN CLASSIFICATION PURSUANT TO THIS SUCCESS FACTOR FORMULA, BUT IN A SUBSEQUENT YEAR IN WHICH RECLASSIFICATION OCCURS FOR A PARTICULAR SPORT AND THE SCHOOL'S THREE-GRADE ENROLLMENT COUNT WOULD PLACE THAT SCHOOL IN A LOWER CLASSIFICATION IN THAT SPORT THAN WHAT THE PREVIOUS YEAR'S THREE GRADE-ENROLLMENT COUNT WOULD HAVE PLACED THEM, THE SCHOOL WILL THEN BE MOVED DOWN ONE CLASSIFICATION.
14. IF ANY SCHOOL TEAM IS MOVED UP IN CLASSIFICATION PURSUANT TO THIS SUCCESS FACTOR FORMULA OR ANY OTHER RULE OR POLICY, THEN THE SCHOOL WITH THE LOWEST THREE-GRADE ENROLLMENT WITHIN THAT HIGHER CLASSIFICATION WILL BE MOVED TO THE NEXT LOWER CLASSIFICATION IN THAT SPORT, PROVIDING SUCH SPORT IS CLASSIFIED WITH A FINITE NUMBER OF SCHOOLS IN A PARTICULAR CLASS. IF IN A SUBSEQUENT SCHOOL YEAR A SCHOOL IS MOVED BACK DOWN IN CLASSIFICATION IN A SPORT, THEN THE SCHOOL WITH THE HIGHEST THREE-GRADE COUNT IN THAT CLASSIFICATION WILL BE MOVED UP TO THE HIGHER CLASSIFICATION IN THAT SPORT, AGAIN PROVIDING SUCH SPORT IS CLASSIFIED WITH A FINITE NUMBER OF SCHOOLS IN A PARTICULAR CLASS.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

1. The NSAA Board appointed a Public/Non-Private Committee to look at the public-private school issues to determine whether there were measurable reasons for the higher percentage of championships won by non-public schools, and if so, whether there were appropriate ways to address the matter.
2. The committee was charged with trying to identify advantages and disadvantages peculiar to public schools and private schools alike, recognizing that some public schools enjoy elevated levels of ongoing success, as well.
3. The committee was sensitive to not strictly penalize schools for being successful, but rather to use success as a benchmark to identify schools about which to explore whether some of the demographic factors played key roles in that elevated level of success.

CONS: Penalizing programs that have established solid programs. Ensuring that all data is provided for each member school in each of the affected areas.

PROPOSED IMPLEMENTATION DATE: The first year of calculating success points will be the 2017-18 school year. As soon as a school reaches the threshold of 19 points through success and demographic adjustments, the schools classification will be modified for the following year, although the four-year review cycle will not be fully implemented until the conclusion of the 2020-21 school year.

Representative Assembly Vote				Representative Assembly Vote		
For	Against	Abstain		For	Against	Abstain

II. PROPOSED CHANGES IN NSAA BYLAWS FOR ATHLETICS

A. The proposal deals with: Yearbook: Article 3 Section: 3.1.1.2 Page: 1

Sport	Date of 1st Practice	Date of 1 st Contest	Close of Season
FALL			
Girls Golf	Monday, Week 6	Thursday, Week 7	State Championship
Girls Softball	Monday, Week 6	Thursday, Week 7	State Championship
Boys Tennis	Monday, Week 6	Thursday, Week 8	State Championship
Football	Monday, Week 6	Thursday, Week 8	State Finals
Boys/Girls Cross Country	Monday, Week 7 6	Thursday, Week 9 8	State Championship
Girls Volleyball	Monday, Week 7 6	Thursday, Week 9 8	State Championship

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: This proposal allows for all coaches, student athletes, and AD's to plan and prepare for the sports seasons all to begin at the same time. This is **not a proposal** to add more games or meets to Cross Country and Volleyball, just a proposal to have ALL Fall Sports start practices and activities at the same time. It also allows AD's an additional week to spread out their Volleyball schedule one additional week, so that you don't have three games in a week. An additional benefit for small

schools is to allow scheduling of Volleyball and Football on the same nights (especially week one) which allows for larger crowds, bigger gates, and more funds raised for their athletic programs.

CONS: There is no cost, and ALL students would start practice at the same time instead of it being staggered. It just makes since.

