

NEBRASKA SCHOOL ACTIVITIES ASSOCIATION
REPRESENTATIVE ASSEMBLY
Friday, April 5, 2024

Chairperson Kara Graham called the 2024 NSAA Representative Assembly to order at 10:00 a.m.

It was reported by District V Board of Director, Robert Drews, that all 53 delegates were present and would require 32 favorable votes to pass a proposal and a simple majority vote would require 27 favorable votes.

The following delegates were in attendance:

Dr. Dana Wiseman, Sutton, Board of Director	Kandee Hanzel, Humphrey
Kara Graham, Lincoln Southeast, Board of Director	Lee Schnieder, Clarkson
Dr. JJ Toczek, Lincoln Public Schools, Chairperson	Tyler Siecke, Blair
Matt Uher, Lincoln Northeast, Vice Chairperson	Dr. Jon Cerny, Bancroft-Rosalie, Board of Director
John Moody, Seward, Secretary	Jeff Bellar, Norfolk Catholic, Chairperson
Pat Gatzmeyer, Lincoln High	Mike Sanne, Boyd County, Vice Chairperson
Zach Limbach, Lincoln East	Brad Hoelsing, Wausa, Secretary
Jenny Wagner, Centennial	Bob Hayes, Ponca
Jeremy Schroeder, Lincoln Standing Bear	Corey Uldrich, Hartington-Newcastle
Randy Kort, Meridian	Darren Tobey, Broken Bow, Board of Director
Tyler Herman, York	Phil Truax, Lexington, Chairperson
Dr. Nick Wemhoff, Fort Calhoun, Board of Director	Alan Frank, Adams Central, Vice Chairperson
Thomas Lee, Omaha Westview, Board of Director	Seth Ryker, Gothenburg, Secretary
James Shada, Arlington, Chairperson	Rick Petri, Kearney Catholic
Rochelle Rohlf, Omaha Marian, Vice Chairperson	Scott Jorgensen, Paxton
Chad Holtz, Bellevue East, Secretary	Nathan Dietz, Amherst
Chris Kessell, Bennington	Robert Drews, Arapahoe, Board of Director
Donn Kasner, Omaha Skutt Catholic	Sam Dunn, Loomis, Chairperson
Eric Johnson, Omaha North	Jon Davis, Alma, Vice Chairperson
Tom Kerkman, Omaha Westside	Craig Newcomb, Bertrand, Secretary
Sara Fjell, Elkhorn	Les Roggenkamp, Southwest
Robert Barry, Wahoo	Dr. Troy Unzicker, Alliance, Board of Director
Dr. Dan Schinzel, Creighton Preparatory	Kari Gifford, Banner County, Chairperson
Lance Smith, Millard West	Bec Ray, Thedford, Vice Chairperson
Josh Lynch, Yutan	Mo Hanks, Crawford, Secretary
Justin Royal, Syracuse	Blake Beebout, Valentine
Don Hogue, Falls City	

Delegates heard a presentation from Chuck Johnston, Executive Director of the Nebraska High School Sports Hall of Fame.

Graham presented the Caucus Committee report.

Jennifer Schwartz presented the Executive Director's report.

Delegates were presented with four proposals from the floor for consideration to be added to the agenda. Voting results are on the following pages.

Voting results for all proposals on the agenda are also on the following pages.

The NSAA Representative Assembly adjourned at 11:13 a.m.



LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

Home School Transfer Bylaws

Title:

Author: NSAA Board of Directors

NSAA District: All

Proposal for: Constitution & Bylaws

Classes Affected: All

Activities Affected: All

This proposal: **WILL NOT** increase costs to the school
WILL NOT increase costs to the NSAA
WILL NOT increase travel for participating schools
WILL NOT decrease a student's or coach's instruction time

Implementation date: 2024-06-01

Sections affected in Constitution & Bylaws:	<u>Page</u> 26	<u>Article</u> 2	<u>Section</u> 7.6.1,2,5,6,7
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**Moved by Wemhoff,
seconded by Lee.
Motion Carried, 53-0.**

	For	Against	Abstain
District 1	44	0	1
District 2	74	3	2
District 3	51	0	0
District 4	53	3	0
District 5	21	0	0
District 6	24	1	0

Legislative Commission			
	For	Against	Abstain
District 1	3	0	
District 2	3	0	
District 3	2	0	
District 4	2	0	
District 5	2	0	
District 6	2	0	

Summary: During the last state legislative session, an amendment to Nebraska State Statute 79-2,136 was passed, which now allows home school/part-time/exempt students to participate in NSAA sanctioned activities by virtue of enrolling in no more than or no less than 5 credit hours per semester at an NSAA member school. This amendment made several NSAA bylaws non-compliant with state law. This proposal would revise several NSAA home school transfer bylaws - 2.7.6.1, 2.7.6.2, 2.7.6.5, 2.7.6.6 and 2.7.6.7, in addition to participation (2.2.1) and current semester bylaws (2.5.1) to become compliant with state law. Additionally, NSAA bylaws currently do not specifically address students who transfer from an NSAA member school to a home school. The proposed new bylaw 2.7.6.8 would address students who transfer from an NSAA member school to a home school and specify the conditions that must be met for a student to remain eligible.

New 2.7.6.8 Transfer from a Member School to a Home School. Students who were regular member school students and transfer to a home school in grades nine through twelve remain eligible to participate for the member school under the following conditions. The student must have received twenty credit hours for the immediate preceding semester. The student must be continuously enrolled in at least twenty credit hours of instruction, and a minimum of five credit hours must be from the member school the student represents in interscholastic competition. The student's part-time enrollment must be in the school in which the student's home school is located. For example, an option student who elects to home school and enroll as a part-time student in the student's resident school is considered a transfer student who must meet all transfer student eligibility requirements.

Rationale: Passing this proposal would bring the NSAA Constitution and Bylaws into compliance with newly passed state law, while also adding clarifying language regarding eligibility requirements for students who transfer from an NSAA member school to a home school.

Pros: NSAA Bylaws would become compliant with state law. Clarity would be provided for how to address member school to home school transfers.

Cons:



LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

New Bylaw 1.5.3.9 - Law Compliance

Title:

Author: NSAA Board of Directors

School:

NSAA District: All

Proposal for: Constitution & Bylaws

Classes Affected: All

Activities Affected: All

This proposal: **WILL NOT** increase costs to the school
WILL NOT increase costs to the NSAA
WILL NOT increase travel for participating schools
WILL NOT decrease a student's or coach's instruction time

Implementation date: 2024-06-01

Sections affected in Constitution & Bylaws: Page 6 Article 1 Section 5

Summary: NEW Bylaw - 1.5.3.9 Amendments Made by Board of Directors.

