

2022 State Journalism Championship



#11 Yearbook Feature Writing

Time Limit – 1:15

Directions: From the given information, write a feature story as you would for the high school yearbook. You may use statements attributed to individuals as direct or indirect quotes. You may not change the meaning of a statement. Entries will be evaluated on accuracy and quality of writing.

When you are finished:

1. **Type your first and last name at the top of the document.**
 2. **Save your document as a PDF with the filename: yourfirstlastname_YBfeature_Class (For example: SusieSmith_YBfeature_ClassA).**
 3. **Notify the proctor when you are finished.**
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Quartz High School Coal Miners, a school from the southeast corner of the state, has an enrollment of 300 students in grades 9-12.

In late May, the sophomore class embarked on the school's annual Founding Fathers' Field Trip to Washington DC. In total, 53 students were able to make the trip, along with 5 faculty members and 4 parent sponsors.

The group was able to take in many of the historical landmarks during their 4-day stay in the nation's capital, while mixing in other cultural items that DC is famous for.

Most of Day 1 was spent at the Capitol, where students were able to view the building and all its architectural features, after last year's group of sophomores were relegated to a virtual tour due to COVID-19.

Day 2 of Quartz High's Washington DC trip included a visit to the Washington Monument, and the Lincoln Memorial. For dinner that evening, our group was able to enjoy Mason's Famous Lobster Rolls.

Unfortunately, Day 3 of the trip was cut short due to a record heat wave and severe weather. The group was able to visit the Potomac River in the morning before returning to the hotel for an afternoon and evening of takeout and improv games.

The group's final day in Washington was full of activities. At dawn, everyone made the trip to Mount Vernon and the estate of George Washington. During the afternoon, the group returned to the city to visit the White House grounds, before ending the trip with America's pastime – a baseball game between the Washington Nationals and the New York Yankees.

Mr. Davis, history teacher

Every year, our group of sophomores raises money to afford them the opportunity to take a trip to our nation's capital. This group was unique and extremely fun to be around. Being able to see these young people learn and be immersed in our country's history is one of my favorite experiences of every school year.

Mika Yoder, Quartz High School sophomore

My older sister was able to go on the DC trip 3 years ago and she couldn't stop talking about it for weeks. I now understand why! I had such a great time with all of my friends. We were exposed to so much history and cool places during those four days. I hope I can return to Washington DC sometime in the future and explore our country's history even more!