2024 State Journalism Championship

#3 Newspaper Editorial Cartooning

Time Limit – 1:15

Directions: You are to create an editorial cartoon by hand or digitally on one of the provided editorial articles. There is no standard size for the cartoon; however, it should not exceed 8 ½" by 11". You should have your own blank paper, pencils, pens, or markers but no additional materials such as newspapers, magazines, writing guides, etc. will be allowed in the contest room. Entries will be evaluated on quality, expression, and approach.

When you are finished:
1. **Type or print your name on your entry.**
2. **Save your document as a PDF using a filename of your choice. **Remember where you saved the file.**
3. **Go to this link https://secure.nsaahome.org/nsaaforms/jo/login/student/index.php**
4. **Complete the form, hit LOGIN**
5. **Choose file. MUST BE A PDF FILE**
6. **Click UPLOAD**
7. **When done, please raise your hand for the proctor to confirm the upload was successful.**

EDITORIAL/SUPPORTING
Artificial Intelligence in the education industry's growth is vast and far-reaching. AI technology has the potential to change traditional education models and create more personalized, inclusive, and adaptive learning experiences for students. One of the most significant impacts of AI in education is its ability to provide individualized learning paths for students based on their unique needs, learning styles, and abilities. This helps to ensure that students receive the support and resources they need to succeed, regardless of their background or skill level.

AI in education helps educators identify gaps in student knowledge and provide targeted feedback to improve learning outcomes. With the help of AI-powered chatbots and virtual assistants, educators can provide students with immediate support and assistance outside the classroom, helping them stay engaged and motivated. With AI, educators can identify struggling students earlier on and provide targeted support to help them succeed.

One of the most exciting impacts of AI in education is its potential to change how we learn, moving away from traditional classroom models and towards more dynamic and interactive approaches. With the help of AI-powered virtual and augmented reality tools, for example, students can now explore complex concepts in new and immersive ways, bringing learning to life and making it more engaging and exciting.

EDITORIAL/OPPOSING
Artificial Intelligence in schools is largely negative due to the lack of the human element. AI technologies are unable to understand disabilities–whether mental, learning, or physical–that exist within the student population. AI also can't understand the importance of minorities and the diverse population of a classroom. Identity is a big part of understanding respect within the classroom, and acknowledgement of these identities is something AI technologies can't always do, and if they can, it's mostly an afterthought.

Another con surrounding the use of AI technology in classrooms is that it makes cheating more accessible. When students are tired and overloaded with work, the availability of AI can be tempting for many. With approaching deadlines and consistent burnout, many students could turn to AI as a quicker, more convenient option than going through the tiresome process of research essays and other assignments. A result of this decision is potential plagiarism, which is a form of cheating. There have been many discussions surrounding safeguards to identify and limit the result of AI plagiarism in the classroom to encourage academic integrity. Tools such as Turnitin are being used more frequently to spot and stop plagiarism caused by AI.

According to CNN, 30% of college students have used ChatGPT in the past year to supplement their learning. While AI's expansion into the classroom could be seen as further advancing education, it is imperative to closely evaluate the implications of accepting AI as an educational tool. While AI might seem like the world's most efficient personal tutor on the surface, tools like ChatGPT impair learning when used incorrectly because of both the ease at which it can give students answers and its confident inaccuracies. Due to the many obstacles, it places in the way of effective learning, students should not be able to use AI in the classroom.