The Board of Directors may amend the Constitution and Bylaws of the NSAA outside of the Legislative Procedure and Authority process contained in Paragraph 1.5 by action taken at a regular or special meeting of the Board of Directors, when those changes are required by law. Any amendment made by the Board of Directors will take effect immediately upon its passage or at such time as designated by the Board of Directors, and the Executive Director will notify all member schools of the amendment and will update the official copy of the Constitution and Bylaws of the NSAA to reflect the action of the Board of Directors.

Rationale: During the last state legislative session, an amendment to Nebraska State Statute 79-2,136 was passed, which made several NSAA home school bylaws non-compliant with state law.

This proposal would add a new bylaw allowing for timely action to bring NSAA bylaws in compliance with newly passed law(s) in the future rather than forcing such a change to go through the NSAA Legislative Process, where implementation ensuring compliance with the law could be delayed by as many as 14 months.

Pros: Passing this proposal would provide the association with the ability to quickly adapt the NSAA Constitution and bylaws to become compliant with changes in the law.

Cons: Changes could be made to the Constitution and Bylaws outside of the NSAA Legislative Process, in which every member school has a vote.

	For	Against	Abstain
District 1	44	0	1
District 2	69	9	1
District 3	27	23	1
District 4	55	1	0
District 5	21	0	0
District 6	24	1	0
Legislative Commission			
	For	Against	Abstain
District 1	3	0	
District 2	3	0	
District 3	1	1	
District 4	2	0	
District 5	2	0	
District 6	2	0	

**Moved by Wiseman,
seconded by Limbach.
Motion Carried, 48-5.**



LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

Establish and implement a Classification/Competitive Balance Committee

Title: **Balance Committee**

Author: Suzanne Sjuts

School: Bancroft-Rosalie

NSAA District: 3

Proposal for: Constitution & Bylaws

Classes Affected: All

Activities Affected: All

**Moved by Cerny,
seconded by Fjell.
Motion Carried, 45-8.**

	For	Against	Abstain
District 1	38	5	2
District 2	54	23	4
District 3	42	9	0
District 4	35	20	1
District 5	18	3	0
District 6	23	2	0
Legislative Commission			
	For	Against	Abstain
District 1	3	0	
District 2	2	1	
District 3	2	0	
District 4	1	1	
District 5	2	0	
District 6	2	0	

This proposal: **WILL NOT** increase costs to the school
WILL NOT increase costs to the NSAA
WILL NOT increase travel for participating schools
WILL NOT decrease a student's or coach's instruction time

Implementation date: 2023-09-29

Sections affected in Constitution & Bylaws:	<u>Page</u> 7	<u>Article</u> 1	<u>Section</u> 5
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Summary: A Classification/Competitive Balance Committee will be established to address school classification issues for purposes of competitive balance. The Classification/Competitive Balance committee shall be comprised of fourteen representatives appointed by each of the six District Management Committees: District I shall have three representatives; District II shall have three representatives; District III shall have two representatives; District IV shall have two representatives; District V shall have two representatives; District VI shall have two representatives. The NSAA Executive Director shall serve as an ad hoc committee member.

The purpose of the committee will be to analyze data and other information and make recommendations to the Board of Directors regarding classification of schools and competitive balance. The Committee will hear appeals from schools that wish to opt down from their assigned class and be eligible for district and state competitions.

The Committee will consider the following factors: a. Socioeconomics of the school's population b. Demographics of the school's population c. Geography d. Competitive History and balance e. School enrollment factors (students in alternative schools, enrollment trends) f. Student participation rate in NSAA activities.

The committee will make a recommendation on each appeal to the Board of Directors for approval. Deadlines for appeals will be determined by the Board of Directors.

The Classification/Competitive Balance committee will be in place for the 2024-25 school year activities and representatives for 2024-25 will be the 2023-24 Classification Committee members.

Rationale: The purpose of the committee will be to analyze data and other information and make recommendations to the Board of Directors regarding classification of schools and competitive balance.

Pros: Provide an appeals process for schools that need to opt down in classification to field competitive teams.

Cons: Moves away from NDE certified enrollment numbers as the only way schools are classified.



LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

Organized Practice Rule

Author: Jeremy VanAckeren

School: Papillion LaVista South

NSAA District: 2

Proposal For: Constitution & Bylaws

Classes Affected: Class A

Activities Affected: ALL

This proposal:

WILL NOT increase costs to the school

WILL NOT increase costs to the NSAA

WILL NOT increase travel for participating schools

WILL NOT decrease a student's or coach's instruction time

Implementation date: December of 2024

Sections affected in Constitution & Bylaws: Athletic Bylaws - Article 3

Sections 3.1.2, 3.2, 3.2.1, 3.2.3, 3.2.4, 3.2.5, 3.2.6, 3.2.6.1, 3.2.7

Summary:

There have been several changes over the past few years to the organized practice rule with regard to the length of time, the ratio of coaches/athletes, allowing pitchers/catchers to start early, and the type of equipment that is allowed (SEE 3.2.3). The outcome appears to be that we are just trying to find loopholes year after year to get our coaches more time to work with our athletes.

As a result, I propose that we have two "dead periods" during the calendar year.

- 1. December Moratorium (already established)
2. Any 7 consecutive day period in the month of July.

The intent of the December Moratorium and the July Moratorium is to provide coaches, athletes, and other school personnel a five to seven-day break from the activity season. This rule is to be interpreted as a five to seven-day dead period without organized practices, structured conditioning sessions, or meetings of any type. It is the member school's responsibility to monitor and enforce this rule. School-owned facilities shall be closed to all grades 9-12 workout activities during the moratorium (team or athletic meetings, practice, competition, weight-training, conditioning, open gym, or other physical activities).

The rest of the calendar year is free to use as you wish. There will no longer be an established practice rule with the exception of the two dead periods.

Pros: Eliminate the potential for rules being broken and more proposals written to skirt the rules

Cons: Don't see any at this time.

Table with 3 columns: For, Against, Abstain. Rows include District 1-6 and Legislative Commission District 1-6.



LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

Coaches and Sponsors

Title:

Author: Tom Kerkman

School: Omaha Westside

NSAA District: 2

Proposal for: Constitution & Bylaws

Classes Affected: All

Activities Affected: None

This proposal: **WILL NOT** increase costs to the school
WILL NOT increase costs to the NSAA
WILL NOT increase travel for participating schools
WILL NOT decrease a student's or coach's instruction time

Implementation date: 2024-06-01

Sections affected in Constitution & Bylaws: Page 31 Article 2.12 Section 2.12.2

Summary: 2.12 COACHES AND SPONSORS 2.12.1 School's Responsibility. The entire management of a school's activity program must be under the control of school authorities, and any team competing in interschool competition must be under the direction of a member of the school's faculty. Schools take full responsibility in the vetting of assistant coaches and sponsors and making sure they have the appropriate training and backgrounds to work with their students.
2.12.1.1 When a team or individuals from a school compete in interschool competition, the team or individuals must be accompanied by the head coach or assistant coach as defined by the rules, or a school administrator, or certificated faculty member.
2.12.2 Head Coach, Assistant Coach, or Sponsor. To serve as a head or assistant coach or sponsor of any activity sponsored by the Nebraska School Activities Association, the individual must possess a valid Nebraska Teaching Certificate or Nebraska Administrative and Supervisory Certificate and have a written contract of employment as a coach or sponsor with the school in which he/she is to perform these duties.
APPROVED RULINGS AND INTERPRETATIONS FOR 2.12.2 A Nebraska Teaching Certificate shall be defined as any certificate or permit issued by the Nebraska Department of Education that allows an individual to teach. <https://www.education.ne.gov/tcert/teaching-certificates/> 2.12.2.1 Individuals who possess a Provisional Trades Certificate and/or Special Services Certificate endorsed in coaching may be employed by a school district as a head or assistant coach in NSAA sponsored activities. ADD: School districts may choose to hire their own external coaches and employ those individuals who do not possess a Nebraska Teacher Certificate, or Nebraska Administrative and Supervisory Certificate.
2.12.2.2 The head coach/sponsor, assistant coach/sponsor or certificated faculty member has the following responsibilities: 1. Supervise the individuals or team representing the school in the

	For	Against	Abstain
District 1	27	16	2
District 2	78	0	3
District 3	5	46	0
District 4	51	5	0
District 5	15	6	0
District 6	19	5	1

Legislative Commission			
	For	Against	Abstain
District 1	2	1	
District 2	3	0	
District 3	0	2	
District 4	2	0	
District 5	2	0	
District 6	2	0	

**Moved by Smith,
seconded by Toczek.
Motion Carried, 44-9.**

competition. 2. Serve as the school's spokesperson in all administrative matters, controversial situations, obtaining medical assistance, talking with representatives of the media and any discussion with contest officials or judges. 3. In basketball, the only individual who is permitted to use the coach's box or approach the scorer's table for a correctable error situation. 4. Be seated on the team bench or within the team area during basketball, volleyball, baseball, football, soccer, and softball contests. 5. Accept awards presented to the school and/or coach

- Rationale: Rational: School districts require their own background checks and district wide requirements (vector trainings) NSAA requirements---external coaches will not be required to possess a certificate. School districts require much more than a first aid course and a coaching fundamental on-line class in order to be certified.
- Pros: External coaches do not have to do double trainings and other requirements by the state. Will not have to pay for another background check.
- Cons: Coaches may coach without any certification.



NEBRASKA SCHOOL ACTIVITIES ASSOCIATION

LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

Out of State Transfers

Title: **Out of State Transfers**

Author: Nick Brost

School: South Platte

NSAA District: 6

**Moved by Bellar,
seconded by Hoelsing.
Motion Carried, 47-6.**

	For	Against	Abstain
District 1	29	11	5
District 2	57	16	6
District 3	40	8	3
District 4	38	16	2
District 5	12	9	0
District 6	13	12	0

Proposal for: Constitution & Bylaws

Legislative Commission			
	For	Against	Abstain
District 1	3	0	
District 2	2	1	
District 3	2	0	
District 4	2	0	
District 5	0	2	
District 6	1	1	

Classes Affected: All

Activities Affected: All

This proposal: **WILL NOT** increase costs to the school
WILL NOT increase costs to the NSAA
WILL NOT increase travel for participating schools
WILL NOT decrease a student's or coach's instruction time

Implementation date: 2024-05-01

Sections affected in Constitution & Bylaws: Page 26 Article 2.7.8. Section School to School Transfers

Summary: Changing 2.7.8 to allow students transferring from out of state to Nebraska schools using the May 1st transfer list. Currently the May 1st transfer list is only for Nebraska students transferring to other Nebraska schools.

Rationale: Providing the same opportunity for students transferring from out of state to Nebraska without being ineligible for 90 school days would be fair and equitable.

Pros: Students transferring to Nebraska schools from out of state would be eligible for activities immediately.

Cons: None.



LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

Use of Student managers at Basketball Practice

Title: **Use of Student managers at Basketball Practice**

Author: Nick Brost

School: South Platte

NSAA District: 6

	For	Against	Abstain
District 1	21	4	20
District 2	No	Motion	0
District 3	30	16	5
District 4	36	7	11
District 5	9	12	0
District 6	22	3	0

Proposal for: Constitution & Bylaws **Moved by Kort, seconded by Schroeder. Motion Carried, 32-21.**

Legislative Commission			
	For	Against	Abstain
District 1	3	0	
District 2	0	3	
District 3	2	0	
District 4	2	0	
District 5	2	0	
District 6	2	0	

Classes Affected: Class D

Activities Affected: Boys Basketball
Girls Basketball

This proposal: **WILL NOT** increase costs to the school
WILL NOT increase costs to the NSAA
WILL NOT increase travel for participating schools
WILL NOT decrease a student's or coach's instruction time

Implementation date: 2024-08-01

Sections affected in Constitution & Bylaws: Page 56 Article 3.11.1.7 Section Basketball

Summary: Update 3.11.1.7 to: During the basketball season, the only persons allowed to participate in any practice session, drill or scrimmage, are the team members and designated team student managers. A manager is defined as a 7th or 8th grade student in good academic standing who carries out duties for their high school team on a daily basis. These individuals will need to have an Athletic Physical and NSAA Consent Form on file with the school. Any other adult, college student, or alumni may not participate in any practice session, drill, scrimmage, game, or contest in which a school team or an individual who is a member of a school team is involved.

