

**NSAA BOYS GOLF CHAMPIONSHIP**  
May 21-22, 2019  
**CLASS A – NORFOLK COUNTRY CLUB**  
(DRAFT VERSION 5/8/2019)



**NOTICE TO COMPETITORS**

(This information supplements the Local Rules and Terms of the Competition for 2019 NSAA Golf Championships & Events)

1. **Deciding Ties:** In the event of a tie for first place in either the individual or team competition, a hole-by-hole play-off using holes 13-14-18 will determine the champion. See the NSAA Golf Manual for play-off procedure.
2. **Teeing Ground:** The Black Tee-Markers define the teeing area.
3. **Scoring Area:** A scorecard is treated as returned when the player has left the scoring room.
4. **No Play Zones:**
  - a. Turf Nursery located right of hole #14 cut to putting green height or less is a no play zone. This area is treated as an abnormal course condition. Free relief must be taken from interference by the no play zone under Rule 16.1f.
5. **Out of Bounds:**
  - a. Out of Bounds is defined by white lines in addition to white stakes and fence posts. When defined by white lines, the line itself is out of bounds. When both white stakes and white lines exist, the stakes identify Out of Bounds and the lines define out of bounds.
  - b. Hole #10 – Out of Bounds is defined by the lamp posts along the right in addition to white stakes and fence posts.
6. **Ground Under Repair:**
  - a. Decorative Flower and Plant Beds. When enclosed by cart paths or adjacent to immovable obstructions they are treated as a single abnormal course condition.
7. **Movable Obstructions** include, but are not limited to:
  - a. Yardage posts.
8. **Immovable Obstructions** include, but are not limited to:
  - a. Stakes Trees.
  - b. Artificially Surfaced Roads and Paths including those surfaced with crushed brick, gravel or asphalt.
  - c. **Immovable Obstructions Adjacent to Each Other** are to be treated as a single immovable obstruction.
9. **Final Decisions on Any Disputed Points** will be made by Jon Dolliver, NSAA; Justin Ahrens, NGA and Tom Johnson, Norfolk CC.