

2017 NSAA Dual Wrestling Championship
Saturday, February 25, 2017
University of Nebraska Kearney-Health & Fitness Center

Qualifying

The team qualifiers for the NSAA Dual Wrestling Championships will be determined by the following criteria:

The team champions from each respective district will be the four automatic qualifiers from each Class. The remaining four teams from each class will be determined by the following wildcard point system.

1. Total district team points
2. 10 points per wrestler entered in the district tournament (minimum of 10)
3. 5 points per state qualifier

The total points from 1, 2 and 3 will be totaled to determine the remaining team qualifiers for the Dual Championships.

If there are any ties, the following criteria will be used to break any ties.

1. The team with the most team points from the district tournament
If still tied, proceed with the following steps until the tie is broken:
2. The team with the most wrestlers entered in the district tournament
3. The team with the most state qualifiers
4. More District Champions
5. More District Runner-ups
6. More District Thirds
7. More District Consolation Semi-finalists
8. Higher District Team Place
9. Flip a coin

All eight teams that qualify for the Dual Championships from each class will be seeded in an eight-team bracket according to the wildcard point system.

CLASS A ONLY

Each Class A team that qualifies for the NSAA State Duals will be seeded based on the qualifying wildcard point system and EACH TEAM'S PERFORMANCE AT THE STATE INDIVIDUAL CHAMPIONSHIP. SEEDING WILL COMBINE WILDCARD POINTS WITH THE FOLLOWING POINT VALUES BASED UPON THE RESULTS OF THE INDIVIDUAL STATE CHAMPIONSHIP AS FOLLOWS:

1. HIGHEST PLACING TEAM - 50 POINTS
2. SECOND HIGHEST PLACING TEAM - 45 POINTS
3. THIRD HIGHEST PLACING TEAM - 40 POINTS
4. FOURTH HIGHEST PLACING TEAM - 35 POINTS
5. FIFTH HIGHEST PLACING TEAM - 30 POINTS
6. SIXTH HIGHEST PLACING TEAM - 25 POINTS
7. SEVENTH HIGHEST PLACING TEAM - 20 POINTS
8. EIGHTH HIGHEST PLACING TEAM - 15 POINTS