Rationale: Due to decreasing participation numbers in some schools, many teams have limited numbers of players out for sports which make it difficult to have enough high school participants to practice. Allowing 7th and 8th grade managers to participate in practice may allow teams to have adequate numbers of students to have effective practice sessions, drills and scrimmages.

Pros: Allows adequate number of students to practice.

Cons: Some junior high managers may not be physically able to practice at the same level as high school students. Schools should determine if the use of students managers for practice is appropriate for their school.



LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

Use of Student Managers at Basketball Practice

Title:

Author: Jordan Brabec

School: Howells-Dodge

NSAA District: 2

Proposal for: Constitution & Bylaws **Moved by Tobey, seconded by Wagner. Motion Carried, 32-21.**

Classes Affected: All

Activities Affected: Boys Basketball
Girls Basketball

This proposal: **WILL NOT** increase costs to the school
WILL NOT increase costs to the NSAA
WILL NOT increase travel for participating schools
WILL NOT decrease a student's or coach's instruction time

Implementation date: 2024-08-01

Sections affected in Activities Manual: Page 56 Article 3.11.1.7 Section Basketball

Summary: Change to: 8. During the season of sport, the only persons allowed to participate in any practice session, drill, or scrimmage, are the team members and designated team student managers. A manager is defined as a 7th or 8th grade student in good academic standing who carries out duties for their high school team on a daily basis. These individuals will need to have an Athletic Physical and NSAA Consent Form on file with the school. Any other adult, college student, or alumni are not allowed to participate in any practice session, drill, scrimmage, game, or contest in which a school team or individual who is a member of a school team is involved. a. This does not prevent a coach from being involved for the primary purpose of teaching and demonstrating skills, methods, or techniques ***Student Mangers who are enrolled in that school's Junior High which assist the team each day be allowed to participate in practice drills and practice scrimmages.

Rationale: Due to dwindling participation in basketball, especially on the girl's side, many teams have limited numbers of players out for basketball. Factor in illness, injury, or providing a freshman-sophomore game experience during the week, many teams do not have enough players to conduct drills or scrimmage in practice. Allowing a junior high student manager to fill this role will allow full scrimmages and effective drills as part of a practice. Neighboring states such as Iowa and South Dakota allow for similar participation.

Pros: Allows smaller schools to scrimmage 5 on 5 and makes drills more effective when team size prohibits it.

Cons: Some managers could be small in stature; therefore, the coach should determine who should participate in order to keep everyone safe.

	For	Against	Abstain
District 1	25	17	3
District 2	41	19	22
District 3	33	18	0
District 4	49	9	3
District 5	7	14	0
District 6	11	14	0

Legislative Commission			
	For	Against	Abstain
District 1	2	1	
District 2	2	1	
District 3	2	0	
District 4	2	0	
District 5	0	2	
District 6	1	1	



LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

Junior High participants at High School Cross Country Practice

Title:

Author:

Nick Brost

School:

South Platte

NSAA District:

6

Proposal for:

Constitution & Bylaws

Classes Affected:

All

Activities Affected:

Boys Cross-Country
Girls Cross-Country

This proposal:

WILL NOT increase costs to the school
WILL NOT increase costs to the NSAA
WILL NOT increase travel for participating schools
WILL NOT decrease a student's or coach's instruction time

Implementation date:

2024-08-01

Sections affected in

Page

Article

Section

Constitution & Bylaws:

57

3.11.3.4

Cross Country

Summary:

Add 3.11.3.4 During the cross country season, a school may permit seventh and eighth grade students to participate in practice sessions and drills.

Rationale:

This change would allow Junior High and High School cross country teams to share practice times, location and coaches. Under the current rules, schools are not able to share practice times and locations, as it could potentially Approved rulings and interpretations for 3.11.1-3.11.13.

Pros:

Could allow Junior High and High School participants to share practice locations, times and coaches.

Cons:

None.

	For	Against	Abstain
District 1	25	11	9
District 2	51	7	23
District 3	48	2	1
District 4	52	1	2
District 5	17	4	0
District 6	23	1	1

Legislative Commission			
	For	Against	Abstain
District 1	2	1	
District 2	3	0	
District 3	2	0	
District 4	2	0	
District 5	2	0	
District 6	2	0	

**Moved by Wiseman,
seconded by Sieke.
Motion Carried, 48-5.**



LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

Title: **Increasing baseball and softball offseason participation limits**

Title: **Increasing baseball and softball offseason participation limits**

Author: Scott Hodges

School: Omaha Westview

NSAA District: 2

	For	Against	Abstain
District 1	23	3	19
District 2	63	3	15
District 3	18	5	28
District 4	26	2	26
District 5	6	6	9
District 6	9	12	4

Proposal for: Constitution & Bylaws

**Moved by Barry,
seconded by Hogue.
Motion Carried, 47-6.**

Legislative Commission			
	For	Against	Abstain
District 1	3	0	
District 2	3	0	
District 3	2	0	
District 4	2	0	
District 5	1	1	
District 6	1	1	

Classes Affected: All Classes

Activities Affected: Baseball & Softball

This proposal: **WILL NOT** increase costs to the school
WILL NOT increase costs to the NSAA
WILL NOT increase travel for participating schools
WILL NOT decrease a student's or coach's instruction time

Implementation date: 2024-12-01

Sections affected in Constitution & Bylaws: Page 44 Article 3 Section 3.2.3

Summary: Beginning in the 2024-25 school year, baseball and softball coaches are permitted to increase the number of offseason practice participants from 4 to 7 players for sport specific training (hitting/fielding and throwing). This increase would bring baseball and softball up to current percentages of sports like basketball (80%), football (64%), soccer (64%) and volleyball (66%). At present, with only 4 participants, we are at 44%. These percentages are based on numbers of offseason workout participants allowed, compared to actual players on the field during the contest.

Rationale: The spring season is roughly 12-weeks in length from start to finish. There are 9-weeks of competition from the start of the season to the state championship game. The period between the start of spring sports to the start of competition is typically for tryouts and practice. Tryouts for some programs may last in the upwards of 5-7 days. Depending on the weather, these tryouts may be held inside and/or during off-peak times for winter sports. Once tryouts are completed, players and coaches have roughly an additional 8-10 days to prepare for their first contest. This can also be a challenge with the weather and facility availability due to winter sports and other activities.

