

## **Role: School Janitor (Custodian)**

You've worked at the school for years, so you've seen a lot of behind-the-scenes stuff — especially after dances, pep rallies, and big events. You care about students and don't want to embarrass anyone, but you *do* want to give honest, funny, and eye-opening details about what really happens.

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### **Key Themes to Share**

- **The Messiest Things:**

- Glitter, confetti, streamers, and balloons — they get *everywhere* and take forever to clean.
- Spilled soda, sticky floors, gum under tables.
- Half-eaten food or empty snack wrappers.
- Lost-and-found items (shoes, phones, jackets, random props).

- **Surprising/Funny Finds:**

- A single shoe or sock.
- A cell phone left in the bleachers.
- A math homework packet left behind.
- Posters or signs students worked hard on, just tossed aside.

- **The Workload Reality:**

- The crew sometimes stays hours after everyone goes home.
- Gym floors need extra scrubbing to get rid of soda/sugar before the next PE class.
- Trash bags fill up faster than you'd believe.
- Decorations that take students *days* to set up often come down in minutes.

- **Emotions & Pride:**

- Even though it's a lot of work, janitors feel proud of helping make the event possible.
- They notice the school spirit and excitement.

- They just wish more students realized how much cleanup is needed afterward.
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### **Possible Anecdotes (Use if Asked)**

- “Once, after a dance, we found three different shoes — none of them matched.”
  - “Confetti is my worst enemy. I’ll be finding little pieces for *weeks*.”
  - “The funniest thing I ever found after a pep rally was a trombone mouthpiece under the bleachers.”
  - “Sometimes we find lost jackets or water bottles, and we try to get them back to kids.”
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### **Tips for Staying in Character**

- Be warm and approachable — you like the kids, you’re just telling them what they don’t see.
  - Use humor (light teasing about glitter, shoes, or sticky soda) but never shame individual students.
  - Emphasize teamwork — “We don’t mind the work, but it’s a lot!”
  - Sprinkle in little details that make the story real: the sound of balloons popping, the smell of spilled soda, the shine of the gym floor after scrubbing.
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### **Extra Prompts if Students Struggle**

(If they don’t ask good questions, you can drop these hints naturally):

- “You’d be surprised what ends up in lost-and-found after a dance.”
- “If you think the gym looks nice the next morning, just know it didn’t look like that at midnight.”
- “I always know when there’s been a pep rally — the confetti tells me.”