PROPOSED IMPLEMENTATION DATE: Fall 2017

Representative Assembly Vote			Representative Assembly Vote			
For	Against	Abstain		For	Against	Abstain

B. The proposal deals with: Yearbook: Article 3 Section: 2.3 Page: 35-36

Swimming and Diving. An organized practice shall mean more than 3 students under the direct supervision of sponsor. ~~If more than one such group is practicing at the same time, it shall be called an organized practice.~~

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change: This would not change the number of high school athletes a high school coach could work with outside of the high school season, rather it would allow multiple groups to be using the pool at the same time. For example, the head coach could use lanes 1 & 2 to work with three swimmers and an assistant coach could use lanes 5 & 6 to work with three swimmers.

This would allow schools that rent their school pool or schools that have to rent a pool the ability to more efficiently use the time they are allowed access to the pool.

Dual participation is allowed during the high school season per NSAA Bylaw 3.5.1.1

CONS: NA

PROPOSED IMPLEMENTATION DATE: 2017-18

Representative Assembly Vote			Representative Assembly Vote			
For	Against	Abstain		For	Against	Abstain

III. PROPOSED CHANGES IN NSAA BYLAWS FOR SPEECH

A. The proposal deals with: Yearbook: Article 6 Section: 6.6.3.3 Page: 53

IN CLASS D1 AND D2 A STUDENT MAY ENTER AND PARTICIPATE IN THREE EVENTS. IN ALL OTHER CLASSES a student may enter and participate in two events.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: In Class D1 and D2, giving the opportunity for each student to compete in three events will give each school an opportunity to fill a complete team. With each student competing in three events it will increase the entries in each district, reducing the possibility for an event going straight to finals. When voting on advancing this as a proposal to the NSAA, the NSCTA membership representing all classifications and who were in attendance at the business meeting gave support.

CONS: Although this opportunity will give each team the prospect to fill their team, it gives chance for fewer students to participate at districts and state. With the possibility of a school giving a student the opportunity to compete in three events, it could cut another student out.

PROPOSED IMPLEMENTATION DATE: 2017-2018

Representative Assembly Vote			Representative Assembly Vote			
For	Against	Abstain		For	Against	Abstain

IV. PROPOSED CHANGES IN NSAA BYLAWS FOR MUSIC

A. The proposal deals with: Yearbook: Article 7

Large Ensembles

Large groups shall be bands, orchestras, *mixed choruses, madrigals/chamber choirs, jazz choirs, show choirs, and ~~men's/women's~~ choruses and jazz bands.

7.7.6.2 Section: Vocal Ensembles

Vocal Ensembles:

Boys Duet	Girls Duet	Girls Double Octet
Boys Quartet	Girls Trio	Mixed Duet
Boys Octet	Girls Quartet	Mixed Quartet
Boys Double Octet	Girls Sextet	Mixed Octet
Barbershop Quartet	Girls Octet	Mixed Double Octet
Girls Triple Trio	Double Sextet	

7.7.8.1 Section: Vocal Solos

(a) ~~Female~~ Soprano/Alto voice

(b) ~~Male~~ Tenor/Bass voice

7.7.9 Section: Time Limits

~~Men's Bass/Women's~~ Treble Chorus

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

- The NSAA Non-Discrimination Policy states that "It is the policy of the NSAA and its member schools to not discriminate on the basis of race, religion, gender, disability, or national origin in its co-curricular activities." Replacing "female"/"male" and "men's"/"women's" with the gender neutral "treble" and "bass" includes inclusive language.
- This revision puts the NSAA in line with neighboring states (Iowa, South Dakota, Missouri, Kansas, Colorado) in terms of offerings and language at district and state competitions
- This proposal is endorsed and supported by the executive board of the Nebraska Choral Directors Association.

CONS: None

PROPOSED IMPLEMENTATION DATE: 2017-18

Representative Assembly Vote			Representative Assembly Vote			
For	Against	Abstain		For	Against	Abstain

V. New Business

A.

Representative Assembly Vote				Representative Assembly Vote		
For	Against	Abstain		For	Against	Abstain

B.

Representative Assembly Vote				Representative Assembly Vote		
For	Against	Abstain		For	Against	Abstain

C.

Representative Assembly Vote				Representative Assembly Vote		
For	Against	Abstain		For	Against	Abstain

D.

Representative Assembly Vote				Representative Assembly Vote		
For	Against	Abstain		For	Against	Abstain