Pros: By implementing the 7-player practice groups, coaches will have a greater opportunity to work with more players year-round, not only with skill work, but also in game-like settings. This additional preparation will enhance the athlete's evaluation process by providing a thorough background of their abilities that are not hindered by tryout constraints and weather.

Cons: Furthermore, with baseball and softball being increasingly expensive sports due to families purchasing gloves, bats, cleats etc. along with off season training, I feel that by increasing the number of athletes we can work with it, that it will help alleviate financial burdens placed on families due to independent instruction that these players seek during the offseason.



NEBRASKA SCHOOL ACTIVITIES ASSOCIATION

LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

Junior High Participants at High School Track Practice

Title:

Author: Nick Brost

School: South Platte

NSAA District: 6

Proposal for: Constitution & Bylaws

Classes Affected: All

Activities Affected: Boys Track
Girls Track

This proposal: **WILL NOT** increase costs to the school
WILL NOT increase costs to the NSAA
WILL NOT increase travel for participating schools
WILL NOT decrease a student's or coach's instruction time

Implementation date: 2024-08-01

Sections affected in Constitution & Bylaws: Page 58 Article 3.11.10.5 Section Track & Field

Summary: Add 3.11.10.5 During the track season, a school may permit seventh and eighth grade students to participate in practice sessions and drills.

Rationale: This change would allow Junior High and High School track and field teams to share practice times, location and coaches. Under the current rules, schools are not able to share practice times and locations, as it could potentially violate Approved rulings and interpretations for 3.11.1-3.11.13.

Pros: Could allow Junior High and High School participants to share practice locations, times and coaches.

Cons: None.

	For	Against	Abstain
District 1	36	8	1
District 2	56	7	18
District 3	50	0	1
District 4	50	3	0
District 5	20	1	0
District 6	25	0	0

**Moved by Lynch,
seconded by Royal.
Motion Carried, 49-4.**

Legislative Commission			
	For	Against	Abstain
District 1	2	1	
District 2	3	0	
District 3	2	0	
District 4	2	0	
District 5	2	0	
District 6	2	0	



LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

Use of Student managers at Volleyball Practice

Title:

Author: Nick Brost

School: South Platte

NSAA District: 6

Proposal for: Constitution & Bylaws

Classes Affected: Class D

Activities

Affected: Volleyball

This proposal:

WILL NOT increase costs to the school
WILL NOT increase costs to the NSAA
WILL NOT increase travel for participating schools
WILL NOT decrease a student's or coach's instruction time

Implementation date: 2024-08-01

Sections affected in Constitution & Bylaws: Page 59 Article 3.11.11.4 Section Volleyball

Summary: Add 3.11.11.4 During the volleyball season, the only persons allowed to participate in any practice session, drill or scrimmage, are the team members and designated team student managers. A manager is defined as a 7th or 8th grade student in good academic standing who carries out duties for their high school team on a daily basis. These individuals will need to have an Athletic Physical and NSAA Consent Form on file with the school. Any other adult, college student, or alumni may not participate in any practice session, drill, scrimmage, game, or contest in which a school team or an individual who is a member of a school team is involved.

Rationale: Due to decreasing participation numbers in some schools, many teams have limited numbers of players out for sports which make it difficult to have enough high school participants to practice. Allowing 7th and 8th grade managers to participate in practice may allow teams to have adequate numbers of students to have effective practice sessions, drills and scrimmages.

Pros: Allows adequate number of students to practice.

Cons: Some junior high managers may not be physically able to practice at the same level as high school students. Schools should determine if the use of students managers for practice is appropriate for their school.

	For	Against	Abstain
District 1	22	4	19
District 2	No	Motion	0
District 3	33	12	6
District 4	39	7	10
District 5	7	14	0
District 6	21	4	0

Legislative Commission			
	For	Against	Abstain
District 1	3	0	
District 2	0	3	
District 3	2	0	
District 4	2	0	
District 5	0	2	
District 6	2	0	

**Moved by Ray,
seconded by Hanks.
Motion Carried, 32-20-1.**



LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

Use of Student Managers at Wrestling Practice

Title:

Author: Nick Brost

School: South Platte

NSAA District: 6

Proposal for: Constitution & Bylaws

Classes Affected: Class D

Activities Affected: Boys Wrestling
Girls Wrestling

This proposal: **WILL NOT** increase costs to the school
WILL NOT increase costs to the NSAA
WILL NOT increase travel for participating schools
WILL NOT decrease a student's or coach's instruction time

Implementation date: 2024-08-01

Sections affected in Constitution & Bylaws: Page 59 Article 3.11.12.7 Section Wrestling

Summary: Add 3.11.12.7 During the wrestling season, the only persons allowed to participate in any practice session, drill or scrimmage, are the team members and designated team student managers. A manager is defined as a 7th or 8th grade student in good academic standing who carries out duties for their high school team on a daily basis. These individuals will need to have an Athletic Physical and NSAA Consent Form on file with the school. Any other adult, college student, or alumni may not participate in any practice session, drill, scrimmage, game, or contest in which a school team or an individual who is a member of a school team is involved.

Rationale: Due to decreasing participation numbers in some schools, many teams have limited numbers of players out for sports which make it difficult to have enough high school participants to practice. Allowing 7th and 8th grade managers to participate in practice may allow teams to have adequate numbers of students to have effective practice sessions, drills and scrimmages. Especially in wrestling where there may be a large difference in size of members of the high school team, schools may allow junior high managers who are closer in size to the high school participants to participate in practice which would result in safer practice partners.

Pros: Allows adequate number of students to practice and appropriate size differences between practice participants.

Cons: Some junior high managers may not be physically able to practice at the same level as high school students. Schools should determine if the use of students managers for practice is appropriate for their school.

	For	Against	Abstain
District 1	14	4	27
District 2	No	Motion	0
District 3	32	12	7
District 4	32	14	9
District 5	7	13	1
District 6	19	6	0
Legislative Commission			
	For	Against	Abstain
District 1	3	0	
District 2	0	3	
District 3	2	0	
District 4	1	1	
District 5	0	2	
District 6	2	0	

**Moved by Ray,
seconded by Wagner.
Motion Failed, 28-24-1**

Title: NSAA District Wrestling Serpentine Proposal – Class C

Author: Nate Larsen

School: O’Neill

NSAA District: 3

Proposal For: Activities Manual

Classes Affected: Class C

Activities Affected: Boys Wrestling

This Proposal: **WILL NOT** increase costs to the NSAA.
WILL NOT decrease a student’s or coach’s instructional time.
WILL potentially increase the costs of travel for some schools.
WILL balance the amount of travel by using the serpentine method to divide the top 16 teams as determined by returning state points. The remaining teams will be assigned to districts based on geography (next 12 western most schools) and a serpentine method (all remaining schools).

Sections Affected In Activities Manual:	<u>Page</u> 18-19	<u>Article</u>	<u>Section</u> Sub-District/District Assignment Procedure
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Summary: The seeding for districts for Class C would mirror what is currently used for Class B.

Class C

1. The next 64 largest schools will be Class C and would be in 4 districts of 16.
2. In Class C the top 16 schools will be placed in districts by using a serpentine method with returning state points as the means of assignment (1,2,3,4,4,3,2,1,1,2,3,4,4,3,2,1). If teams have the same number of returning state points, the school with the most returning state qualifiers will be placed next. If team(s) have the same returning points and number of state qualifiers, they will be drawn into the remaining spots until a criteria is established again, or the top 16 teams are placed.
3. The next 12 western most schools will make up the remainder of the western most district.
4. The remaining schools would be placed in districts by using a serpentine method with returning state points as a means of assignment. If teams have the same number of returning state

**Vote to add to agenda:
Moved by Wemhoff, seconded by Wiseman.
Motion Carried, 49-3-1**

**Vote on proposal:
Moved by Bellar, seconded by Royal.
Motion Carried 40-9-4**

points, the school with the most returning state qualifiers will be placed next. If teams have returning state qualifiers but no returning state points, the team with the greater number of qualifiers would be placed next. If teams are still tied, a draw will be used to determine the team placed next. If team(s) have no returning state points and no returning state qualifiers, they will be drawn into the remaining spots to fill the 16 teams in a district. The school with the most returning points is placed in the first of the three remaining districts, the next most in the second, the next most in the third, the next most back in the third, the next most in the second, etc., until all remaining teams are assigned.

Rationale:

If our goal is to get the best 16 wrestlers in each weight class to the state tournament, we need to do a better job of balancing the districts.

For all statistics below, C4 = the western most district assigned geographically. C1, C2 and C3 are the remaining 48 schools that were assigned to a district using the serpentine method.

Here are some statistics for the 2023-24 season by district;

Number of wrestlers entered: C1: 167, C2: 171, C3: 156, C4: 194

Number of seedable wrestlers: C1: 99, C2: 99, C3: 94, C4: 136

Number of returning state placers: C1: 14, C2: 10, C3: 10, C4: 18

Record at state: C1: 92-99, C2: 97-107, C3: 89-99, C4: 129-97

Medals earned at state: C1: 15, C2: 18, C3: 20, C4: 31

Points scored at state: C1: 346.5, C2: 349, C3: 411.5, C4: 546.5

Using a serpentine method to assign the top 16 teams to a district, as well as every team not in the top 16 or the next 12 western most teams, would make each district much more similar regarding the statistics listed above.

Pros:

This will create a more level playing field in each of the Class C districts by better balancing the amount of returning state points and number of state qualifiers. In turn, this will help get the best 16 wrestlers in each weight class to the state tournament.

This utilizes a method already proven to work well in Class B.

Cons:

Title: NSAA District Wrestling Realignment - Class D

Author: Kyle Schmidt

School: Plainview

NSAA District: 3

**Vote to add to agenda:
Moved by Drews, seconded by Bellar.
Motion Carried, 34-11-8**

Proposal For: Activities Manual

Classes Affected: Class D

**Vote on proposal:
Moved by Wiseman, seconded by Toczek.
Motion Failed 29-16-8**

Activities Affected: Boys Wrestling

This Proposal: **WILL NOT** increase costs to the NSAA.
WILL NOT decrease a student's or coach's instructional time.
WILL potentially decrease the costs of travel for some schools.
WILL balance the number of wrestlers participating in each district

Sections Affected In Activities Manual:	<u>Page</u> 18-20	<u>Article</u>	<u>Section</u> Sub-District/District Assignment Procedure
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Summary: District alignment for class D.

Class C and D

1. After 64 teams are assigned to class C, the remaining schools will be class D.
2. The western-most schools, making up 25% of all class D will be in the D4 district with the addition of the geographic next closest 6 schools to the west.
3. The remaining schools would be placed in districts by using a serpentine method with returning state points as the main means of assignment. If teams have the same number of returning state points, the school with the most returning state qualifiers will be placed next. If teams have returning qualifiers but no returning points, the team with the greater number of qualifiers would be placed next. If teams are still tied, a draw will be used to determine the team placed next. If team(s) have no returning points and no qualifiers, they will be drawn into the remaining spots to fill the teams in a district. Once the state championship is concluded, no further circumstances will be considered. The school with the most returning state points is placed in district D1, the next most in district D2, the next most in district D3, the next most back in district D3, The next most in district D2, etc., until all teams are assigned.

Rationale:

In the last 5 years the number of wrestlers in class D has increased because more schools are being pushed down by the opening of more Class A schools. The schools that are being pushed down have all been in the eastern half of the state. That is the reason for the numbers in the eastern 3 districts to rise but not in the west. The chart below shows the number of wrestlers in each district each year:

	2024	2023	2022	2021	2020
D1	198	196	173	157	165
D2	201	206	152	138	146
D3	197	180	134	158	142
D4	133	150	126	144	130
Total	729	732	585	597	583

The numbers are again rising in all districts except for District 4 which causes a disparity in entries in that district. The medal count for 2024 districts would be as follows:

- D1 - 25
- D2 - 24
- D3 - 22
- D4 - 13

With the proposal of 6 more teams being shifted west numbers would be as follows:

Wrestlers:

- D1 - 181
- D2 - 184
- D3 - 182
- D4 - 184

Medal Count

- D1 - 24
- D2 - 23
- D3 - 20
- D4 - 18

Pros:

This will create a more level playing field in each of the Class D districts. This will help get the best 16 wrestlers in each weight class to the state Tournament. This would shorten travel time for some teams.

Cons:



Proposal for Change in NSAA Rules and Regulations

Title: NSAA District Organization

Author: Dan Schinzel and Tom Kerkman

School: Creighton Prep and Westside

NSAA District: 2

Proposal for: Constitution & Bylaws

Classes Affected: All

**Vote to add to agenda:
Moved by Kerkman, seconded by Holtz.
Motion Failed, 25-28.**

Proposal not added to the agenda.

This proposal: Increase cost to school? Increase cost to the NSAA?

Increase travel for participating schools? Decrease student's or coach's instruction time?

Implementation Date: 2024-25 School Year

Sections affected: Page 5 Article 1 Section 4.1

Summary:

1.4.1 For the purpose of effecting equitable representation in the government of the Association, the State shall be divided into ~~six~~ **seven** basic districts. **Beginning with the 2024-25 school year the current 91 schools in District 2 will be divided by placing schools with an enrollment of 425 and above into District 7.** The boundaries of these districts shall be reviewed annually by the Board of Directors. NSAA district boundaries will be reviewed at least every ten (10) years, and more frequently if the need exists, by a formal review committee comprised of eight (8) member schools and two members of the Board of Directors.

Rationale: The current distribution of schools and students is as follows:

Current District Numbers		
District 1	53 Schools	17,031
District 2	91 Schools	41,868
District 3	55 Schools	6,170
District 4	59 Schools	10,400
District 5	24 Schools	2,055
District 6	27 Schools	3,354

To balance the number of schools and students in District 2 to provide representation in proportion to the remaining 5 districts, the 91 schools in District 2 would be subdivided as follows:

New District Numbers		
District 1	53 Schools	17,031
District 2	60 Schools	7,877
District 3	55 Schools	6,170
District 4	59 Schools	10,400
District 5	24 Schools	2,055
District 6	27 Schools	3,354
District 7	31 Schools	33,991

Pros:

Using an enrollment cutoff of 425 aligns schools with similar demographics and similar NSAA activity offerings. It prevents schools within the same school district from being separated by a specific boundary line.

Based on existing Bylaws, District 7 would have one Board of Director and one additional Board of Director designated for a racial minority due to exceeding 12,000 students. District 2 would have one Board of Director.

Cons:

It's a non-traditional method of creating a district by not using boundary lines.



Proposal for Change in NSAA Rules and Regulations

Title: NSAA District Organization

Author: Lance Smith and Eric Johnson

School: Millard West and Omaha North

NSAA District: 2

Proposal for: Constitution & Bylaws

Classes Affected: All

**Vote to add to agenda:
Moved by Johnson, seconded by Schinzel.
Motion Failed, 18-35.**

Proposal not added to the agenda.

This proposal: Increase cost to school? Increase cost to the NSAA?

Increase travel for participating schools? Decrease student's or coach's instruction time?

Implementation Date: 2024-25 School Year

Sections affected: Page 5 Article 1 Section 4.1

Summary:

1.4.1 For the purpose of effecting equitable representation in the government of the Association, the State shall be divided into ~~six~~ **seven** basic districts. **Beginning with the 2024-25 school year the current schools in District 2 will be divided based upon their geographical location in relation to Dodge Road in Douglas County and its equivalencies (County Road O in Saunders County, 36 Road in Butler County, 136 Road in Polk County & X Road in Merrick County). Schools north of that line will remain in District 2, those south of that line will be in a newly-created District 7. In the case that a school district has high schools physically located both North and South of this line, all of that school district's schools will be assigned to the geographical district where the majority of that school district's schools are located.** The boundaries of these districts shall be reviewed annually by the Board of Directors. NSAA district boundaries will be reviewed at least every ten (10) years, and more frequently if the need exists, by a formal review committee comprised of eight (8) member schools and two members of the Board of Directors.

Rationale: The current distribution of schools and students is as follows:

Current District Numbers		
District 1	53 Schools	17,031
District 2	91 Schools	41,868
District 3	55 Schools	6,170
District 4	59 Schools	10,400
District 5	24 Schools	2,055
District 6	27 Schools	3,354

To balance the number of schools, students in and representation from District 2, the 91 schools in District 2 would be subdivided as follows:

New District Numbers		
District 1	53 Schools	17,031
District 2	47 Schools	22,006
District 3	55 Schools	6,170
District 4	59 Schools	10,400
District 5	24 Schools	2,055
District 6	27 Schools	3,354
District 7	44 Schools	19,862

Pros:

Using a traditionally-based geographic method, the schools from District II are divided into two, nearly equal groups, with no school district being divided across multiple legislative districts.

Based on existing Bylaws, District 2 and District 7 would each be allotted two Board of Directors Members, and a more equal balance of Representative Assembly Participation and Delegates in line with Student Population and number of schools.

Cons:

Differentiation of Districts based upon a line that is not a county line as is the case in most other NSAA Districts.

School	Home School Transfer Bylaws	1.5.3.9 - Law Compliance	Classification /Competitive Balance Committee	Organized Practice Rule	Coaches and Sponsors	Out of State Transfers	Use of Student Managers at Basketball Practice	Use of Student Managers at Basketball Practice	JH Participants at HS CC Practice	Increasing Baseball and Softball Offseason Participation Limits	JH Participants at HS Track Practice	Use of Student Managers at VB Practice	Use of Student Managers at Wrestling Practice	District Wrestling Serpentine Proposal - Class C	District Wrestling Realignment - Class D
1 Gatzmeyer Lincoln High	Yes	Yes	Yes	Yes	No	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Abstain	Abstain
1 Graham Lincoln Southeast	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Yes	No	Yes	Yes	Yes	Yes
1 Herman York	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No
1 Kort Meridian	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
1 Limbach Lincoln East	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes
1 Moody Seward	Yes	Yes	Yes	No	No	No	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No
1 Schroeder Lincoln Standing Bear	Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	Yes	Abstain	Yes	No	No
1 Toczek Lincoln Public Schools	Yes	Yes	Yes	No	Yes	Yes	Yes	No	No	Yes	No	Yes	Yes	Yes	Yes
1 Uher Lincoln Northeast	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Yes	No	Yes	Abstain	Abstain	Abstain
1 Wagner Centennial	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
1 Wiseman Sutton	Yes	Yes	Yes	No	No	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2 Barry Wahoo	Yes	Yes	Yes	No	Yes	Yes	No	No	Yes	Yes	Yes	No	No	Yes	Yes
2 Fjell Elkhorn	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes	No	No	Yes	No
2 Hanzel Humphrey	Yes	Yes	Yes	No	Yes	Yes	No	Yes	No	Yes	Yes	No	No	Yes	Yes
2 Hogue Falls City	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	Abstain
2 Holtz Bellevue East	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No	No	Abstain	Abstain
2 Johnson Omaha North	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes
2 Kasner Omaha Skutt	Yes	Yes	Yes	No	Yes	Yes	No	No	Yes	Yes	Yes	No	No	Abstain	Abstain
2 Kerkman Omaha Westside	Yes	Yes	No	Yes	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes	No	No
2 Kessell Bennington	Yes	Yes	Yes	No	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	Abstain
2 Lee Omaha Westview	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No	No	No	Yes	Yes
2 Lynch Yutan	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes
2 Rohlf Omaha Marian	Yes	Yes	No	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes
2 Royal Syracuse	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	Abstain
2 Schinzel Creighton Prep	Yes	Yes	No	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes
2 Schneider Clarkson	Yes	Yes	Yes	No	Yes	No	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes
2 Shada Arlington	Yes	Yes	No	No	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	No
2 Siecke Blair	Yes	Yes	Yes	Abstain	Yes	No	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes
2 Smith Millard West	Yes	Yes	No	Yes	Yes	Yes	No	No	Yes	Yes	Yes	No	No	No	No
2 Wemhoff Fort Calhoun	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes
3 Bellar Norfolk Catholic	Yes	No	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
3 Cerny Bancroft-Rosalie	Yes	No	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
3 Hayes Ponca	Yes	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No
3 Hoelsing Wausa	Yes	No	Yes	No	No	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes
3 Sanne Boyd County	Yes	No	Yes	No	No	Yes	No	No	Yes	Yes	Yes	No	No	Yes	No
3 Uldrich Hartington-Newcastle	Yes	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
4 Dietz Amherst	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
4 Frank Adams Central	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
4 Jorgensen Paxton	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
4 Petri Kearney Catholic	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
4 Ryker Gothenburg	Yes	Yes	No	No	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No
4 Tobey Broken Bow	Yes	Yes	No	No	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
4 Truax Lexington	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No
5 Davis Alma	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
5 Drews Arapahoe	Yes	Yes	Yes	No	Yes	Yes	No	No	Yes	No	Yes	No	Yes	Yes	Yes
5 Dunn Loomis	Yes	Yes	Yes	No	Yes	Yes	No	No	Yes	No	Yes	No	No	Yes	Yes
5 Newcomb Bertrand	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
5 Roggenkamp Southwest	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
6 Beebout Valentine	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No
6 Gifford Banner County	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	No	No
6 Hanks Crawford	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No
6 Ray Thedford	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Abstain
6 Unzicker Alliance	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No
Yes	53	48	45	16	44	47	32	32	48	47	49	32	28	40	29
No	0	5	8	36	9	6	21	21	5	6	4	20	24	9	16
Abstain	0	0	0	1	0	0	0	0	0	0	0	1	1	4	8

Vote to Add Proposals to Representative Assembly Agenda

School	District Organization - Enrollment	District Organization - Geographical	Wrestling - Class C	Wrestling - Class D
1 Gatzmeyer Lincoln High	Yes	Yes	Yes	Yes
1 Graham LSE	Yes	Yes	Yes	Yes
1 Herman York	Yes	No	Yes	No
1 Kort Meridian	Yes	No	Yes	No
1 Limbach Lincoln East	Yes	Yes	Yes	No
1 Moody Seward	Yes	No	Yes	Yes
1 Schroeder Standing bear	Yes	Yes	Yes	No
1 Toczek LPS	Yes	No	Yes	Yes
1 Uher Lincoln Northeast	Yes	No	Yes	Yes
1 Wagner Centennial	Yes	Yes	Yes	No
1 Wiseman Sutton	Yes	No	Yes	Yes
2 Barry Wahoo	No	No	Yes	Yes
2 Fjell Elkhorn	No	No	Yes	Abstain
2 Hanzel Humphrey	No	No	Yes	Yes
2 Hogue Falls City	No	No	Yes	Abstain
2 Holtz Bellevue East	Yes	Yes	Abstain	Abstain
2 Johnson Omaha North	Yes	Yes	Yes	Yes
2 Kasner Omaha Skutt Catholic	Yes	No	Yes	Abstain
2 Kerkman Omaha Westside	Yes	Yes	Yes	Abstain
2 Kessell Bennington	No	No	Yes	Abstain
2 Lee Omaha Westview	Yes	Yes	Yes	Yes
2 Lynch Yutan	No	No	Yes	Yes
2 Rohlfs Omaha Marian	Yes	Yes	Yes	Yes
2 Royal Syracuse	No	No	Yes	Abstain
2 Schinzel, Creighton Preparatory	Yes	Yes	Yes	Yes
2 Schneider Clarkson/Leigh	No	No	Yes	Yes
2 Shada Arlington	No	No	Yes	Yes
2 Siecke Blair	No	No	Yes	Yes
2 Smith Millard West	Yes	Yes	Yes	Yes
2 Wemhoff Fort Calhoun	No	No	Yes	Yes
3 Bellar Norfolk Catholic	No	No	No	Yes
3 Cerny Bancroft-Rosalie	No	No	Yes	No
3 Hayes Ponca	No	No	No	No
3 Hoelsing Wausa	Yes	Yes	Yes	Yes
3 Sanne Boyd County	No	No	Yes	No
3 Uldrich Hartington-Newcastle	No	No	No	No
4 Dietz Amherst	No	No	Yes	Yes
4 Frank Adams Central	Yes	Yes	Yes	Yes
4 Jorgensen Paxton	No	No	Yes	Yes
4 Petri Kearney Catholic	Yes	Yes	Yes	Yes
4 Ryker Gothenburg	Yes	Yes	Yes	Yes
4 Tobey Broken Bow	Yes	Yes	Yes	Yes
4 Truax Lexington	Yes	Yes	Yes	Abstain
5 Davis Alma	No	No	Yes	Yes
5 Drews Arapahoe	No	No	Yes	Yes
5 Dunn Loomis	No	No	Yes	Yes
5 Newcomb Bertrand	No	No	Yes	Yes
5 Roggenkamp Southwest	No	No	Yes	Yes
6 Beebout Valentine	No	No	Yes	Yes
6 Gifford Banner County	No	No	Yes	Yes
6 Hanks Crawford	No	No	Yes	No
6 Ray Thedford	No	No	Yes	Yes
6 Unzicker Alliance	No	No	Yes	No
Yes	25	18	49	34
No	28	35	3	11
Abstain	0	0	1	8